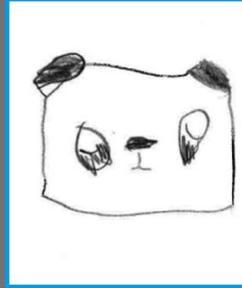




Being safe, being
respectful, being *our* best



Earith Primary School: Curriculum Newsletter



Class: Antony EYFS
Term: Summer 1

Communication and Language:

We will focus on making connections and articulating our ideas in well-formed sentences. We will describe events in detail, using newly learned vocabulary where possible. We will listen to and discuss books in order to develop a deep familiarity with new knowledge and vocabulary.

Personal, Social and Emotional Development:

This half term, we will consider ways to look after our bodies and stay healthy. We will explore the factors that contribute to a healthy lifestyle, including diet, physical activity, and rest.

This term, we will also continue our regular school council discussions.

Literacy:

We will be using the following texts:

Tree by Britta Teckentrup, *The Tiny Seed* and *The Very Hungry Caterpillar* by Eric Carle, *The Champion Hare* by Gwen Christie, and the traditional tale *The Enormous Turnip*.

In phonics, we will be revising digraphs and trigraphs, and developing our confidence in using phonic knowledge to blend for reading and segment for spelling.

We will also be reading and spelling words with adjacent consonants.

Letter sounds: ai, ee, igh, oa, oo, oo, ar, or, ur, ow, oi, ear, air, er

Tricky words: said, so, have, like, some, come, love, do, were, here, little, says, there, when, what, one, out, today.

Mathematics:

We will develop oral counting to 20 and beyond, and use a range of strategies to count larger groups of objects. We will explore how the number 10 is composed, and compare and order sets of objects.

Understanding the World:

This half term, we will be following a unit of work called *Growing and Changing*. We will learn that change is when something becomes different over time. We will explore the seasons, growing plants, how animals grow and change, food and farming, and how we grow and change.

In RE, we will consider the big question: *How do Christian families celebrate?* We will revisit prior learning on Christmas and Easter, building on this by finding out about baptisms and weddings.

Physical Development:

We will continue to develop and refine our fine motor skills, with a particular focus on letter formation.

In PE lessons, we will be developing different techniques for sprinting and running longer distances. We will also refine our technique for throwing both underarm and overarm.

Expressive Arts and Design:

In Art, we will begin by looking at the painting *Tiger in a Tropical Storm* by Henri Rousseau. We will learn how to draw a tiger and other animals, paying attention to the patterns on their fur, skin, or scales.

In Music lessons, we will follow a unit called *Transport*. In this unit, we will use our voices, bodies, and instruments to explore different types of transport and to identify and mimic transport sounds

Big Questions for the Half Term:

What is a healthy lifestyle?
How do things grow and change?
How do Christian families celebrate?
How are animals represented in art?

Big Vocabulary for the Half Term:

PSED: healthy, lifestyle, exercise, diet, physical activity, rest.

UTW: seasons, change, time, past, present, develop, plants, growth, light, wilt, botanist, evergreen, deciduous, transform, cocoon, metamorphosis, harvest, crop
Christian, belong, family, church, Jesus, celebrate, baptism, wedding.

EAD: Rousseau, pattern, spot, stripe, texture, camouflage, nature

Other Information:

Children can wear outdoor PE kits to school on Tuesday and Wednesday.

Forest Fridays: Please ensure your child has suitable clothes to change into for this activity. Their arms and legs must be covered, whatever the weather, so a long-sleeved top, trousers, and suitable footwear are essential. On cold or wet Fridays, please make sure your child has a warm coat and wellies.

Forest Fridays will take place on the 2nd, 9th, and 16th of May this half term.

Don't forget to hear your child read every day.

Friday 2nd May: EYFS Assembly
Monday 19th May: Healthy Week starts
Friday 23rd May: Sports Day