



Being safe, being  
respectful, being *our* best



## Earith Primary School: Curriculum Newsletter



**Class: Antony Year 1**  
**Term: Summer 2**

### **English:**

This half term, we will be exploring a variety of traditional tales, myths, and legends. We will practise sequencing events from these stories and reading phonetically decodable sentences. We will also focus on using 'and' to join two ideas in a sentence, helping to develop both stamina and independence in writing.

### **Maths:**

Through practical activities, we will develop our understanding and use of vocabulary to describe position, direction and movement, including whole, half, quarter and three-quarter turns. We will then learn to link turning clockwise with movement on a clock face and begin to tell the time to the hour and half past. Finally, we will sequence events in chronological order.

### **Science:**

In *Astronomy*, we will learn the names of the eight planets that orbit the sun, which is the star in the centre of our Solar System. We will discover that night and day occur because the Earth rotates; that the moon orbits the Earth and reflects the sun's light; and that scientists study patterns of stars called constellations.

### **History:**

This half term, we will be learning about 'The Tudors'. Using historical sources, we will find out what life was like for rich and poor people in Tudor England. We will look at Henry VIII's family tree to understand that he had six wives and three children. We will also discover the important changes that took place under each Tudor monarch, such as the Reformation under Henry VIII and the Golden Age under Elizabeth I. Additionally, we will learn that William Shakespeare was a famous playwright from Tudor times.

### **Religious Education:**

In RE, our Big Question will be 'Who is Jesus – a great teacher or a great leader?' We will learn that Jesus was a leader and teacher, and we will consider the messages in some of the stories he told.

### **PSHE:**

Our PSHE unit this term is 'Relationships'. We will learn that human babies grow inside their mothers and rely on their caregivers to meet their basic needs. We will describe the main physical changes that happen as a baby grows into a child. While ordering pictures of babies, children and adults, we will discuss how humans continue to change as they age.

This term, we will also be continuing our fortnightly school council discussions.

### **Art:**

In 'Murals and Tapestries', we will learn about large-scale artworks. We will discover that murals have been painted throughout history and study famous examples, including Michelangelo's paintings in the Sistine Chapel and Leonardo da Vinci's *The Last Supper*. Next, we will explore how tapestries can tell stories and were often hung in castles in the past. Finally, we will learn about printing and weaving techniques and work together to create a large-scale piece of art.

### **DT:**

Our unit will be 'Moving Pictures'. First, we will learn how lever and slider mechanisms work and discuss real-life examples, such as seesaws and wheelbarrows. We will also learn about linear and oscillating motion. Next, we will design a picture that shows what plants need to grow. We will choose appropriate materials for different parts of our picture, including the moving components.

### **PE:**

Antony Class will have **swimming on Wednesday 11<sup>th</sup> June and Wednesday 2<sup>nd</sup> July**. On these days, please send your child into school with their swimming kit to change into: swimming costume, towel, swimming hat, and suitable footwear. For more details, please refer to the swimming letter under *Parents: Recent Letters* on our school website.

We will continue to work on fundamental skills. In particular, we will practise throwing, catching and intercepting a ball while on the move. We will also develop striking skills using a bat, focusing on improving accuracy when aiming at a target.

These skills will be applied in a variety of games.

### **Music:**

This half term, we will explore musical rhythm and structure through the theme of 'Myths and Legends', including *George and the Dragon*. Using phrases from stories, we will learn to read and clap rhythms. We will discover that pictorial representations of rhythm show sounds and rests. After learning how changes in rhythm can indicate a beginning, middle and end of a piece, we will compose and perform our own structured musical pieces.

### **Computing:**

In Computing, we will learn how technology helps meet astronauts' survival needs aboard the International Space Station. We will design a display showing what needs to be monitored by sensors. We will also practice reading temperatures on a thermometer and interpreting data to determine whether a planet might be habitable.

### **Big Questions for the Half Term:**

Science: What is our Solar System like?

History: What did this Tudor monarch change?

RE: Who is Jesus – a great teacher or a great leader?

PSHE: How have I changed?

Art: How are these artworks similar or different?

DT: What is this motion like?

PE: How can I use my skills in a game?

Music: How is the rhythm changing?

Computing: How do astronauts survive in space?

### **Big Vocabulary for the Half Term:**

Science: Solar System, planets, orbit, rotate, moon, reflect, waxing, waning, constellation

History: Protestant, Catholic, The English Reformation, Dissolution of the Monasteries, heir, execute, peasant

Art: mural, fresco, plaster, Pope, Sistine Chapel, National Gallery, tapestry, weaving, composition

DT: mechanism, lever, pivot or fulcrum, bar, force, load, slider, slot, bridge, motion (linear and oscillating), shaduf

RE: Jesus, God, Holy Spirit, parables, disciples, miracles, commands, Bible, Christian

PSHE: life cycle, age, change, relationship, family, baby, child, adult, human, grow

PE: run, relay, overarm, underarm, throw, target, distance

Music: one-beat notes, composition, paired half-beat notes, notation, pulse, rest, rhythm, structure, tempo, thinking voice

Computing: algorithm, data, experiment, astronaut, International Space Station, row, column, spreadsheet, input, Goldilocks zone, sensor, temperature, satellite, survival

### **Other Information:**

Children can wear PE kits to school on Tuesday and Wednesday.

Please note PE lessons 11<sup>th</sup> June and 2<sup>nd</sup> July will be swimming lessons.

Don't forget to hear your child read every day.