



Being safe, being
respectful, being *our* best



Earith Primary School: Curriculum Newsletter



Class: Larwood
Term: Autumn 1

English:

Our class novel this half-term is *Varjak Paw* by S. F. Said. Children will use some aspects of this text as inspiration for their writing. We will be writing to persuade and to inform, building on skills learned in previous years and learning how to use fronted adverbials and rules of speech. Children will also have daily spelling, handwriting and reading lessons.

Maths:

This half-term, children in Year 3 and 4 will be developing and securing their understanding of place value and redistribution to practice adding and subtracting across 10 and 100. Children will become more confident working with numbers up to 1,000 in Year 3 and 10,000 in Year 4. We will practice the four operations daily and continue to access the mastery curriculum through reasoning and word problems.

Science:

In Science, children will be learning about systems and functions of the human body. We will discover how cells are the building blocks of the body, identify the functions of different teeth and understand the process of the digestive system. Children will work scientifically to observe, compare and test throughout the term.

History:

Our focus for History in the Autumn term is the Ancient Greek civilization. In the first half of the Autumn term, we will be looking at Greek city states (including Athens and Sparta), learn about the great Greek philosophers and discover the life of Alexander the Great.

Geography:

In Geography, pupils will be developing their map skills and better understand how local, national and global geography is represented. Children will learn about lines of

longitude and latitude, use grid references to locate places on a map and look at how our local area has changed over time.

Religious Education:

In RE, we will be answering the question: what does it mean to be Jewish? We will learn about the importance of holy texts, places of worship and significant festivals in the Jewish calendar, as well as hearing about how different Jewish people celebrate their faith.

PSHE:

Our focus for PSHE this half-term is developing and building healthy relationships at school. Children will explore what it feels like to be in new situations, identify their own support networks and develop skills to enable them to access help and support and to help others.

Design Technology:

In DT this half-term, children will be preparing, cooking and eating an apple crumble. Children will use tools such as scales, cooking knives, peelers and corers and follow a recipe. Once they have cooked their dessert, they will taste and evaluate the product.

Art:

Children will be developing their drawing, shading and painting skills to apply light and tone to their artwork this half-term. They will discover how great artists such as Vermeer and Caravaggio used light to create drama and realism, and apply similar techniques to their own work.

PE:

In Outdoor PE this half-term, Chance to Shine Cricket will be visiting to develop our cricketing skills. In indoor PE, our focus is gymnastics – with a particular look at rotation. Children will link rotational movements together and experiment with changes in speed, direction and level.

Music:

In music, children in Larwood class will be learning how to tell stories through music. Children will discover the impact of manipulating dynamics, pitch and tempo, and compose an original piece in response to an animation.

Computing:

Children will be learning the function of computer networks and how devices communicate with each other. Children will understand how the internet is accessed and how data is shared between devices, routers and websites.

Foreign Language:

In MFL this half term, children will be learning how to greet each other in French. They will also learn how to say number names. Children in Year 4 will also review

prior learning from last year, including colours, animals, dates and describing where they live.

Big Questions for the Half Term:

- What is the structure of the human body?
- What is the legacy of the Ancient Greeks?
- How is the world represented on globes and maps?
- What does it mean to be Jewish?
- Why is it important to build and maintain healthy relationships?
- Why is it important to follow a recipe?
- How can light and shade be used to create drama?
- How can rotation be used in a gymnastic movement phrase?
- How can music be used to tell a story?

Big Vocabulary for the Half Term:

- Science: Cell, Tissue, Organ, Digestion, Nutrition.
- History: City State, Democracy, Polytheistic, Olympics, Legacy.
- Geography: Globe, Latitude, Longitude, Coordinates, Prime Meridian.
- RE: Judaism, Shabbat, Torah, Commandments, Synagogue.
- PSHE: Support Network, Positivity, Friendship, Relationships, Coping Strategy.
- DT: Crumble, Recipe, Corer, Evaluation.
- Art: Tone, Shade, Cast Shadow, Chiaroscuro, Form.
- PE: Rotation, Balance, Dynamic, Direction, Levels.
- Music: Dynamics, Pitch, Tempo, Composition, Animation.
- Computing: Network, Router, Packet Data, Switch, Server.

Other Information:

Please ensure that children come to school with a water bottle (filled) each day. This is **essential** to keep hydrated!

PE days will be on a **Tuesday** and **Wednesday**. Outdoor PE will be on a Tuesday and indoor PE will be on a Wednesday.

Weekly spelling assignments will be uploaded to **Spelling Shed**, which follow the Year 3/4 programme of study.

Log into **Active Learn** and **Times Table Rockstars** to supplement your child's maths learning.

Please ensure that your child reads **EVERY DAY**

In English this half-term, we will be writing descriptively about settings, including the house in our text, Varjak Paw. Children will also be writing about their own homes during the **week beginning 23rd September**. To support this, I would like children to have a picture of their own home available to look at in class. Please send your child in with a picture of their home, or email it to me at

mnewman@earith.cambs.sch.uk