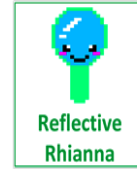




Being safe, being  
respectful, being *our* best



## Earith Primary School: Curriculum Newsletter



**Class: Antony**  
**Term: Spring 1 - EYFS**

### **Communication and Language:**

We will be focusing on asking and answering questions. We will learn to use a range of connectives when speaking, describing or giving explanations.

### **Personal, Social and Emotional Development:**

This half term, we will follow a unit of work called 'Identities and Diversity'. We will explore similarities between ourselves and friends and family members. We will discuss what it means to belong and how this impacts on our identity. We will also take part in activities that require communication and cooperation. We will look at different scenarios where characters are in disagreement and suggest how they can reach a compromise. We will also be continuing to have regular school council discussions.

### **Literacy:**

We will be using the following texts:

Whatever Next by Jill Murphy, Look Up by Nathan Bryon, Astro Girl by Ken Wilson-Max, How the Stars Came to Be by Poonam Mistry and How to Catch a Star by Oliver Jeffers.

In phonics we will move onto learning digraphs and trigraphs. We will continue to use our phonic knowledge to blend for reading and segment for spelling.

Letter sounds: ai, ee, igh, oa, oo, oo, ar, or, ur, ow, oi, ear, air, er

Tricky words: was, you, they, my, by, all, are, sure, pure

### **Mathematics:**

We will begin by continuing to develop the skills of visualising by looking carefully at and describing arrangements of dots. We will explore how to represent quantities in different ways. We will also focus on the symbolic representation of number and the recognition of numerals to 5 by matching numerals to the correct quantities in various games. We will engage with activities that draw attention to the purpose of counting – to find out 'how many' objects there are. We will then spend time

discovering that each number has a value of 1 more than the previous number. Later on we will be composing and decomposing numbers, for example, seeing that 5 can be made of 3 and 2. A key focus will be partitioning 5 (splitting it into parts) and considering the missing parts. We will explore ways to represent numbers using the Hungarian number pattern (die pattern) and use double dice frames to begin to explore 6 and 7 as numbers that are composed of '5 and a bit'.

### **Understanding the World:**

We will find out what lies beyond our planet; Space. We will learn about our sun and how it warms our planet and how gravity keeps us from falling off the ground.

We will learn about people who study the stars including Galileo and Caroline Herschel and about astronauts including Neil Armstrong and Mae Jemison. We will find out about stars and constellations, the International Space Station, the Apollo 11 mission to the moon and the Mars 2020 mission.

We will explore what it means to be a Muslim, including the importance of the Mosque, the leadership of the Prophet Muhammad, as well as the key festivals and celebrations in the Islamic faith.

### **Physical Development:**

We will be working on our fine motor skills, with a particular focus on letter formation. We will be developing our drawing skills by practising colouring within the lines and drawing pictures.

We will continue to work on fundamental skills. In particular, developing our throwing and catching skills. We will also develop our chasing and dodging skills through paired and group games. In gymnastics, we will follow a unit called Fun Gym Shapes, during which we will explore holding a variety of shapes and learn to link them together to make a short movement phrase.

### **Expressive Arts and Design:**

In Art, we will be exploring line, beginning by looking at the work of Joan Miro. We will then look at Jackson Pollock's work, creating our own drip pictures. Finally, we will explore curved lines and spirals by revisiting work by Hundertwasser.

In music lessons, we will follow a unit called Music and Movement. In this unit, we will learn action songs and put movement to music.

### **Big Questions for the Half Term:**

What groups do I belong to?

What lies beyond our planet Earth?

What does it mean to be a Muslim?

What is a line?

### **Big Vocabulary for the Half Term:**

PSED: similarities, differences, belong, group, family, school, identity, diversity, cooperate, disagreement, compromise

UTW: Earth, space, moon, mars, astronomer, astronaut, mission, Galileo, Caroline Herschel, Neil Armstrong, Mae Jemison, Mars Rover, Apollo 11, International Space Station

Allah, Muslim, Islam, Mosque, Prophet, Qur'an

PD: Straight shape, copy, perform, repeat, stop, hold, balance, link, movement phrase, space, stretch, squeeze, tight, relax, muscles, standing, lying, front, back and side. Safe, space, control, stop, chase, dodge, direction, forwards, backwards, sideways, target.

EAD: line, spiral, curve, straight, Joan Miro, Jackson Pollock, Hundertwasser

**Other Information:**

Outdoor PE is on a Tuesday and indoor PE is on a Thursday. Children can wear PE kits to school on these days.

Don't forget to hear your child read every day.

Author Visit: Steve Antony will be visiting on Tuesday 14<sup>th</sup> January.