



Being safe, being
respectful, being *our* best



Earith Primary School: Curriculum Newsletter



Class: Antony Y1
Term: Summer 1

English:

In English, we will continue to develop our compositional skills for writing. We will orally compose short sentences and then use our knowledge of phonics and tricky words to write them. We will also continue to work on punctuation, ensuring the correct use of capital letters, finger spaces, and full stops.

Maths:

We will deepen our understanding of numbers from 0 to 20. We will place them on a number line, identify odd and even numbers, double and halve numbers within 20, and become fluent with addition and subtraction facts up to 20. We will also estimate and measure the length of objects in cm using a ruler. This half term, we will also learn about money, recognising coins, counting them in 2s, 5s, and 10s, and combining them to make amounts up to 20p.

Science:

In Science, we will become young investigators as we explore the fascinating world of materials and matter. We will learn to identify everyday materials such as wood, plastic, metal, and glass, and discover how their unique properties — such as being bendy, shiny, or opaque — make them perfect for different uses. We will also explore how scientists use microscopes to observe materials more closely, uncovering how some objects look completely different when magnified. We will be introduced to the tiny particles that make up everything around us and learn the differences between solids and liquids — including how some materials, like water, can be both!

Geography:

In our unit on *Northern Europe*, we will locate its countries on a map and identify their capital cities and flags. We will learn about some of its famous human features, including statues and bridges, as well as physical features, such as fjords and evergreen forests. After learning that Nordic winters are very cold, we will explore

animal adaptation and migration. Finally, we will learn about the Norwegian explorer Roald Amundsen and his successful expedition to the South Pole.

Religious Education:

In RE, we will consider the big question: *How do Christian families celebrate?* We will explore the role of the church, including what happens there and why, such as worship, baptisms, and weddings. We will also build on prior learning about how Christian families celebrate special festivals such as Easter and Christmas.

PSHE:

This half term, we will be learning about 'Healthy Lifestyles'. We will consider ways to look after our bodies and stay healthy. We will explore the factors that contribute to a healthy lifestyle, including diet, physical activity, and rest.

This term, we will also continue our regular school council discussions.

Art:

Our unit on *Landscape and Symmetry* will continue, with a focus on seascapes. We will discuss Turner's use of different brushstrokes to create skies and waves. We will paint the sea, then use oil pastels for a boat. We will look for symmetry in Goldsworthy's natural beach art, for example, how he uses reflections of sticks in water. We will also learn about symmetry in famous paintings, such as da Vinci's *The Last Supper*.

PE:

In PE lessons, we will be developing different techniques for sprinting and running longer distances. We will also refine our technique for throwing both underarm and overarm.

Music:

This half term, we will blast off into the world of space-themed music! We will explore how sound can capture the vastness and mystery of the universe, using key musical elements such as dynamics, tempo, pitch, rhythm, and texture. We will listen to famous space-inspired compositions, identify sound effects that bring the cosmos to life, and even experiment with creating their own intergalactic soundscapes.

Computing:

In Computing, we will dive into the creative world of animation! We will learn how to create our own flip book animations, take clear and focused photos using a digital camera, and upload images from the school network. As we bring stories to life, we will break down a narrative into key scenes, then use our skills to craft stop-motion animations with small, detailed changes between frames. It's a fantastic blend of storytelling, tech skills, and imagination — we can't wait to see their creations!

Big Questions for the Half Term:

Science: How do we choose the right material for the job?

Geography: What is it like to live in Northern Europe?

RE: How do Christian families celebrate?

PSHE: What is a healthy lifestyle?

Art: How are these artworks the same or different?

PE: How can we use our bodies to move faster and throw further?

Music: How can we use music to explore the universe?

Computing: How can we tell stories without using words?

Big Vocabulary for the Half Term:

Science: matter, liquid, materials, solid, atoms, properties, transparent, opaque.

Geography: Scandinavia, Nordic, weather, climate, migration, compass, adapt, explorer, human features, physical features, Sámi People, Roald Amundsen.

Art: landscape, seascape, method, sketch, brushstroke, symmetry/symmetrical, natural materials, temporary.

RE: Christian, belong, family, church, Jesus, celebrate, baptism, wedding.

PSHE: healthy, lifestyle, exercise, diet, physical activity, rest.

PE: run, sprint, jog, pace, race, throw, aim, target, distance, power start line, finish line, track, lane.

Music: composer, dynamics, pitch pattern, planet, representation, soundscape, tempo.

Computing: animate, animation, animator, background, decompose, digital camera, duration, flipbook, focus, frames, import, moving images, object, plan, save, still images, upload.

Other Information:

Children can wear outdoor PE kits to school on Tuesday and Wednesday.

Don't forget to hear your child read every day.

Monday 19th May: Healthy Week starts

Friday 23rd May: Sports Day