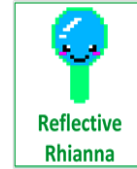
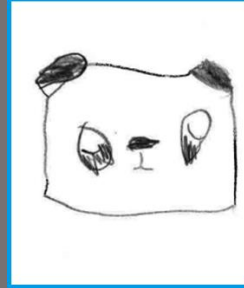




Being safe, being
respectful, being *our* best



Earith Primary School: Curriculum Newsletter



Class: Antony – Year 1
Term: Spring 1

English:

In English this half term, we will continue to focus on orally rehearsing a sentence before writing it. We will write short sentences using capital letters and full stops correctly, as well as leaving a space between each word. We will build on sentences we have written, by changing words or adding more detail. We will also study *On the Ning Nang Nong* by Spike Milligan, learning to perform this poem with expression by taking account of the punctuation.

Maths:

In Maths, we will be recognising and composing 2D and 3D shapes, as well as looking in-depth at numbers to 10 through counting, addition, and subtraction activities. We will develop our understanding of number patterns and begin to solve simple problems using practical resources.

Science:

In Science, we will be learning all about electricity. We will explore where electricity comes from and the different ways it is generated. The children will learn how to use electricity safely in everyday life and identify potential hazards. They will also have the exciting opportunity to create a simple circuit, using wires, bulbs, and batteries to make something light up. Through hands-on experiments and discussions, we will develop a deeper understanding of how electricity powers our world.

Geography:

First, we will locate the countries in the British Isles on a map. We will then focus on each different country, learning about some of their key physical and human features. For example, we will learn about the mountains and valleys in Wales. Throughout this unit, we will talk about the differences between rural and urban areas. In our final lesson, we will compare a familiar town in Britain to Cape Town in South Africa, identifying similarities and differences.

Religious Education:

This half term, we will explore what it means to be a Muslim, including the importance of the Mosque, the leadership of the Prophet Muhammad, as well as the key festivals and celebrations in the Islamic faith.

PSHE:

In PSHE, we will begin by learning about 'Working Together'. We will take part in activities that require communication and cooperation. We will look at different scenarios where characters are in disagreement and suggest how they can reach a compromise. We will also be continuing to have regular school council discussions.

Art:

Our unit will be 'Portraits and Self Portraits'. Through our discussions about famous self-portraits, we will learn that artists can show more than how a person looks; self-portraits can represent personality, emotions and status. After learning about the proportions of the face and how to mix skin tones using paint, we will create our own self-portraits. Finally, we will look at the changing styles of Picasso's self-portraits and make our own cubist portraits, based on his artwork.

PE:

On Tuesdays, we will have indoor PE lessons, focusing on holding a variety of shapes and learn to link them together to make a short movement phrase. On Wednesdays, we will have outdoor PE lessons, focusing on developing aiming, throwing and catching with accuracy and control. We will also develop our chasing and dodging skills through paired and group games.

Music:

This half term, we will explore call and response with an animal theme. We will use dynamics to create sound and experiment with different sounds on the same instrument. We will learn to clap animal sound patterns accurately and in time with a backing track, as well as demonstrate call and response through clapping and instruments. By the end of the unit, we will play in time with a group, perform both call and response roles, and create and perform our own compositions.

Computing:

In computing we will focus on data handling with an animal theme. We will learn to log in, use mouse and keyboard skills, and represent data in various forms, including pictograms, tables, and charts. We will collect data about minibeasts using tally charts and represent it digitally. Activities will include sorting data using a branching database and exploring different types of input for gathering data when designing an invention.

Big Questions for the Half Term:

Science: Where does electricity come from?

Geography: What is it like to live in this place?

RE: What does it mean to be a Muslim?

PSHE: How do we know we are working well together?

Art: Why is this self-portrait like it is?

PE: Can I use chasing and dodging within a game?
Music: How can we use sound to tell a story about animals?
Computing: How can we use technology to represent data?

Big Vocabulary for the Half Term:

Science: electricity, power, generate, circuit, wire, bulb, battery, safety, hazard, energy, light

Geography: United Kingdom, British Isles, England, Ireland, Scotland, Wales, island, loch, munro, valley, coast, inhabited, uninhabited, rural, urban

RE: Allah, Muslim, Islam, Mosque, Prophet, Qur'an

PSHE: differences, belong, group, family, school, identity, diversity, cooperate, disagreement, compromise

PE: Safe, space, control, stop, chase, dodge, direction, forwards, backwards, sideways, target, underarm.

Art: portrait, self-portrait, facial features, skin tone, represent, cubism

Music: call, response, dynamics, pulse, pattern, beat, clap, compose, rhythm, tempo, group, instrument

Computing: data, represent, pictogram, table, chart, tally, collect, branching database, input, output, digital, sort

Other Information:

Outdoor PE is on a Tuesday and indoor PE is on a Thursday. Children can wear PE kits to school on these days.

Don't forget to hear your child read every day.

Author Visit: Steve Antony will be visiting on Tuesday 14th January.