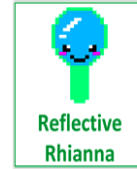




Being safe, being
respectful, being *our* best



Earith Primary School: Curriculum Newsletter



Class: Wenzel
Term: Autumn 2

English:

First, we will listen to and discuss *How to be Extraordinary* by Rashmi Sirdeshpande. We will write sentences to give information about the achievements of famous people. Our next book will be *Greta and the Giants* by Zoe Tucker. We will read and write different types of sentences, including questions about the environment and commands to take care of it. Linked to this, we'll find out about our class author, Brendan Wenzel's, conservation work and his interest in protecting endangered animals. In the final weeks leading up to Christmas, we will learn the poem *Magic Cat* by heart and create our own version as a class.

Maths:

In Maths, Year 1s will be learning to compare. They will begin by comparing items by length, height and weight and move onto comparing sets of objects. When comparing quantities, they will use the equals sign (=) and inequality symbols (< and >). They will learn about how to find parts of a whole number. Year 2s will continue their learning on addition and subtraction, including adding and subtracting two-digit numbers. They will revisit how to partition numbers into tens and ones. Towards the end of term, Y2 will begin a unit on multiplication. They will look at different ways that objects can be grouped, representing equal groups as both repeated addition and multiplication.

Science:

In our upcoming lessons, children will explore the differences between living, dead, and never-been-alive things. They will learn how living organisms thrive in suitable habitats that meet their basic needs and how different plants and animals depend on each other. Additionally, children will identify various plants and animals in these habitats, including those in microhabitats, to enhance their understanding of biodiversity and ecological relationships.

History:

In our unit on 'Powerful Voices', we will find out about ordinary people, in different times and places, who have spoken out about changes they wanted to see. We will learn what their points of views were and how these affected their actions. The significant people we will learn about are: Gandhi, Rosa Parks, Martin Luther King, Malala Yousafzai, David Attenborough and Greta Thunberg.

Religious Education:

This half term, we will explore the significance of Christmas within the Christian faith. Children will learn about special church services like Christingle and how these celebrations relate to the birth of Christ. We will discuss practices common in Christian families during Christmas, such as attending church, reading the Bible, and prayer. Children will also discover how local Christian communities celebrate the festive season, including Advent and Christmas Day.

PSHE:

Our PHSE unit will be 'Family and Friends'. We will begin by thinking about our families and how we show care to each other. Then, we will learn about the qualities and skills needed to be a good friend. We will discuss how to resolve disagreements. As part of our learning about 'Anti-Bullying', we will discuss examples of bullying and strategies that could help prevent bullying, such as being assertive and speaking out. Class discussions following on from school council meetings will also take place in PSHE.

Art:

First, we will build on previous learning about colour and shape by studying art by Matisse. We will learn about his use of complementary colours and organic shapes before creating our own collages. Next, we will explore how artists show visual texture, such as the fur in Dürer's *Young Hare* or the fabrics in Jan van Eyck's *Arnolfini Portrait*. Using oil pastels, pencils and chalk, we will show the textures of different clothes in our own artwork.

DT:

In DT, we will find out that fruit which grows in the summer can be preserved to use in the winter. We will look at, taste and evaluate jam tarts and mince pies. We will discuss the features of a recipe, such as an ingredients list, equipment list and method. Finally, we will design and make our own jam tarts to sell at the Christmas Fayre.

PE:

On Tuesdays, we will have outdoor PE lessons developing the fundamental skills needed for a range of games. We will refine our running skills, changing direction while on the move. Alongside this, we will practise throwing, catching, dribbling, kicking and striking different balls.

On Thursdays, we will focus on the "Ball, Tall, and Wall" approach to build essential movement skills. Through activities involving balls, stretching, and wall exercises, children develop coordination, balance, and accuracy.

Music:

Through fairytales, children will be introduced to the concept of rhythms and sound patterns. As they listen to repeated words and phrases, they will begin use their bodies and instrument to create rhythmic patterns that will bring the story to life. This interactive experience will not only make storytelling more engaging but will also nurture early skills in language, timing, and sound awareness.

Computing:

Our new project that enhances creativity and digital skills! Children will plan a pictorial story using photographic images in sequence. They will learn how to take clear photos, edit them by cropping and filtering, and search for images online. Additionally, we'll discuss the importance of online safety. Finally, they will organise their images on the page to create a cohesive narrative.

Big Questions for the Half Term:

Science: How do living things find their perfect home?

History: What was this person's point of view?

RE: Why is Christmas important to Christians?

PSHE: What are my responsibilities as a good friend?

Art: How do artists show texture?

DT: What does this product look like and taste like?

PE: How are these skills connected?

Music: Can we make a fairytale come to life with music?

Computing: How can we tell an amazing story using just photos?

Big Vocabulary for the Half Term:

Science: dead, alive, inanimate, habitat, adapt, microhabitat, survive, predator, prey, consumer, producer

History: empire, protest, boycott, activist, civil rights, campaign, climate change

RE: advent, bible, Christ, Christmas, church, creation, disciple, faith, god, holy, hymn, Jesus, prayer, priest, vicar, worship, new testament, old testament.

PSHE: families, friendship, honesty, truth, problem, resolve, resolution, bullying, anti-bullying, personal space, boundaries, assertive, respect

Art: primary colours, secondary colours, complementary colours, geometric shapes, organic shapes, composition, cut-out, texture, visual texture

DT: seasonal, preserve, sweet, savoury, cooked, raw, tart, pie, pastry, recipe

PE: aim, throw, roll, send, receive, target, catch, kick, strike, dribble, forwards, backwards, sideways, control, accurate

Music: Character, voice, sound pattern, instruments

Computing: background, blurred, camera, clear, crop, delete, device, digital camera, edit, filter, image, internet, keyword, online, photograph, sequence, software, storage space

Other Information:

Outdoor PE is on a Tuesday and indoor PE is on a Thursday. Children can wear PE kits to school on these days.