



Being safe, being  
respectful, being *our best*



## Earith Primary School: Curriculum Newsletter



**Class: Wenzel**  
**Term: Autumn 1**

### **English:**

In English, we will read Brendan Wenzel's book *Hello, Hello* to help us label animals with adjectives. Then, we will write our own descriptive sentences. Next, we will read *Stanley's Stick* by John Hegley. Just as Stanley uses his imagination to pretend the stick is a dinosaur, telescope and saxophone, we will collect autumn objects and write sentences about what these could become in a game. This half term, we will also learn the poem *The Fox and the Grapes* by heart.

### **Maths:**

In Maths, Year 1s will be revisiting how to count, compare and compose numbers within ten. They will learn to count forwards and backwards within 100 and recognise representations of 'ten' as 'ten ones'. Year 2s will learn about numbers 10 – 100; partitioning two-digit numbers into tens and ones; comparing values, ordering numbers and adding multiples of ten. They will also begin a unit about addition and subtraction calculations within 20.

### **Science:**

In science, we will be exploring the amazing human body and its five senses. Children will discover how their bodies work and how they use sight, hearing, touch, taste, and smell to interact with the world around them. Through hands-on activities and sensory experiments, pupils will gain a deeper understanding of how these senses help us in our daily lives.

### **Geography:**

In our unit on 'Spatial Sense', we will be learning about the features of a good map, including symbols, a key and a compass. After looking at objects from an aerial

view, we will draw maps of the classroom. We will learn that compass points can be used to show direction and that maps help people to navigate.

### **Religious Education:**

In RE this half term, we will be learning about Judaism. Children will explore what it means to be Jewish by looking at key beliefs, traditions, and celebrations. Through stories, artifacts, and discussions, we will gain an understanding of Jewish culture and how it shapes the lives of those who follow this faith.

### **PSHE:**

Our PHSE unit will be 'Beginning and Belonging'. We will start by discussing how we can behave so that our classroom feels a safe and happy place to learn. We will think about emotions that we might have at the beginning of a new year and how we can make others feel welcome in our class. Finally, we will identify people in our 'network of support' who can help us if we are worried.

Class discussions following on from school council meetings will also take place in PSHE.

### **Art:**

This half term, we will identify colours in different paintings and practise colour-mixing. We will look at the colours and shapes used by Klee in *Three Houses*. We will learn to find geometric and organic shapes in different artworks before using similar shapes in our own drawing and sculptures.

### **PE:**

On Tuesdays, we will have outdoor PE lessons from Chance to Shine Cricket, who will help us to develop our throwing, catching and batting skills.

On Thursdays, we will focus on gymnastics, with a special emphasis on mastering jumping jacks. We will practice this classic exercise to build our coordination, balance, and cardiovascular fitness.

### **Music:**

In music, we will be exploring dynamics through the theme of the seaside. Children will learn to differentiate between loud and soft sounds and understand how dynamics can change the mood of a piece of music. Using instruments and their voices, pupils will create soundscapes that capture the bustling activity of the seaside, from the crashing waves to the gentle breeze.

### **Computing:**

This half term, our young programmers will be introduced to the basics of coding through Bee-bots. These friendly, colourful robots help children understand simple algorithms by planning and inputting directions. Children will learn to navigate their Bee-bots through various mazes and challenges, developing their problem-solving skills and logical thinking while having fun!

### **Big Questions for the Half Term:**

Science: How do our senses help us explore the world?

Geography: How are maps used?

RE: What are the important beliefs and practices that make someone Jewish?

PSHE: How can we support each other to feel safe and happy?

Art: What are the shapes like in this artwork?

PE: Why is it important to move our bodies in different ways?

Music: How can we use loud and soft music to tell a story?

Computing: How can we use simple instructions to make a robot move?

### **Big Vocabulary for the Half Term:**

Science: sense, sight, hearing, touch, taste, smell, brain

Geography: aerial view, map, location, compass, key, symbol, navigate

RE: Jewish, Judaism, torah, synagogue, shabbat, torah, bar/bat mitzvah

PSHE: beginning, belonging, rules, responsibilities, emotions, relationships, friendships, network of support

Art: colours (primary, secondary, warm, cool), tint, shade, geometric shape, organic shape

PE: cricket, bat, ball, throw, catch, run, wicket, jump, balance, coordination, fitness, exercise, rhythm, movement

Music: dynamics, loud, soft, volume, crescendo, decrescendo, soundscape, rhythm

Computing: algorithm, code, program, direction, command, explain, explore, tinker, instructions, predict

### **Other Information:**

Outdoor PE is on a Tuesday and indoor PE is on a Thursday. Children can wear PE kits to school on these days.