

Standing firm for ourselves and others

Mr L Santos

Associate Co-Head Teacher



Our 10:10 ethic

Outward Looking



Positive and Purposeful

Committed to Improvement



Ealing Fields Learning Culture – Routines which support good habits

Outward Looking

I am respectful, polite and thankful

I look smart wherever I am in the community

I do my prep & homework carefully

I listen attentively & follow instructions

I engage in wider learning

Positive and Purposeful

I walk silently to lessons

I come to lessons fully equipped and on time

I have excellent posture

I take care with speaking, reading & writing

I use memorisation skills to help new learning stick

Committed to Improvement

I take pride in my books, keeping work neat & clear

I persevere when solving problems

I participate fully in activities to check my understanding

I use learning outcomes, support tasks & challenge tasks to do my best

I act on feedback



GCSE Results

Measure	EFH 2026	National figures
Progress 8	+1.38	0.00
Attainment 8	66.0	47.0
Grade 5+ Eng & Maths	80%	48%
Grade 7-9	50%	17%
EBACC grade 5+	64%	18%
EBACC grade 4+	73%	25%



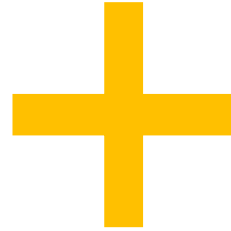
Academic Success for all - Progress

	Attainment 8	
Higher attainers	8.1	1 st percentile nationally
Middle attainers	6.7	2 nd percentile nationally
Lower attainers	4.1	3 rd percentile nationally
SEND Support	5.3	6 th percentile nationally
FSM	5.9	4 th percentile nationally



Progress

Do all students achieve well in their learning compared to their starting points?



Progression

Are all students enabled to move onto the best possible pathway for them?

Do all students make good choices?



Helping students make 'good choices' is part of our core purpose

= *Life in all its fullness*



Leading with courage and compassion



**Good choices might appear small...
... but they pay off over time.**

**Where you want
to (need to) be**

Listening intently

**Having the right
equipment**

Starting revision early

**Completing the
starter revision task**

Being punctual

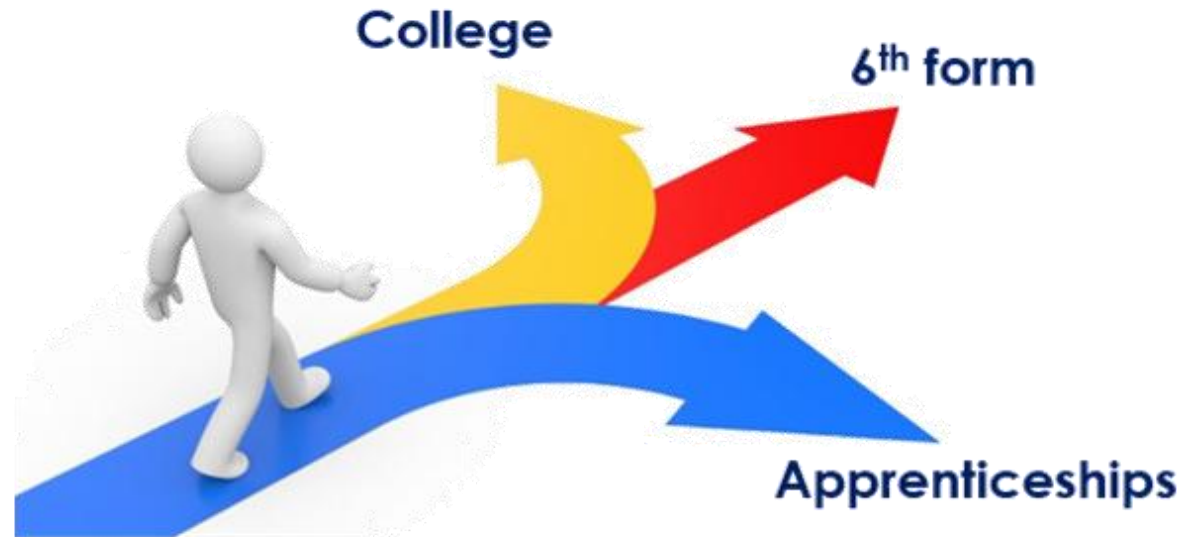
Doing prep well

Dressing smartly

Where you are now



What is your next chapter going to be?



