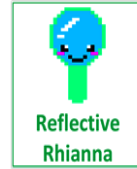


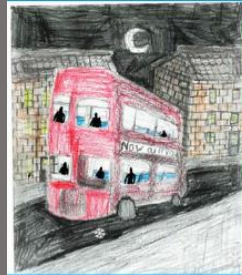


Being safe, being  
respectful, being *our* best



## Earith Primary School: Curriculum Newsletter

### Class: Rauf Class



## Term: Summer Term 1

### English:

Our key text for this half term is called '**Hugo Cabret**' written by Brian Selznick. We will use this text to support and develop our writing, which will include fiction and non-fiction writing. We will continue to practise embedding a range of ambitious and technical language within our writing and continue to review, edit and revise our writing. The use of accurate punctuation and correct spelling will continue to be a focus within all English lessons.

**Reading** – both taught reading and reading for pleasure will be a key feature of our learning. This will involve whole texts and extracts, focusing on key reading skills to ensure fluency and comprehension. Extracts and whole texts will include: archaic language choices, non-linear time sequences and complexities of a plot.

### Maths:

This term, we will continue to focus on fractions, decimals and percentages and explore the connections between them. We will also be calculating averages and using data from graphs, such as pie charts, bar charts and time-tables. Furthermore, we will continue to recap our knowledge of previously taught topics, to ensure that learning is fully embedded. We will also focus on daily retrieval practice of times tables facts to ensure that they are used fluently, within mathematical problems.

### Science

In this unit, we will study *reproduction in mammals and plants*. We will learn about sexual and asexual reproduction and how different animals reproduce in different ways. We will then learn about growth stages and gestation periods of animals, and

how they care for their young. Throughout this unit, children will work scientifically by reporting and presenting findings from their enquiries.

### **History:**

Our topic for this half term is '*The Cold War*'. Within this unit of work, we will learn how the Cold War was a period of tension between two superpowers. We will learn how the world came close to a nuclear war during the Cuban Missile Crisis and that both America and USSR developed and stockpiled dangerous nuclear weapons. We will also learn about the space race and finally, the end of the Cold War.

### **Religious Education:**

R.E this term will focus on '*Christianity Around the World*'. Within this, we will focus on a contrasting Christian country (Spain) before focusing on several countries within Africa. We will learn how local customs and traditions have evolved alongside Christianity, including festivals and celebrations.

### **PSHE:**

Our topic for this half term will focus on '*Healthy Lifestyles*'. This topic will focus on how to maintain a healthy life, with regards to food and exercise choices. Children will gain knowledge on how to stay healthy, by understanding what a balanced diet consists of, and how exercise benefits our body and mind. We will also learn about the role of online games/social media when considering our mental health.

### **Geography:**

This half term, we will focus on the continent of Africa. We will learn about the diversity of this continent and study biomes such as forests, deserts, grasslands and savannahs. We will also learn about deforestation, pest infestations and how this can lead to food insecurities.

### **Art:**

This unit will explore printmaking. Within this unit, we will explore different methods of printmaking and how printmaking can be used to reproduce multiple copies of the same image. We will also explore the different purposes of art, including how printmaking was used by artists such as Hogarth Hokusai.

### **PE:**

**Indoor PE** will focus on gymnastics. Within this unit, we will develop our strength, balance and coordination. We will develop and perfect routines in isolation and with others.

**Outdoor PE** will focus on athletics. This will involve throwing – such as using the correct technique for shot-put and javelin. We will also practise short and long-distance running to develop pace and build stamina.

### **Music:**

This half term, we will learn about music from south and west Africa. Within this unit, we will be listening to, comparing and evaluating music from across the continent of Africa. We will also build musical knowledge by developing and combining rhythmic patterns into a multi-layered composition.

### **Computing:**

This half-term, we will learn about flat-file databases. Children will learn how a flat-file database can be used to organise data within records. They will also learn how to use tools within a database to order and answer questions about data. Furthermore, children will create graphs and charts from their data, to help solve problems.

### **Foreign Language:**

Within French, children will continue to develop their oral sentence structure and pronunciation. They will focus on learning about popular television, films and opinions.

### **Big Questions for the Half Term:**

**History** – What happened during the Cold War?

**Science** – How do different organisms reproduce?

**RE** – How does Christianity differ across the world?

**Art** – What are the key features of print-making?

**PHSE** – What do we mean by a healthy life-style?

**Computing** – How is data organised?

**Music** – What do we know about music from West Africa?

**Geography** – What do we know about the continent of Africa?

### **Big Vocabulary for the Half Term:.**

**History** – Cold War, communism, super-power, containment, proxy war, capitalism.

**RE** – Christianity, baptism, confirmation, communion, world view, customs, traditions.

**Art** – print-making, lino-cut, mono-print, block, relief, screen printing, drypoint.

**PHSE** – mental health, nutrition, resilience, balanced diet, heart-health.

**Computing** – Bluetooth, corrupted data, privacy, infrared, GPS, simulation.

**Science** – organism, asexual, sexual, gestation, germinate, fertilization.

**Music** – pitch, tempo, djembe, capella, chord progression, ensemble.

**Geography** – diversity, deforestation, food scarcity, bio-diversity, desertification.

### **Other Information:**

Please continue to support your child's reading of age-appropriate texts. Daily reading will build reading fluency, vocabulary and comprehension, which will support **all** areas of the curriculum.

PE days will continue to be on a Monday and Thursday. Outdoor PE will be on a Thursday and indoor PE will be on a Monday.

All home learning tasks (CGP learning books) are set on a Friday and are due in the following Thursday.

Weekly spelling assignments will be uploaded to Spelling Shed, which follow the Year 5/6 programme of study.

Year 6 SATS week is Monday 12<sup>th</sup> May – Thursday 15<sup>th</sup> May 2025.