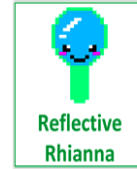




Being safe, being  
respectful, being *our* best



## Earith Primary School: Curriculum Newsletter



**Class: Wenzel**  
**Term: Spring 2**

### **English:**

In English, we will identify features of recounts and then write our own recounts of the trip to the Museum of Technology. Our poem to learn by heart this half term is *At the Zoo* by William Thackeray; we will explore the rhyming words and rhythm. Our main text to study this half term is *Tell Me About... Plants* by Emily Dodd. We will use this non-fiction text to help us read and write informative statements about growing plants.

### **Maths:**

We will continue to develop their mathematical skills through a focus on addition and subtraction, alongside revisiting key concepts in number and shape. The Year 1's will strengthen their understanding of addition and subtraction, using practical methods to solve calculations and explore number relationships. They will also revisit key topics in shape and number to build confidence in recognising patterns and properties. Year 2's will focus on adding and subtracting 3-digit numbers, developing their problem-solving skills and applying different strategies. They will also revisit previous learning in number and shape, ensuring a strong foundation for future topics.

### **Science:**

In Science, Wenzel Class will be exploring the fascinating world of plants, seeds, and bulbs. Pupils will learn how seeds and bulbs grow, understanding that while seeds are the final stage of a plant's reproduction cycle, bulbs can continue growing year after year. They will investigate how plants need water, light, and the right conditions to thrive and discover the process of germination—how a tiny seed transforms into a seedling.

### **History:**

In 'The Romans in Britain', we will learn that the Romans built an empire and had large, well-organised armies. We will find out that the Romans invaded Britain and Boudicca led a rebellion against the invasion. Finally, we will learn that the Romans made changes to Britain, for example, building many towns and roads. Throughout this unit, we will learn that historians use sources such as the Romans' written records to learn about the past.

### **Religious Education:**

In RE we will be learning about why Easter is important to Christians. Through engaging stories, discussions, and creative activities, pupils will explore key events such as Palm Sunday, The Last Supper, Good Friday, and Easter Sunday. They will discover how Christians prepare for Easter during Lent, make connections between the Easter story and Christian beliefs, and learn about the significance of symbols like the cross.

### **PSHE:**

This half term, we will be learning about 'Managing Safety and Risk'. First, we will identify the emotions we might feel in unsafe, risky situations. We will discuss who to call in an emergency, what to do if we get lost, and why it is useful to know basic personal information such as name and address. We will learn about safe places to play and share how to stay safe on roads and in vehicles, near water or in the sun.

### **Art:**

Our unit will be 'Landscape and Symmetry'. We will discuss and compare paintings, including Turner's *Snowstorm* and Constable's *Salisbury Cathedral from the Meadows*. We will learn that artists sometimes work outside, for example, to sketch landscapes or to use natural objects. Goldsworthy creates temporary, symmetrical artworks from natural objects; we will study these then create our own.

### **PE:**

On Tuesdays, we will have outdoor PE lessons with a focus on striking. We will develop our accuracy when striking with a cricket bat, tennis racket and golf club.

We will discuss how to play safely and co-operatively in games which involve striking.

On Thursdays, we will have indoor PE lessons. The children will be developing their gymnastics skills in indoor PE. They will be using apparatus to explore fundamental movements, including balancing, jumping, and rolling. The sessions will help them build confidence and coordination as they practise new techniques.

### **Music:**

This term in music, Wenzel Class will be diving into an exciting music topic, exploring how music can be used to represent the ocean and underwater life. The pupils will be introduced to key musical vocabulary, including rhythm, tempo, pitch, dynamics, and soundscape, as they discover how different musical elements create imagery and atmosphere. They will also learn to recognise sounds associated with the sea and experiment with creating their own ocean-inspired compositions.

### **Computing:**

In Computing, Wenzel Class will be developing their coding skills using ScratchJr! The pupils will independently explore this creative application, learning how different coding blocks work and using them for a purpose. They will recognise loops in coding and understand why they are useful, as well as follow and create their own algorithms. As part of their learning, they will program code to run 'on tap' and bring their animations to life—such as making an animal move! By the end of the unit, they will be able to explain how the blocks in their programs work, demonstrating their growing confidence as young coders.

### **Big Questions for the Half Term:**

Science: How do seeds and bulbs grow into healthy plants?

History: How did the Romans change Britain?

RE: Why is Easter important to Christians?

PSHE: How can we take responsibility for staying safe?

Art: How are these artworks the same or different?

DT: What is the function of a pencil case?

PE: How can I make my strike accurate?

Music: How can music create the feeling of being underwater?

Computing: How can we use coding to make characters move and interact?

### **Big Vocabulary for the Half Term:**

Science: Seed, bulb, germination, reproduction, deciduous, ever green, life cycle, growth, moisture, warmth, light, energy store, soil, roots

History: empire, emperor, legion, cavalry, invasion, rebellion, defeat, aqueduct, centurion

Art: landscape, seascape, method, sketch, brushstroke, symmetry/symmetrical, natural materials, temporary

DT: design, make, evaluate, user, fabric, needle, thread, sew, running stitch, seam, template

RE: Easter, Maundy Thursday, Lent, Good Friday, Palm Sunday, Easter Day, Bible, Christ, Jesus, faith, hymn, prayer, God, church, New Testament, Old Testament.

PSHE: risk, safety, road, traffic, emergency, responsibility, personal information

PE: apparatus, balance, jump, roll, coordination, flexibility, strength, movement, control.

Music: dynamics, pitch, rest, sound pattern, tempo

Computing: algorithm, animation, blocks, bug, button, CGI, computer code, code, debug, fluid, icon, imitate, instructions, loop, 'on tap', programming, repeat, ScratchJr, sequence, sound recording

### **Other Information:**

Outdoor PE is on a Tuesday and indoor PE is on a Thursday. Children can wear PE kits to school on these days.