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EXAM BOARDS

English	AQA
Maths	AQA
Science	Edexcel
Spanish	Edexcel
RE	AQA
History	AQA
Geography	Edexcel
Music	AQA
PE	AQA
Computing Science	AQA
Art	AQA
Drama	Edexcel



Successful post-16 progression

Ms L Edwards

Deputy Headteacher





Plan A, B or C ... All are positive outcomes

Plan A

Aspirational!

I want to do four subjects: Maths, Chemistry, Physics and Biology. I would like a place on the medics scholar programme.

Plan B

Better Case Scenario (if not A!)

I will do three subjects: Maths, Chemistry and Biology. I will attend some medicine lectures throughout sixth form.

Plan C

Consolidation Position

I will study one science and two other complimentary subjects (such as Geography and Psychology.) I will research alternative careers in the medical sector.



Application process (what's your plan A / B / C?)



- Start researching now
- **Most 6th form deadlines before Christmas**



Progression beyond GCSE: reminder

Requirement	Post-16 options
Grades 4-5 in key EBAC GCSE courses	⇒ Vocational college courses
Achieve at least a grade 6 or 7 in chosen A-level subjects	⇒ A level courses
At least grade 5 in others	
Achieve grades 7-9 in all GCSEs	⇒ University courses
Pass all A-levels	
Achieve grades 8-9 in all GCSEs and A/A* A-levels	⇒ Russell Group universities



Fantastic post-16 options are available

Where?	Grades needed	Aim
Cardinal Wiseman: Accelerated pathway	5 x level 9-7 GCSE passes including English and Maths	Complete 4 A levels
Twyford/William Perkin	8 x level 9-5 GCSE passes including English and Maths (grade 7 required in chosen subject)	Complete 3 A levels
Elthorne extended pathway	Grade 6 in English and Maths + 3 other grade 6 qualification	Complete 4 A levels
Cardinal Wiseman: Academic pathway	6 x level 9-4 GCSE passes including grade 4 in English Lang	Complete 3 A levels
Elthorne: Academic pathway	Grade 5 in English and Maths + 3 other grade 6 qualifications (grade 6 required in chosen subject)	Complete 3 A levels
Elthorne: Technical pathway	5 GCSES at Grade 9-4 including English and Maths	L3 extended diploma and possibly an A level
Cardinal Wiseman: Technical pathway	4 x level 9-4 GCSE including English language	BTEC and possibly an A level or 2

Richmond College	An average point score of 6.5 or above - depends on subject with specific GCSE requirements.	4 A levels
Richmond College	An average point score of 5 to 6.5 - depends on subject with specific GCSE requirements.	3 A levels
Uxbridge College	Grade 4 in English and Maths + course requirements	Level 3 diploma
Uxbridge College	Grade 3 in English and Maths	Level 2 diploma
West London College/ West Thames College	Entry requirements tend to be 4-5 or more GCSEs at grade 4 or above (or completion of the relevant level 2 course).	Level 3 diploma (BTEC)
West London College / West Thames College	Requirements tend to be 4 or more GCSEs at grade 3 or above.	Level 2 diploma (BTEC)
West London College/ West Thames College/ Uxbridge	May need 4c GCSES at grade 2 or above including English and Maths	Level 1 diploma





Twyford and William Perkin General Entry Requirements



8 GCSE passes including Maths and English with a 5 or better





Twyford
C of E
High School

Art
Biology
Business studies
Chemistry
Computing
Drama
Economics
English
language
English literature
Film studies
French
Further maths
Geography
German

Graphics
History
Maths
Music technology
Photography
Physical education
Physics
Politics
Psychology
Religious education
Sociology
Spanish



William Perkin
C of E
High School





Twyford
C of E
High School

Art
Biology

Chemistry
Computing
Drama

French
Further maths

German

Graphics

Maths
Music technology
Photography
Physical education
Physics

Spanish



William Perkin
C of E
High School





Twyford
C of E
High School

Art

Drama

French

German

Graphics

Photography
Physical education



William Perkin
C of E
High School

Spanish



Ada Lovelace T-levels

- Digital
- Laboratory Science
- Accounting



Entrance Criteria

8 x GCSEs Grade 5 and above and including Maths and English

Laboratory science - Grade 6 or above in science

Digital – Grade 6 computer science OR demonstrate an interest in the subject.

