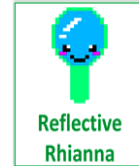




Being safe, being



respectful, being *our* best

Earith Primary School: Curriculum Newsletter



Class: Antony EYFS
Term: Autumn 1

Communication and Language:

We will focus on the importance of listening and how we show others we are listening to them. We will have the opportunity to talk about ourselves and our families.

Personal, Social and Emotional Development:

The focus will be on settling into school, making friendships and developing relationships. We will follow a unit of work focusing on beginning and belonging.

Literacy:

We will be using the following texts:

Cat Nap by Steve Antony, Dan and Diesel by Charlotte Hudson, Hari's Box by Juliet Clare Bell, Here We Are by Oliver Jeffers, Tree by Britta Teckentrup and Stanley's Stick by John Hegley.

We will begin to learn the sounds that letters make and then learn how to blend the sounds into words.

Letter sounds: s a t p i n m d g o c k c k e u r h b f l

Tricky words: Is I the

Mathematics:

We will be learning to subitise (recognising small groups without counting). We will learn about the composition of numbers as well as develop accurate counting strategies.

Understanding the World:

We will find out about ourselves, including how we have changed from a baby to now. We will learn the names of different body parts and what we use them for. We will learn about different communities: the school community; our village and the wider world. Finally, we will learn about the four seasons and that some trees lose their leaves during Autumn.

Physical Development:

We will be working on our fine motor skills, including developing scissor skills by snipping and cutting along a straight line. We will be working on our pencil control; using, and developing using, a tripod grip. In our unit of dance called 'On Parade, we will develop timing skills, follow pathways and move in different ways. Chance to Shine cricket will be visiting and we will develop our rolling, throwing and catching skills and use these skills when playing games.

Expressive Arts and Design:

In art, we will be learning that primary colours can be mixed to make secondary colours. We will find primary and secondary colours in artworks by famous artists, such as Hundertwasser, Mondrian and Kandinsky.

In music lessons, we will follow a unit called *Exploring Sounds*. In this, we will be exploring different types of sounds: those we can make with our voices; sounds in the environment and sounds we can make using instruments.

Big Questions for the Half Term:

Who am I?

What are the different seasons?

How can I create sound?

What happens when I mix colours?

Big Vocabulary for the Half Term:

Head, shoulders, arms, knees, hands, feet, ankles, wrists, elbows, knuckles, fingers, fingernails, ears, eyes, nose, scientists, bones, muscles, skin, brains, skulls.

Baby, toddler, young child, older child, teenager, adult, elderly person, past, present, future.

Family, Mother, mum, father, dad, sister, brother, cousin, aunt, uncle, grandmother, grandfather, stepmother (mum), step father (dad), step brother, step sister.

Earth, village, community, playground, dinner hall, classrooms, school gate, near, next to, further, far, past, over, alongside, transport.

Spring, summer, autumn, winter, temperature, warmer, cooler, sun, rain, snow, wind, darker, deciduous, evergreen, brown, gold, yellow, red, dark, light, dry.

Sound, voice, whisper, high, low, higher, lower, rhythm, beat, tempo, fast, slow, loud, quiet, soft, silence, drum, triangle, shaker, tambourine

Primary colour (red, blue, yellow), secondary colour (purple, green, orange), artist, painting, paintbrush, mixing palette

Other Information:

Please ensure that children come to school with a water bottle (filled) each day. This is **essential** to keep hydrated!

PE days will be on a **Tuesday** and **Wednesday**. Outdoor PE will be on a Tuesday and indoor PE will be on a Wednesday.

On **Monday 16th September**, children will need to bring in some photographs to talk about. They will need a photograph of themselves as a baby; now; and a

photograph of their family. You may wish to practise with your child what they might want to say about their photographs. We will be using these all week and will return them on Friday.