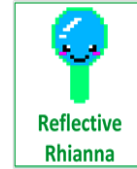
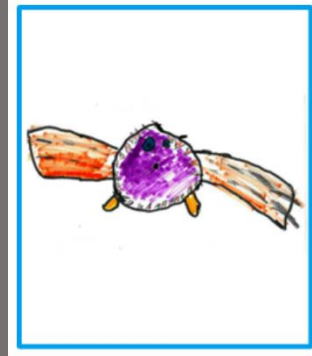




Being safe, being
respectful, being *our* best



Earith Primary School: Curriculum Newsletter



Class: Wenzel
Term: Spring 1

English:

We will begin with another super book by our class author, Brendan Wenzel: *They All Saw a Cat*. We will write sentences to explore different perspectives, imagining how the world looks through the eyes of various characters. Our next book will be *Lost in the Toy Museum* by David Lucas. We will sequence events from the story and write our own adventures inspired by the characters. This half term, we will also study *On the Ning Nang Nong* by Spike Milligan, learning to perform this poem with expression by taking account of the punctuation and rhythm. Through these activities, we will strengthen our reading, writing, and performance skills while enjoying creative storytelling

Maths:

In Maths, Year 1s will be recognising and composing 2D and 3D shapes, as well as looking in-depth at numbers to 10 through counting, addition, and subtraction activities. They will develop their understanding of number patterns and begin to solve simple problems using practical resources. Year 2s will continue looking at different ways that objects can be grouped, representing equal groups as both repeated addition and multiplication. They will learn about the relationship between multiplication and division, using arrays and number sentences to solve problems. Both year groups will focus on applying their skills in real-world contexts to deepen their understanding.

Science:

In Science, we will be learning all about electricity. We will explore where electricity comes from and the different ways it is generated. The children will learn how to use electricity safely in everyday life and identify potential hazards. They will also have the exciting opportunity to create a simple circuit, using wires, bulbs, and batteries to make something light up. Through hands-on experiments and discussions, we will develop a deeper understanding of how electricity powers our world.

Geography:

First, we will locate the countries in the British Isles on a map. We will then focus on each different country, learning about some of their key physical and human features. For example, we will learn about the mountains and valleys in Wales. Throughout this unit, we will talk about the differences between rural and urban areas. In our final lesson, we will compare a familiar town in Britain to Cape Town in South Africa, identifying similarities and differences.

Religious Education:

This half term, we will explore key aspects of Islam. Children will learn about the features of a mosque, the life of Prophet Muhammad, and why the Qur'an is special to Muslims. They will also discover how Muslims celebrate festivals like Eid and explore daily family life, including prayer and welcoming a new baby. Activities will include creating mosque models, retelling stories from the Qur'an, making Eid cards, and role-playing daily routines in a Muslim family.

PSHE:

In PSHE, we will begin by learning about 'Working Together'. We will think about our strengths and skills and how we can bring these into group work. The importance of listening, taking turns, negotiating and compromising will be highlighted through stories and role-play. We will continue to discuss ways to resolve disagreements. Then, we will begin a unit on 'Financial Capability'. In this unit, we will learn different ways that money can be spent or saved. We will think about the difference between needs and wants, and why some people might choose to give to charities. Class discussions following on from school council meetings will also take place in PSHE.

Art:

Our unit will be 'Portraits and Self Portraits'. Through our discussions about famous self-portraits, we will learn that artists can show more than how a person looks; self-portraits can represent personality, emotions and status. After learning about the proportions of the face and how to mix skin tones using paint, we will create our own self-portraits. Finally, we will look at the changing styles of Picasso's self-portraits and make our own cubist portraits, based on his artwork.

PE:

On Tuesdays, we will have outdoor PE lessons, focusing on kicking and receiving a ball with a partner and aiming towards a target. We will develop control and coordination in both large and small movements throughout the games. On Thursdays, we will have indoor PE lessons, where we will explore dance based on the theme of weather, using movement to represent different weather conditions.

Music:

This half term, we will explore call and response with an animal theme. Children will use dynamics to create sound and experiment with different sounds on the same instrument. They will learn to clap animal sound patterns accurately and in time with a backing track, as well as demonstrate call and response through clapping and

instruments. By the end of the unit, children will play in time with a group, perform both call and response roles, and create and perform their own compositions.

Computing:

In computing we will focus on data handling with an animal theme. Children will learn to log in, use mouse and keyboard skills, and represent data in various forms, including pictograms, tables, and charts. They will collect data about minibeasts using tally charts and represent it digitally. Activities will include sorting data using a branching database and exploring different types of input for gathering data when designing an invention.

Big Questions for the Half Term:

Science: Where does electricity come from?

Geography: What is it like to live in this place?

RE: Why is the Qur'an important to Muslims?

PSHE: How do we know we are working well together? How might someone choose to use money?

Art: Why is this self-portrait like it is?

PE: How can we control the speed and direction of the ball?

Music: How can we use sound to tell a story about animals?

Computing: How can we use technology to represent data?

Big Vocabulary for the Half Term:

Science: electricity, power, generate, circuit, wire, bulb, battery, safety, hazard, energy, light

Geography: United Kingdom, British Isles, England, Ireland, Scotland, Wales, island, loch, munro, valley, coast, inhabited, uninhabited, rural, urban

RE: mosque, dome, minaret, prayer room, Qur'an, Prophet Muhammad, Allah, Eid, Ramadan, prayer, family

PSHE: strength, talent, learn, skill, communicate, listen, turn-take, negotiate, compromise, disagreement, resolve. Money, spend, save, afford, needs, wants, charities

Art: portrait, self-portrait, facial features, skin tone, represent, cubism

PE: aim, throw, roll, send, receive, target, catch, kick, strike, dribble, stop, forwards, backwards, control, accurate

Music: call, response, dynamics, pulse, pattern, beat, clap, compose, rhythm, tempo, group, instrument

Computing: data, represent, pictogram, table, chart, tally, collect, branching database, input, output, digital, sort

Other Information:

Outdoor PE is on a Tuesday and indoor PE is on a Thursday. Children can wear PE kits to school on these days.

Don't forget to hear your child read every day.