Accounting – Grade 6 in Maths



Work Readiness?

Top Future Skills for 2025

To inform and guide the University-wide roll-out of Future Skills, Kingston University draws on its annual survey conducted in collaboration with YouGov.

Surveying more than 2,000 leading UK businesses of varying sizes and sectors, the research directly informs how we shape our curriculum to ensure graduates are equipped with the capabilities most relevant for the rapidly evolving job market.

Capturing perspectives from such a wide pool provides a comprehensive view of the evolving skills landscape across the UK economy. Conducting this annual survey allows us to highlight key trends and areas of change, such as the attitude towards AI and its impact on the wider job market.



56 per cent of businesses are likely to consider a more skills-based approach as an optimal way to modify their hiring practices.

2025 League Table

- 1** Problem solving/ process skills
- 2** Communication skills
- 3** Digital skills
- 4** Critical thinking
- 5** Analytical skills
- 6** Adaptability
Financial literacy
- 7** Initiative
Resilience
Creativity
- 8** Ability to build relationships

To what extent, if at all, do you believe AI and emerging technologies will change your business model?



AI is already influencing employers' recruitment and hiring practices. **65 per cent of respondents believe that AI will influence how they hire** to some degree. **56 per cent of employers see skills-based recruitment as the way forward.** The candidates of the future will be **evaluated by their competencies**, reinforcing the importance of a **skills-focused approach** in education and training.



Since 2023, there has been a **10 per cent increase** in businesses believing **AI and emerging technologies will have a fundamental change** on their business model in the next 5 years.



Work Readiness

Twyford Trust Learning Culture

Outward Looking

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"I have come that you may have life and have it to the full" – John 10 v 10

T-levels students in the 6th form

Outward Looking



Positive and Purposeful

Committed to Improvement

The Way to Work

"I have come that you may have life and have it to the full" – John 10 v 10



Building towards opportunities in the City of London







"I have come that you may have life and have it to the full" – John 10 v 10





Believe in



Buy-in

Live out

Leading with courage and compassion

BTEC



Assessment

Q1	5th-9 th October
Q2	2 nd -15 th December
Q3	1 st -5 th March
GCSEs	Mid May



What is different about exams in Y11?

Your progress throughout the year matters more than ever before:

- **Q1 results are vital:** you will be asked to discuss your results at Q1 in your interviews.
- **Q2 results could decide whether you get a conditional offer to a sixth form.**
- **Q3 results will be your final indication before sitting your GCSEs**



Year 11	Monday	Tuesday	Wednesday	Thursday	Friday
Morning (7:30 to 8:15am)		Volleyball- Sports Hall	Squad trampolining- Sports Hall	Handball- Sports Hall	GCSE PE netball- playground
Morning (8:15 to 9am)	Chamber Choir (audition required)- Drama studio	Orchestra- Library		Wind band- Library	String Orchestra- Library
Lunch	Trampolining – Sports Hall	- Trampolining – Sports Hall - Jazz Guitar ensemble- MP03 - Creative writing club- L112	Current affairs: Leadership for Change- Science Corridor	Drama Club- Drama Studio	- Football- Sports Hall - Promethean- L101 - D of E (catch up)- LG01 - UNICEF Club (alternate weeks)- Science Corridor
After school	- Trampolining- Sports Hall - School Production- PC - GCSE PE Revision Club- Room TBC - Sparx Maths- L105	- Trampolining- Sports Hall - Yoga/Mindfulness- English Corridor	- Trampolining- Sports Hall - Boys and Girls Rugby- Blondin Park - School Production- PC - Science Club (alternate weeks)- L208 - Culture Club- L211	- Squad Netball (invite only)- Playground - Boys Football- Blondin Park - Knitting and Crocheting- L206	- COMMUNITY SPORT- Paddle Sports (sign up required) - COMMUNITY SPORT- Rowing (sign up required)
	The <u>Library</u> is open Monday to Thursday after school. You can borrow books and enjoy a quiet space to read.				



