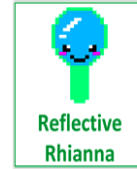




Being safe, being
respectful, being *our* best



Earith Primary School: Curriculum Newsletter



Class: Antony EYFS
Term: Spring 2

Communication and Language:

We will focus on including more detail when giving answers or explanations. We will use newly learned vocabulary in discussions and in our responses.

Personal, Social and Emotional Development:

This half term, we will follow a unit of work called 'Keeping Safe'. We will begin by identifying the 'early warning signs' our body might give us when faced with a tricky situation. We will explore what we can do in different situations, such as letting an adult know or saying no. We will look at different scenarios, identify the risks, and discuss what steps we can take to stay safe.

This half term, we will also continue our regular school council discussions.

Literacy:

We will be using the following texts:

The Queen's Lift-Off and The Queen's Hat both by Stephen Antony as well as The King's Hats by Sheila May Bird.

In phonics we will review previously learnt digraphs and trigraphs. We will be reading and writing longer words, words with double letters and words containing two or more digraphs. Towards the end of the half term we will be looking at words ending -ing, -s or -es.

Letter sounds: ai, ee, igh, oa, oo, oo, ar, or, ur, ow, oi, ear, air, er

Tricky words: was, you, they, my, by, all, are, sure, pure

Mathematics:

We will begin by revisiting how each number has a value of 1 more than the previous number. We will then explore how numbers are composed. We will investigate how numbers can be made by combining parts in different ways. Finally, we will move on to explore doubles.

Understanding the World:

Our unit of work this half term is 'Kings and Queens'. We will learn about the royal family, royal residences, and the coronation, as well as King John and the Magna Carta.

In RE this half term, we will be exploring the big question, 'What happens in a Christian church?' We will learn that Christians follow Jesus and find out how they celebrate Easter.

Physical Development:

We will continue to work on pencil control, learning how to form letters correctly, with a focus on the curly caterpillar and one-arm robot families. We will also continue to develop our drawing skills by practising colouring within the lines and drawing pictures.

We will continue to work on fundamental skills. In particular, we will learn to throw, catch, and intercept a ball while on the move. We will learn to roll, dribble, and shoot balls towards a target, developing our aim. We will also learn to defend a target.

Expressive Arts and Design:

We will be exploring still life in art lessons by studying the work of Vincent Van Gogh, as well as drawing and painting from observation.

In music lessons, we will follow a unit called *Musical Stories*. In this unit, we will tell stories through the songs *The Teddy Bear's Picnic* and *There Was a Princess Long Ago*. We will then compose and perform our own musical stories

Big Questions for the Half Term:

How do I keep myself safe?

Who rules our country?

Why is Easter important to Christians?

What is still life?

Big Vocabulary for the Half Term:

PSED: safe, risk, assertive, Early Warning Signs

UTW: Monarch, The Royal Family, crown, coronation, throne, Magna Carta

Christian, church, God, Jesus, Bible, Easter

EAD: still life, artist, drawing, painting, observation.

Other Information:

Indoor PE Tuesday

Outdoor PE Wednesday.

Don't forget to hear your child read every day.