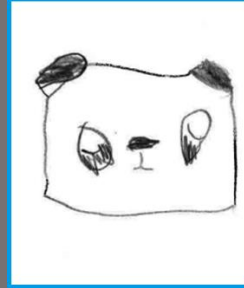




Being safe, being
respectful, being *our* best



Earith Primary School: Curriculum Newsletter



Class: Antony Year 1
Term: Autumn 2

English:

In English this half term, we will continue to focus on orally rehearsing a sentence before writing it. We will write short sentences using capital letters and full stops correctly, as well as leaving a space between each word.

Maths:

In Maths, we will begin by comparing items by length, height, and weight, and then move on to comparing sets of objects. When comparing quantities, we will use the equals sign (=) and inequality symbols (< and >). We will also learn how to find parts of a whole number.

Science:

In our upcoming lessons, children will explore the differences between living, dead, and never-been-alive things. They will learn how living organisms thrive in suitable habitats that meet their basic needs and how different plants and animals depend on each other. Additionally, children will identify various plants and animals in these habitats, including those in microhabitats, to enhance their understanding of biodiversity and ecological relationships.

History:

In our unit on 'Powerful Voices,' we will learn about ordinary people from different times and places who have spoken out about the changes they wanted to see. We will explore their points of view and how these influenced their actions. The significant individuals we will study include Gandhi, Rosa Parks, Martin Luther King, Malala Yousafzai, David Attenborough, and Greta Thunberg.

Religious Education:

In RE this half term, we will learn about various celebrations and special occasions. We will begin with the Hindu festival of Diwali. Later, we will explore the significance of Christmas within the Christian faith. We will learn about special church services and how these celebrations relate to the birth of Christ.

PSHE:

The focus will be on learning about emotions and friendships. We will identify different emotions and explore how they can affect our behaviour. Then, we will move on to discussing friendships and what to do when conflicts arise. Additionally, we will learn about bullying and how to address it.

Class discussions following on from school council meetings will also take place in PSHE.

Art:

First, we will build on our previous learning about color and shape by studying the art of Matisse. We will learn about his use of complementary colors and organic shapes before creating our own collages. Next, we will explore how artists depict visual texture, such as the fur in Dürer's *Young Hare* or the fabrics in Jan van Eyck's *Arnolfini Portrait*. Using oil pastels, pencils, and chalk, we will represent the textures of different clothes in our own artwork.

DT:

In DT, we will learn that fruit which grows in the summer can be preserved for use in the winter. We will look at, taste, and evaluate jam tarts and mince pies. We will discuss the features of a recipe, including an ingredients list, equipment list, and method. Finally, we will design and make our own jam tarts to sell at the Christmas Fayre.

PE:

On Tuesdays, we will continue with the dance unit 'On Parade.' We will develop timing skills, follow pathways, and move in different ways. Additionally, we will learn how to put movements to music. In outdoor PE lessons, we will work on fundamental skills, particularly focusing on our throwing and catching abilities.

Music:

Through fairytales, children will be introduced to the concept of rhythms and sound patterns. As they listen to repeated words and phrases, they will begin use their bodies and instrument to create rhythmic patterns that will bring the story to life. This interactive experience will not only make storytelling more engaging but will also nurture early skills in language, timing, and sound awareness.

Computing:

Our new project that enhances creativity and digital skills! Children will plan a pictorial story using photographic images in sequence. They will learn how to take clear photos, edit them by cropping and filtering, and search for images online.

Additionally, we'll discuss the importance of online safety. Finally, they will organise their images on the page to create a cohesive narrative.

Big Questions for the Half Term:

Science: How do living things find their perfect home?

History: What was this person's point of view?

RE: Why is Christmas important to Christians?

PSHE: What are my responsibilities as a good friend?

Art: How do artists show texture?

DT: What does this product look like and taste like?

PE: How are these skills connected?

Music: Can we make a fairytale come to life with music?

Computing: How can we tell an amazing story using just photos?

Big Vocabulary for the Half Term:

Science: dead, alive, inanimate, habitat, adapt, microhabitat, survive, predator, prey, consumer, producer

History: empire, protest, boycott, activist, civil rights, campaign, climate change

RE: Celebration, Diwali, Christmas, light, symbol, advent, bible, Christ, church, faith, god, Jesus

PSHE: Friend, friendship, emotion, value, communicate, disagree, apologise, solution, unkind, hurtful, deliberate, bullying,

Art: primary colours, secondary colours, complementary colours, geometric shapes, organic shapes, composition, cut-out, texture, visual texture

DT: seasonal, preserve, sweet, savoury, cooked, raw, tart, pie, pastry, recipe

PE: aim, throw, roll, send, receive, target, catch, forwards, backwards, sideways, control, accurate

Music: Character, voice, sound pattern, instruments

Computing: background, blurred, camera, clear, crop, delete, device, digital camera, edit, filter, image, internet, keyword, online, photograph, sequence, software, storage space

Other Information:

Please ensure that children come to school with a water bottle (filled) each day. This is **essential** to keep hydrated!

PE days will be on a **Tuesday** and **Wednesday**. Indoor PE will be on a Tuesday and outdoor PE will be on a Wednesday.