Blazers and Shirts	Skirts	Trousers and Shoes / Socks	
CORRECT FIT INCORRECT FIT	CORRECT TOO SHORT	CORRECT	NOT PERMITTED Branded sports socks (e.g. Nike) are not permitted.
Please check that blazers and shirts still fit comfortably: - Blazers should fasten properly and fit appropriately. - Shirts should be long enough to remain tucked in throughout the school day.	Please ensure skirts are an appropriate length and are worn on or below the knee. Students can grow quickly over the year, and skirts that fitted previously may no longer meet expectations by September.	We continue to see some incorrect trousers and trainer-style footwear. - School trousers must be charcoal-grey formal school trousers (not flared). - Shoes must be plain black leather school shoes. - For students wearing skirts, branded sports socks (e.g. Nike socks) should not be worn.	



Press release

Government launches crackdown on mobile phones in schools

Schools will receive new guidance on prohibiting mobile phone use during the school day.



[Home](#) > [Online safety](#)

Press release

Social media to be banned for under-16s in landmark government move to give kids their childhood back

Social media platforms to be blocked from offering services to under-16s, marking a line in the sand and setting a new normal for future generations.



The year ahead

PSHE workshops

Cover a range of issues including:

- Safer sex
 - Consent
 - Pregnancy
- Finance
 - Bank accounts
 - Budgeting your wages



Leading with courage and compassion



When?	What?
15 th September 2026	Year Ahead Evening
September/October	Tutor time support with planning post 16 choices
October:	Most college and sixth form applications open.
Thursday 12 th November 2026	Twyford open evening (booking opens a week before)
Thursday 19 th November 2026	WP open evening (booking opens a week before)
Thursday 26 th November 2026	Ada Lovelace open evening (booking opens a week before)
17 th November – 27 th November 2026:	1:1 Career interviews
Friday 27 th November 2026	Twyford sixth form applications deadline
Monday 30 th November 2026	William Perkin sixth form application deadline
2nd December 2026	Q2 Mock Exams Begin
21 st January 2027	Y11 Parents Evening
1 st March 2027	Q3 Mock Exams begin
Thursday 6th May 2027	GCSE examinations begin
Thursday 13 th August	Results day and Post 16 choices confirmed



Date	Institution	Time
Wed 30 Sept	West Thames College – Isleworth	5–7pm
Wed 30 Sept	Richmond upon Thames College	4–7pm
Wed 7 Oct	Uxbridge College	4–8pm
Sat 10 Oct	Capel Manor College	10am–3pm
Tue 13 Oct	Greenford High School Sixth Form	4:15–6:15pm
Thu 15 Oct	Drayton Manor Sixth Form	TBC
Thu 22 Oct	Gumley House Sixth Form	7pm
Sat 7 Nov	West Thames College – Isleworth	10am–1pm
Thu 12 Nov	Twyford Sixth Form	5:45pm internal / 7pm & 8pm external
Tue 17 Nov	Richmond upon Thames College	4–7pm
Thu 19 Nov	William Perkin Sixth Form	6–8pm
Thu 26 Nov	Ada Lovelace Sixth Form	Evening–8pm

**UPDATED OPEN
EVENING DATES
SO FAR**



Key dates for the term ahead

Date	Event
Thursday 24 th September	Awards Evening
Monday 28 th September	<u>Meet the Tutor Day</u>
Thursday 1 st October	Early Closure – Open Evening
Friday 2 nd October	Inset day - Staff Training
Monday 2 nd November	Inset day – staff training
October 5 th November	Y11 Q1 starts



Your child's form tutor is your first point of contact:

11 Byron Tutor	Mr Reci	jreci@ealingfields.org.uk
11 Chambers Tutor	Mr Gargani	jgargani@ealingfields.org.uk
11 McQueen Tutors	Ms Lam and Ms Ellatif	jlam@ealingfields.org.uk cellatif@ealingfields.org.uk
11 Perceval Tutor	Ms Sivalogan and Ms Meakin	rsivalogan@ealingfields.org.uk hmeakin@ealingfields.org.uk
11 Springfield Tutor	Ms Holland	mholland@ealingfields.org.uk
11 Yeats Tutor	Ms Rathod	mrathod@ealingfields.org.uk

My email = jknopp@ealingfields.org.uk



Safeguarding

Ms Edwards



Safeguarding

As a school, our first priority is your child's welfare and therefore there may be occasions when our concern for your child means that we have to consult other agencies even before we contact you. The procedures we follow have been laid down by the Ealing Area Child Protection Committee.



