



Being safe, being  
respectful, being *our* best



## Earith Primary School: Curriculum Newsletter



**Class: Antony Year 1**  
**Term: Autumn 1**

### **English:**

In English, we will read Steve Antony's book *Cat Nap* and use our phonic knowledge to write captions to match some of the images. We will read *Stanley's Stick* by John Hegley, collect sticks and imagine how we can use them. This half term, we will focus on orally rehearsing a sentence before writing it and leaving a space between each word.

### **Maths:**

In Maths, Year 1s will be revisiting how to count, compare and compose numbers within ten. They will learn to count forwards and backwards within 100 and recognise representations of 'ten' as 'ten ones'.

### **Science:**

In science, we will be exploring the amazing human body and its five senses. Children will discover how their bodies work and how they use sight, hearing, touch, taste, and smell to interact with the world around them. Through hands-on activities and sensory experiments, pupils will gain a deeper understanding of how these senses help us in our daily lives.

### **Geography:**

In our unit on 'Spatial Sense', we will be learning about the features of a good map, including symbols, a key and a compass. After looking at objects from an aerial view, we will draw maps of the classroom. We will learn that compass points can be used to show direction and that maps help people to navigate.

### **Religious Education:**

In RE this half term, we will be learning about Judaism. Children will explore what it means to be Jewish by looking at key beliefs, traditions, and celebrations. We will find out about Passover and Sukkot.

### **PSHE:**

Our PHSE unit will be 'Beginning and Belonging'. We will revisit the 5Rs and how they support us in our learning and friendships. We will identify people in our 'network of support' who can help us if we are worried.

Class discussions following on from school council meetings will also take place in PSHE.

### **Art:**

This half term, we will identify colours in different paintings and practise colour-mixing. We will look at the colours and shapes used by Klee in *Three Houses*. We will learn to find geometric and organic shapes in different artworks before using similar shapes in our own drawing and sculptures.

### **PE:**

On Tuesdays, we will have outdoor PE lessons from Chance to Shine Cricket, who will help us to develop our throwing, catching and batting skills.

On Wednesdays, we will follow a unit of dance called 'On Parade'. We will develop timing skills, follow pathways and move in different ways.

### **Music:**

In music, we will be exploring dynamics through the theme of the seaside. Children will learn to differentiate between loud and soft sounds and understand how dynamics can change the mood of a piece of music. Using instruments and their voices, pupils will create soundscapes that capture the bustling activity of the seaside, from the crashing waves to the gentle breeze.

### **Computing:**

This half term, our young programmers will be introduced to the basics of coding through Bee-bots. These friendly, colourful robots help children understand simple algorithms by planning and inputting directions. Children will learn to navigate their Bee-bots through various mazes and challenges, developing their problem-solving skills and logical thinking whilst having fun!

### **Big Questions for the Half Term:**

Science: How do our senses help us explore the world?

Geography: How are maps used?

RE: What are the important beliefs and practices that make someone Jewish?

PSHE: What does it mean to belong?

Art: What are the shapes like in this artwork?

PE: Why is it important to move our bodies in different ways?

Music: How can we use loud and soft music to tell a story?

Computing: How can we use simple instructions to make a robot move?

### **Big Vocabulary for the Half Term:**

Science: sense, sight, hearing, touch, taste, smell, brain

Geography: aerial view, map, location, compass, key, symbol, navigate

RE: Jewish, Judaism, torah, synagogue, Shabbat, Passover, Moses, sukkot.

PSHE: beginning, belonging, rules, responsibilities, relationships, friendships,  
network of support

Art: colours (primary, secondary, warm, cool), tint, shade, geometric shape, organic  
shape

PE: cricket, bat, ball, throw, catch, run, wicket, dance, march, salute, attention, halt,  
direction.

Music: dynamics, loud, soft, volume, crescendo, decrescendo, soundscape, rhythm

Computing: algorithm, code, program, direction, command, explain, explore,  
tinker, instructions, predict

### **Other Information:**

Please ensure that children come to school with a water bottle (filled) each day. This is **essential** to keep hydrated!

PE days will be on a **Tuesday** and **Wednesday**. Outdoor PE will be on a Tuesday and indoor PE will be on a Wednesday.