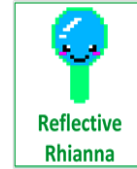




Being safe, being
respectful, being *our* best



Earith Primary School: Curriculum Newsletter Class: Rauf Class



Term: Spring Term 1

English:

Our key text for this half term is called 'The Haunting of Aveline Jones' written by Phil Hickeys. We will use this text to support and develop our writing, which will include: writing to persuade, writing to entertain, and writing to discuss. We will continue to practice handwriting, spelling and punctuation to ensure that our writing is well-presented, with accurate spelling and punctuation. We will also practice using a range of ambitious language within our writing, so that we develop greater consideration of the reader.

Reading – both taught reading and reading for pleasure will be a key feature of our learning. This will involve whole texts and extracts, and focusing on key reading skills to ensure fluency and comprehension of ideas. We will focus on a deeper level of understanding within a text, by looking at authorial intent and focusing on language choices.

Maths:

During the first part of the term, we will focus on multiplication and division. This will include using number facts to solve open-ended problems. We will also build on our knowledge of decimals, in order to solve problems involving addition, subtraction, multiplication and division. Furthermore, children will recap their knowledge of shape, including area and perimeter. Within all of our mathematics learning, children will revisit key ideas from previous units to ensure learning is fully embedded. We will also focus on daily retrieval practice of times tables facts to ensure that they are used fluently, within mathematical problems.

Science

In this unit, we will revisit the concept of conductivity. We will look at the most suitable material for thermal conductivity and will analyse different materials and their properties. We will then move on to studying solubility; which materials are soluble and what it means to be soluble. This knowledge and understanding will form a foundation of understanding of chemistry that they will build on in KS3.

History:

History this term will focus on the rise of Hitler, beginning with the surrender of Germany after World War I. Throughout this unit, we will develop our understanding of the concept of nationalism. We will learn about the nationalist political party known as the Nazi party, and their racist ideology. Pupils will learn how the Nazis controlled many aspects of life in Germany during this period, including the roles of men and women, and education. Key substantive concepts within this unit are: nationalism, invasion, dictatorship, refugee and racism.

Religious Education:

R.E this term will focus on a comparison study between Islam and Christianity. Within this, we will learn about the key ideas and beliefs that are similar in both religions including the belief in Jesus, prayer and morality. Children will have opportunities to reflect and develop their own worldviews within this unit of work.

PSHE:

Our topics for this half term will focus on 'Working Together' and 'Financial Capability'. Within this, we will learn about our own strengths and goals, and how to challenge ourselves. Our key school values (5 Rs) will continue to be a constant presence throughout all of our learning. Within 'Financial Capability' we will learn about budgets, tax and other deductions, so that children have an understanding of how to manage money.

Geography

This half term, we will focus on the continent of North America. Our understanding of biomes will be developed in this unit as we look at the tundra in the northern parts of the continent and the tropical forests of the southern parts of the continent. We will also build on our map skills as we explore maps of North America and develop our research skills, using online tools.

Art:

This unit will explore art from Western Africa by looking at Malian antelope head-dresses and the Benin plaques from Nigeria. We will learn about how Malian head-dresses, made by the Bamana peoples, reflected the importance of their rural community. We will also explore Benin Plaques, made by the Edo peoples. Through this unit, we will learn the key art skills of: observation, shading and perspective.

PE:

Indoor PE will focus on gymnastics. Within this unit, we will develop our strength, balance and coordination. We will develop and perfect routines in isolation and with others.

Outdoor PE will focus on the game of hockey. We will develop and deepen the skills learnt in previous years in order to play competitive games. We will focus on tactical marking, movement with the ball, and rules of the game.

Music:

This half term, we will learn about dynamics, pitch and texture, focusing on the work of Mendelssohn. We will learn about the role of a conductor and follow a conducted piece of music to show changes in texture and pitch. Furthermore, we will learn a selection of varied vocabulary in response to a selection of musical pieces.

Computing:

This half term, we will learn about search engines and how to find information with accuracy. We will also focus on the accuracy of information online and understand the terms 'copyright' and 'fair use'. We will also learn about web-crawlers and recognise that results are rated, in order to decide rank.

Foreign Language:

Within French, children will continue to develop their oral sentence structure and pronunciation. They will focus on learning about daily routines and school subjects.

Big Questions for the Half Term:

History – How did Hitler control Germany?

Science – What do we know about materials?

RE – How are the religions of Islam and Christianity similar?

Art – What do we know about the art from West Africa?

PHSE - How can we manage our finances?

Computing – What knowledge and skills do we need to find accurate information online?

Music – What is important about the role of a conductor?

Geography – What do we know about the continent of North America?

Big Vocabulary for the Half Term:

History – nationalism, invasion, dictatorship, refugee, racism, armistice, Treaty of Versailles.

RE – Islam, Christianity, monotheistic, prophet, world view, disciples, Abrahamic religions.

Art – perspective, depth, Benin, plaque, Bamana, Edo.

PHSE – Skills, qualities, tax, finance, budget, deductions.

Computing – Three-dimensional, rotation, re-sizing, perspective, duplicate, combine.

Science – thermal conductivity, soluble, solubility, materials, dissolve, solute mixture, saturated, reversible change, evaporation, filtering.

Music – pitch, tempo, Mendelssohn, dynamics, conductor.

Geography – biome, United States of America, state, Mississippi River, urbanization.

Other Information:

Please continue to support your child's reading of age-appropriate texts. Daily reading will build reading fluency, vocabulary and comprehension, which will support **all** areas of the curriculum.

PE days will continue to be on a Monday and Thursday. Outdoor PE will be on a Thursday and indoor PE will be on a Monday.

All home learning tasks (CGP learning books) are set on a Friday and are due in the following Thursday.

Weekly spelling assignments will be uploaded to Spelling Shed, which follow the Year 5/6 programme of study.

Please ensure that children come to school with a water bottle (filled) each day. This is **essential** to keep hydrated!