Safeguarding officers:



Ms Edwards – Designated
Safeguarding Lead



Ms Dunford-Jones –
Deputy DSL



Mr Salter – Head of
Inclusion



Mr Santos – Safeguarding Officer

The above are the staff responsible for child protection/safeguarding issues across the school.

**If you have any concerns about the safety of any students in your classroom
please contact the team above by using CPOMs or if this is unavailable then please send a message to
cp@ealingfields.org.uk**

Please give brief details of your concerns or an account of what happened. One of the team will act as soon as they see it. If there is a delay, please report to a member of office staff using the email
office@ealingfields.org.uk

The following staff below will also play a direct role in safeguarding matters relating to students in their year groups:



Head of Year 7
Ms Jennings



Head of Year 8
Mr Coussins



Head of Year 9
Mr Townsend



Head of Year 10
Dr Edwards



Head of Year 11
Ms Knopp



Safeguarding

The school will always permanently exclude a pupil for the following:

- a) Having an offensive weapon in school
- b) Possession of any illegal drugs (*) in any form (**) in school
- c) Supply or intent to supply illegal drugs (*) in any form (**) in or out of school
- d) Assaulting a member of staff

Other serious incidents (including assault of another student) may result in permanent exclusion or a fixed term suspension up to 45 days.

(*) The School will always use the most up to date list of illegal drugs as provided on the Government [services information website](#)

() for example, illegal drugs contained in food products or devices such as vapes do fall under the purview of this section of the policy**

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Safeguarding

(**) for example, illegal drugs contained in food products or devices such as vapes do fall under the purview of this section of the policy



ITVX

[Vapes laced with 'spice' that put boy, 12, in coma sold to kids on social media](#)

Drug dealers often swap out THC for spice in vapes without telling the buyer because it is much cheaper and far more addictive.

4 Jun 2026



Safeguarding - Medication

All Students with a recorded medical condition that requires medication must bring **in date medication** with them on all school trips, both day and residential. If students do not have in date; they **will not** be allowed to participate in the trip.



Community Notices

Mr Santos



Key Dates

Autumn Term 2026

**Tuesday 8th September 2026 (Year 7) Wednesday 9th September 2026 (Rest of the school) -
Wednesday 16th December 2026**

Monday 14th September – Photography Day – Year 7-11

Year Ahead Evenings – Year 10-11 15th September, Year 8-9 16th September, Year 7 17th September

Tuesday 24th September – Year 7 Longridge Activities Trip

Monday 28th September – Meet the Tutor Day (School closed to students)

Thursday 1st October – Open Evening (Early Closure)

Friday 2nd October – Staff Target Setting Day (School closed to students)

HALF TERM – Monday 26th October - Friday 30th October inclusive

Monday 2nd November – Staff Training (School closed to students)

Friday 20th November - Occasional Day (School closed)

END OF TERM: Wednesday 16th December 2025 (Early Closure)



Ealing Fields School Fund

Tiered seating



Audio visuals



Mary Shelley Library

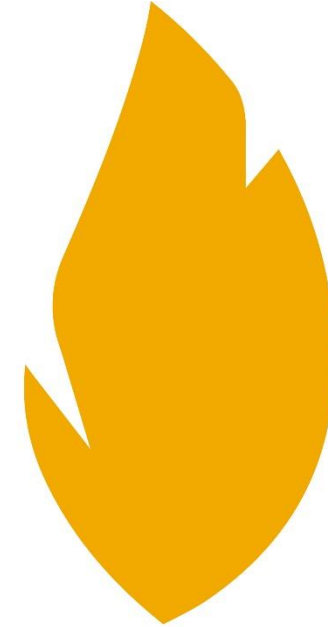


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Ealing Fields High School

PTSA



Parent, Teacher & Student Association

Registered Charity Number 1178730



Ealing Fields PTSA

“Enriching every
student’s school
journey”



P.T.S.A

A PTA with a difference - S is for Student

We Represent ALL Ealing Fields Stakeholders

- Parents – ALL Parents, Carers and wider family
- Teachers – ALL Ealing Fields Staff & Governors
- Students – ALL Ealing Fields Students

We encourage the students to be an active part of the PTSA by suggesting and voting on events and fundraising projects, as well as helping to run events through our PTSA Student Ambassador Programme.



