









Being safe, being respectful, being *our* best

Earith Primary School: Curriculum Newsletter



Class: Larwood Term: Autumn 2 English:

This half-term, our class text is *The Legend of Podkin One-Ear* by Kieran Larwood. Children will be using this text, as well as other model examples, to inspire their writing across the term. We will be learning how to effectively use direct speech in narrative pieces, experiment with tenses and create non-fiction reports. Children will also practice their spelling and handwriting as part of their daily English lessons.

Maths:

Children will continue to develop their understanding of number and place value at the start of Autumn 2, learning to manipulate numbers and calculate using known facts. We will then proceed to look at right angles, perimeter and coordinates in geometry units. Time will also be allocated for children to continue to build their mathematical fluency, including TT Rockstar sessions. LBQ (Learning by Questions) will also be utilized to support reasoning alongside the maths curriculum.

Science:

We have a biological focus in Science this half-term, with children studying the classification of plants and animals. Children will be able to class animals by their physical features, including skeletal structure and diet, and plants by whether they flower or not. Children will, as ever, work scientifically by observing, recording and investigating scientific phenomena around them.

History:

Our focus for History continues to be the Ancient Greeks. This half-term, we will be learning about the Greek gods, the ancient Olympics, reading about Greek mythology and discussing the Parthenon marbles.

Geography:

In Geography, pupils will be learning about Mediterranean Europe. Children will be able to locate countries and cities along the Mediterranean coastline, learn about its climate and landscape, and observe how the weather impacts farming and food in the area.

Religious Education:

In RE, we will be answering the question: how is Christmas viewed and celebrated by world religions? Children will revisit Christian beliefs about Christmas, and begin to compare them to the views of other major religions. We will learn how traditional Christians celebrate the birth of Christ, and consider how this is different for different people.

PSHE:

Our focus for PSHE this half-term is family and friends, building on children's previous experiences of understanding their support networks and the community around them. Encapsulating anti-bullying, children will learn the importance of building and maintaining healthy relationships with their peers, and understand concepts such as boundaries and conflict.

Design Technology:

In DT this half-term, children will be preparing, cooking and eating an apple crumble. Children will use tools such as scales, cooking knives, peelers and corers to follow a recipe. Once they have cooked their dessert, they will taste and evaluate the product.

<u>Art:</u>

Children will be learning how space can be utilized in their artwork this half-term. Children will learn what is meant by foreground, middle ground and background, and use this understanding to create depth to their pieces. Children will also look at examples of artistic masterpieces by painters including Millet and Bruegel.

<u>PE:</u>

In Outdoor PE this half-term, children will be developing their skills in net games, including tennis. We will become familiar with a racket, mastering hitting a moving ball and placing shots before developing rallies and playing games. In indoor PE, we are beginning our dance unit – inspired by the theme of cold places. Children will develop a dance routine with movements and phrases based on pieces of music set in these environments.

Music:

In music, children in Larwood class will be listening to, joining in with and analyzing ballads. We will learn that the lyrics of a ballad tell a story, and we will be planning and writing our own ballad lyrics in response to a melody. Children will also hear existing masterpieces from musical artists including David Bowie, Brian Adams and Whitney Houston.

Computing:

Children will be taking a journey 'inside' a computer this half-term, looking at how the inner workings of PCs and laptops enable us to work and access the internet.

Children will discover how parts of a computer work together to connect, learn the importance of a computer's memory, and identify similarities and differences between computers and tablets.

Foreign Language:

In French this half-term, children in Year 3 will be learning about colours and opinions, while children in Year 4 will be developing their language around stationery and classroom objects. All children will also learn about Christmas traditions in France.

Big Questions for the Half Term:

How are animals and plants sorted? What is the legacy of the Ancient Greeks? How does Mediterranean Europe differ from other locations studied? How is Christmas viewed by different religions? Why is it important to build and maintain healthy relationships? Why is it important to follow a recipe? How can space be used to create depth in art? Why is accuracy important in net games? How can lyrics be used to tell a story?

Big Vocabulary for the Half Term:

Science: Vertebrate, Invertebrate, Classification, Classification Key, Exoskeleton History: City State, Democracy, Polytheistic, Olympics, Legacy.
Geography: Mediterranean, Equator, Ecosystem, Peninsula, Equator. RE: Christmas, Advent, Worship, Hymn, Prophet.
PSHE: Bullying, Friendship, Conflict, Boundaries, Support. DT: Crumble, Recipe, Corer, Evaluation.
Art: Depth, Space, Foreground, Middle Ground, Background. PE: Theme, Speed, Direction, Placement, Rally. Music: Ballad, Lyrics, Chorus, Melody, Instrumental. Computing: Monitor, CPU, RAM, Hard Drive, Storage.

Other Information:

Please ensure that children come to school with a water bottle (filled) each day. This is essential to keep hydrated!

PE days will be on a Monday and Wednesday. Outdoor PE will be on a Monday and indoor PE will be on a Wednesday.

Weekly spelling assignments will be uploaded to Spelling Shed, which follow the Year 3/4 programme of study.

Children can access Times Tables Rockstars at home to develop their multiplicative fluency. LBQ tasks are set weekly for a reasoning-focused, independent study.

Please ensure that your child reads EVERY DAY.