

English:

In English this half-term, we will be developing our non-fiction writing, with particular focus on writing to inform and persuade. Children will understand the importance of balanced arguments, and use a wide range of informative and persuasive techniques to present and debate. Daily practice of spellings, handwriting and reading fluency will also be part of English lessons.

This half-term, we will finish reading *The Wind in the Willows*, by Kenneth Grahame, before moving on to Ted Hughes' *Iron Man.*

Maths:

Our focus in Maths lessons this half-term is fractions. Building an understanding of what makes a part and a whole, children will use fraction notation to refer to a whole that has been partitioned equally. Children will learn how to add and subtract fractions and calculate fractions of amounts. Time will also be allocated for children to continue to build their mathematical fluency, including TT Rockstar sessions. LBQ (Learning by Questions) will also be utilized to support reasoning alongside the maths curriculum.

Science:

In Science, children in Larwood Class will be studying states of matter, with specific regard to the water cycle. Children will learn about the three main states of matter (solid, liquid and gas) and identify how these three states are visible in the water cycle. We will look at evaporation, condensation and precipitation and see how they link together.

History:

In History this half-term, we are moving away from Ancient Civilizations, and turning our focus towards British history – specifically The Stuarts. Children will learn about

significant monarchs and leaders, including James I, Charles I and Oliver Cromwell. They will discover how society changed over this turbulent period and look at key events such as The Gunpowder Plot, The English Civil War and The Great Fire of London.

Geography:

Our focus in Geography this half-term is London and the South East. Children will learn about each of the counties that make up this region, identify key physical and human geographical features, and begin to understand why it is such an important location for tourism and finance.

Religious Education:

In RE this half-term, children in Larwood Class will be considering how Christianity is represented across Britain. Children will learn how different denominations of Christianity express their faith, and compare similarities and differences.

PSHE:

Our focus in PSHE this half-term is healthy living. Children will look at a range of factors that contribute to a healthy lifestyle, including eating, physical activity, sleep and relaxation. Children will also start to become aware of their own capacity to make healthy choices in their lives.

<u>Art:</u>

In Art, we will be building on our knowledge of monuments from last half-term to include monuments of the Byzantine Empire. Looking at the Hagia Sofia and St Catherine's Monastery, children will see how shape, colour and design influenced Byzantine mosaics, and create their own replicas.

<u>PE:</u>

This half-term, we are preparing for Sports Day in PE. We will be practicing our sprint and distance running techniques, as well as developing and improving our shot put skills.

Computing:

Children will we investigating and handling digital data in Computing lessons this half-term, all linked to weather patterns. Children will use the internet to find weather statistics, collect data in spreadsheet software and present findings using technology.

Music:

Using the course of a river as inspiration for the music they create, children in Larwood Class will explore changes in pitch, tempo and dynamics. Children will sing in harmony, as well as create and perform percussive patterns. We will finish the half-term by performing and improving our pieces.

Foreign Language:

In French this half-term, children in Year 3 will be learning days of the week, months of the year and numbers to 31. Children in year 4 will continue to develop their understanding of sports. They will also start to give opinions on hobbies.

Big Questions for the Half Term:

How does water change states in the water cycle? How did Britain change during the reign of different Stuart monarchs? Why is the Thames important to the history of London? How is Christianity represented in Britain? Why is a healthy lifestyle important? What stories can be told through mosaics? Why is it important to pace yourself when running long distance? How can data be collected and stored digitally? What is the impact of changing pitch and tempo of music?

Big Vocabulary for the Half Term:

Science: State of Matter, Evaporation, Condensation, Precipitation, Water Cycle. History: Heir, Tyrant, Commonwealth, Restoration, Bubonic Plague. Geography: County, Wharf, Cliffs, Tourist, Pier.
RE: Commandment, Old Testament, New Testament, Evangelist, Catholic. PSHE: Balanced Diet, Exercise, Mindfulness, Responsibility. Art: Mosaic, Byzantine, Dome, Ornate, Icon.
PE: Shot Put, Sprint, Pace, Long Distance, Technique.
Computing: Data, Spreadsheet, Record, Statistics, Forecast. Music: Pitch, Tempo, Dynamics, Percussion, Ostinato.

Other Information:

Please ensure that children come to school with a water bottle (filled) each day. This is essential to keep hydrated!

PE days will be on a Monday and Wednesday. As our focus is athletics this halfterm, both sessions will be outdoors – weather dependent.

Weekly spelling assignments will be uploaded to Spelling Shed, which follow the Year 3/4 programme of study.

Children can access Times Tables Rockstars at home to develop their multiplicative fluency. Year 4's have the Multiplication Tables Check coming up in June. 10 mins per day will help build the speed of recall!

LBQ tasks are set weekly for a reasoning focused independent study.

Please ensure that your child reads EVERY DAY.