Major Projects Funded

- £7,500 for the Performance Centre Sound System
- £5,000 towards the Wellness Centre Gym
- £5,000 towards Books for the School Library
- £5,000 for the School Mini Bus
- £1,600 for the Outdoor Giant Chess Sets
- £500 for a 3D Printer



Dear Parent/Carer,

At Ealing Fields, we are incredibly proud of the vibrant, high-achieving community we've built together. We all want our children to have access to the very best; an environment that inspires creativity and discovery.

To make those "extras" a reality, our Governing Body oversees the School Fund. This fund is dedicated exclusively to projects that government funding simply doesn't cover, but which make a world of difference to our students' daily lives.

The School Fund is made up entirely of voluntary financial donations from parents, carers and friends of the school. It is also separate from any fundraising by Ealing Field's active PTSA. They continue to do brilliant fundraising work and have helped fund the minibuses, various departmental projects and are working towards an exciting student kitchen project for the school.

Turning Vision into Reality

Thanks to previous generosity to the school fund, we've been able to upgrade our library, enhance our staging and sound systems, and invest in vital safety equipment.

How You Can Help

Whether it's the cost of a few coffees or a larger monthly commitment, every penny goes directly toward enriching your child's education.

We suggest a monthly contribution of £10, £20, or £30, but please know that any amount is received with genuine gratitude.

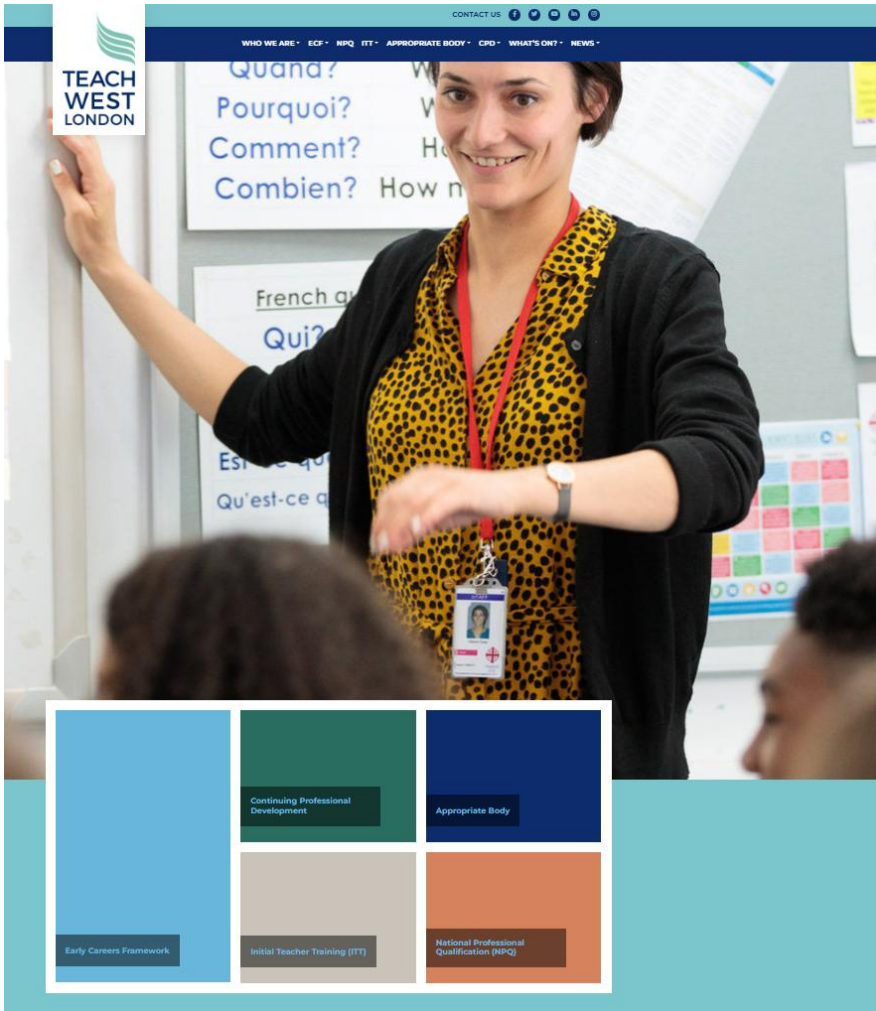
- Give Online by pressing the **Donate Now** button at the top or bottom of this page (please ensure you select 'Ealing Fields School Fund').
- Boost it by 25%: If you are a UK taxpayer, please complete the Gift Aid form. It costs you nothing extra but adds 25p to every £1 you give.

