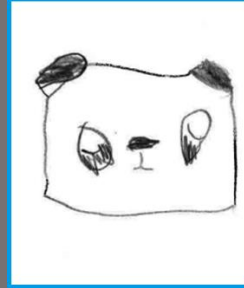




Being safe, being
respectful, being *our* best



Earith Primary School: Curriculum Newsletter



Class: Antony EYFS
Term: Autumn 2

Communication and Language:

We will listen to and discuss stories to build familiarity and deepen our understanding. Additionally, we will have the opportunity to act out and retell these stories.

Personal, Social and Emotional Development:

The focus will be on learning about emotions and friendships. We will identify different emotions and explore how they can affect our behaviour. Then, we will move on to discussing friendships and what to do when conflicts arise. Additionally, we will learn about bullying and how to address it.

Literacy:

We will be using the following texts:

We Can by Alexandra Strick, illustrated by Steve Antony, The Night Journey by Paul Dowling, The Duck in A Truck by Jez Alborough, Naughty Bus by Jan Oke, The Wheels on the Tuk Tuk by Kabir Sehgal, Mr Gumpy's Motor Car by John Burningham and the Nativity story.

We will continue to learn the sounds that letters make, how to blend the sounds into words and how to segment words into sounds in order to spell.

Letter sounds: ff, ll, ss, j, v, w, x, y, z, qu, ch, sh, th ng, nk

Tricky words: put, pull, full, as, and, has, his, her, go, no. to. Into, she, push, he, of, we, me, be

Mathematics:

This half term, we will continue to develop our understanding of numbers. We will compare groups using the vocabulary 'more than,' 'fewer than,' and 'equal to.' We will also explore the composition of numbers using the terms 'whole' and 'part,' and learn to recognise numerals up to five. Later in the term, we will focus on shapes.

Understanding the World:

This half term, we will be learning about transport. First, we will explore different types of transport and their uses. We will then discover transport around the world and in the past, including Shackleton's journey across the South Pole. Finally, we will design and create our own toy with wheels.

In addition, we will learn about various celebrations and special occasions. We will begin with the Hindu festival of Diwali, then explore why we celebrate Bonfire Night on November 5th and mark Remembrance Day on November 11th. Later, we will learn about how and why Christmas is celebrated.

Physical Development:

We will be working on our fine motor skills, with a particular focus on letter formation. We will continue to work on fundamental skills, particularly developing our throwing and catching skills. We will also learn how to put movements to music.

Expressive Arts and Design:

In art, we will explore colour and its connection to the different seasons, examining works by Renouf and O'Keeffe.

In music lessons, we will follow a unit called 'Celebration Music,' where we will learn songs associated with the celebrations of Diwali, Kwanzaa, Hanukkah, and Christmas.

Big Questions for the Half Term:

What makes a good friend?
How has transport changed over time?
What do people remember?
How are colours and seasons linked?

Big Vocabulary for the Half Term:

Friend, friendship, emotion, value, communicate, disagree, apologise, solution, unkind, hurtful, deliberate, bullying,
Transport, land, sea, air, past, present, tuk tuk, gondola, South Pole, Shackleton, journey, invent.
Celebration, Diwali, Hanukkah, Christmas, Kwanzaa.
Renouf, O'Keeffe, colour, season.

Other Information:

Please ensure that children come to school with a water bottle (filled) each day. This is **essential** to keep hydrated!

PE days will be on a **Tuesday** and **Wednesday**. Indoor PE will be on a Tuesday and outdoor PE will be on a Wednesday.