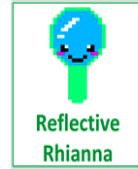




Being safe, being
respectful, being *our* best



Earith Primary School: Curriculum Newsletter



Class: Antony Y1
Term: Spring 2

English:

In English this half term, we will continue to develop the skills needed to write sentences independently. We will write longer sentences, using capital letters and full stops correctly, as well as leaving a space between each word. We will build on sentences we have written by changing words or adding more detail. We will develop independence in segmenting words for spelling, as well as learning to spell an increasing number of tricky words.

Maths:

In Maths, we will continue to develop our mathematical skills with a focus on addition and subtraction, alongside revisiting key concepts in number and shape. We will strengthen our understanding of addition and subtraction, using practical methods to solve calculations and explore number relationships. We will also revisit key topics in shape and number to build confidence in recognising patterns and properties.

Science:

In Science, we will be exploring the fascinating world of plants, seeds, and bulbs. We will learn how seeds and bulbs grow, understanding that while seeds are the final stage of a plant's reproductive cycle, bulbs can continue growing year after year. We will investigate how plants need water, light, and the right conditions to thrive, and discover the process of germination—how a tiny seed transforms into a seedling.

History:

In 'The Romans in Britain', we will learn that the Romans built an empire and had large, well-organised armies. We will find out that the Romans invaded Britain and that Boudicca led a rebellion against the invasion. Finally, we will learn that the Romans made changes to Britain, such as building many towns and roads.

Throughout this unit, we will discover how historians use sources, such as the Romans' written records, to learn about the past.

Religious Education:

In RE this half term, we will be exploring the big question, 'Why is Easter important to Christians?' We will learn that Christians follow Jesus and find out how they celebrate Easter.

PSHE:

This half term, we will follow a unit of work called 'Keeping Safe'. We will begin by identifying the 'early warning signs' our body might give us when faced with a tricky situation. We will explore what we can do in different situations, such as letting an adult know or saying no. We will look at different scenarios, identify the risks, and discuss what steps we can take to stay safe.

This half term, we will also continue our regular school council discussions.

Art:

Our unit will be 'Landscape and Symmetry'. We will discuss and compare paintings, including Turner's *Snowstorm* and Constable's *Salisbury Cathedral from the Meadows*. We will learn that artists sometimes work outdoors, for example, to sketch landscapes or use natural objects. Goldsworthy creates temporary, symmetrical artworks from natural objects; we will study these and then create our own.

DT:

In DT, we will design, make, and evaluate pencil cases. Before drawing our own designs, we will look at a range of existing pencil cases and discuss how they function. We will cut fabric and join pieces together using a running stitch.

PE:

We will continue to work on fundamental skills. In particular, we will learn to throw, catch, and intercept a ball while on the move. We will learn to roll, dribble, and shoot balls towards a target, developing our aim. We will also learn how to defend a target.

Music:

This term in music, we will dive into an exciting topic, exploring how music can be used to represent the ocean and underwater life. We will be introduced to key musical vocabulary, including rhythm, tempo, pitch, dynamics, and soundscape, as we discover how different musical elements create imagery and atmosphere. We will also learn to recognise sounds associated with the sea and experiment with creating our own ocean-inspired compositions.

Computing:

In Computing, we will be developing our coding skills using ScratchJr! We will independently explore this creative application, learning how different coding blocks work and using them purposefully. We will recognise loops in coding and understand why they are useful, as well as follow and create our own algorithms. As

part of this learning, we will program code to run 'on tap' and bring our animations to life—such as making an animal move! By the end of the unit, we will be able to explain how the blocks in our programs work, demonstrating our growing confidence as young coders.

Big Questions for the Half Term:

Science: How do seeds and bulbs grow into healthy plants?

History: How did the Romans change Britain?

RE: Why is Easter important to Christians?

PSHE: How do I keep myself safe?

Art: How are these artworks the same or different?

DT: What is the function of a pencil case?

PE: How are these skills connected?

Music: How can music create the feeling of being underwater?

Computing: How can we use coding to make characters move and interact?

Big Vocabulary for the Half Term:

Science: Seed, bulb, germination, reproduction, deciduous, ever green, life cycle, growth, moisture, warmth, light, energy store, soil, roots

History: empire, emperor, legion, cavalry, invasion, rebellion, defeat, aqueduct, centurion

RE: Christian, church, God, Jesus, Bible, Easter, worship, new testament, old testament.

PSHE: safe, risk, assertive, Early Warning Signs, personal space, boundaries, assertive, respect

Art: landscape, seascape, method, sketch, brushstroke, symmetry/symmetrical, natural materials, temporary

DT: design, make, evaluate, user, fabric, needle, thread, sew, running stitch, seam, template

PE: aim, throw, roll, send, receive, target, catch, kick, strike, dribble, forwards, backwards, sideways, control, accurate

Music: dynamics, pitch, rest, sound pattern, tempo

Computing: algorithm, animation, blocks, bug, button, CGI, computer code, code, debug, fluid, icon, imitate, instructions, loop, 'on tap', programming, repeat, ScratchJr, sequence, sound recording

Other Information:

Indoor PE Tuesday

Outdoor PE Wednesday.

Don't forget to hear your child read every day.