We know that these are "sacrificial" gifts, and we do not take them for granted. It is this spirit of partnership that allows Ealing Fields to thrive and remain a school we are all proud to have on our doorstep.

Thank you for your continued support and for investing in our children's bright futures.

With sincere thanks and gratitude,

 Dimple Pattani
Chair of Governors



Professional Development for Teachers & Leaders

- Ealing
- Harrow
- Hillingdon
- Hounslow

Supporting over 1000 Early Career teachers and 450+ Leaders in their professional development

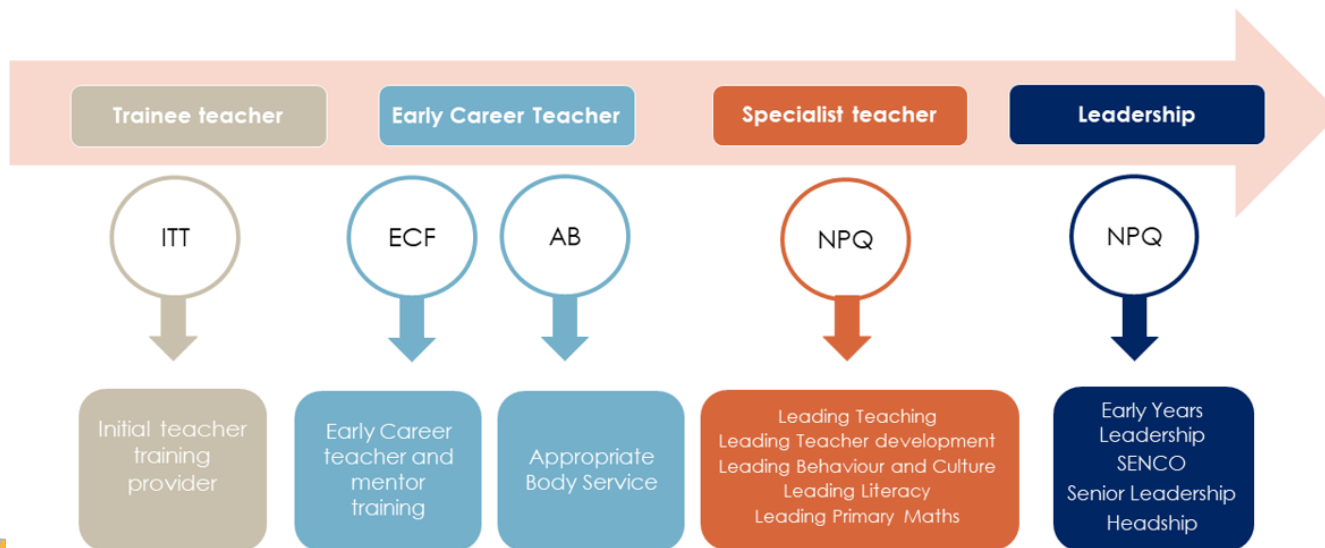


115 Trainee teachers enrolled





Contact us today -
ITT@teachwestlondon.org.uk



Leading with courage and co

Train to teach with us



Choose where you teach

Immersive school-based training



Train at the top-performing academy Trust in the country

Support to succeed



Get in touch today



From 1 September 2026, free school meal eligibility is expanding, meaning more families receiving Universal Credit may now qualify. If your child does not currently receive free school meals, we strongly encourage you to check your eligibility, as you may now be entitled to support. To find out if you qualify and apply, please visit: <https://www.gov.uk/apply-free-school-meals>"

QR code for the link for those on mobile phones:





Ealing Fields

High School