

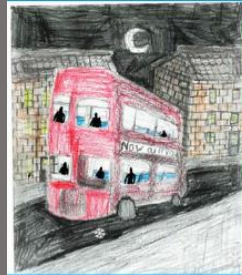


Being safe, being
respectful, being *our* best



Earith Primary School: Curriculum Newsletter

Class: Rauf Class



Term: Summer Term 2

English:

This half term, our main text will be *The Clockwork Crow* by Catherine Fisher. We will be using this story to inspire and enhance our writing across different styles, including: persuasive, entertaining, and discussion-based pieces. Alongside this, we will continue to refine our handwriting, spelling and punctuation, ensuring our work is neatly presented and accurate. We will also focus on using ambitious vocabulary to help us write with greater impact and keep the reader in mind.

Reading will play an important role in our learning, both through guided sessions and independent reading for pleasure. We will explore complete texts and selected extracts, developing key reading skills to build fluency and deepen our understanding. A particular focus will be placed on interpreting the author's intent and examining their language choices to gain a richer understanding of the text.

Maths:

This half term will focus on solving open-ended problems involving all four operations (addition, subtraction, multiplication and division). This will include multi-step problems and algebraic equations. We will also use this half term to close any gaps from the year 5 and 6 curriculum so that year 6 children are secondary ready and year 5 children are ready for the demands of the year 6 curriculum. Every day, children will revisit key learning from previous topics to ensure that all learning is fully embedded.

Science

Our science topic for this half term is titled 'Evolution'. Within this unit of work, children will be introduced to the concept of evolution: the process by which living organisms (plants and mammals) develop and change over time. Children will learn about inheritance, variation, adaptation and evolution by natural selection. Throughout this unit, children will think like biologists and anthropologists by using data and diagrams

to deduce and draw logical conclusions. Children will also learn about key scientists such as Charles Darwin and Alfred Wallace.

History:

The *History of Human Rights* will be our learning focus for this half term. Within this unit of work, children will begin by looking at what human rights are, by focusing on the United Nations and how this established the *Universal Declaration of Human Rights*, following World War II. Children will also look at specific cases where human rights have been protected (or violated) throughout history. We will also learn about women's rights in Britain, throughout history. We will also learn about the rights of the child and analyse how the lives of children have changed over time.

Religious Education:

R.E this term will focus on developing our own world view. This will involve developing our own values and beliefs. It will involve thinking critically about different perspectives, by questioning what we hear or see, and deciding what we believe is right or important. Within this unit of work, children will be able to share their own opinions and be attentive to the opinions of those with differing perspectives, creating understanding and richness of thought.

PSHE:

Our topic for this half term will focus on relationships. Within this unit, children will learn about positive friendships and relationships. Children will also learn how our body changes during puberty and the feelings associated with this change. Please see separate parental guidance/information regarding the teaching of relationships education within year 5 and 6.

Geography

Our unit of study for this half term is called 'Globalisation'. Within this unit, we will consider how people, businesses and governments interact and integrate. We will learn about how the sharing of ideas, information and culture around the world impacts people in different ways. Throughout this unit, we will develop our understanding of some of the major geographical issues facing the human race, today.

Art:

This half term, children will be exploring the art of photography. We will learn about the origins of photography through Victorian portraits and how photography has developed over time. We will also gain hands-on experience with how cameras work, by taking portraits and experimenting with basic editing techniques. We will also study abstract photography through the work of Keetman and Siskind.

PE:

This half term we will focus on the *Outdoor Adventurous Activities*. Within this unit of work, we will develop: teamwork, communication, and problem-solving skills. Children will learn to navigate challenges, build trust, and work collaboratively.

Within our unit of work titled '*Heptathlon*' children will develop a range of athletic skills across multiple track and field events. Within this, we will build strength, speed,

coordination, and endurance while learning techniques in running, jumping, and throwing.

Children will also have dedicated swimming time where they will learn stroke technique and key swimming skills.

Music:

This term in music, children will explore popular music and begin developing their own style and lyrics. They'll learn about song structure, rhythm, and melody, and discover how music can express mood and tell a story. Through writing and performing, they'll build creativity, confidence, and a deeper understanding of songwriting.

Computing:

This half term, children will learn about the programming language of Python. They will write code, solve problems and use nested loops. Children will develop their skills of logical thinking, problem-solving and coding fundamentals.

Foreign Language:

Within French, children will continue to develop their oral sentence structure and pronunciation. They will complete a project about France, focusing on landmarks, famous places and people.

Big Questions for the Half Term:

History – How have Human Rights developed over time?

Science – What do we know about evolution?

RE – What do I need to consider when developing my own world view?

Art – What do we know about photography?

PHSE – How does puberty change us?

Computing – What knowledge and skills do we need to know about Python?

Music – How can we use music and lyrics to express ourselves and connect with others?

Geography – How has globalisation affected our world?

Big Vocabulary for the Half Term:

History – human rights, ethnicity, equality, discrimination, feminism, convention, treaty.

RE – world view, Christianity, Islam, Judaism, Sikhism,

Art – camera obscura, lens, daguerreotype, roll-film, exposure, print, negative, shutter.

PHSE – please see separate parental advice regarding key vocabulary for this unit.

Computing – python, loop, algorithm, command, code, indentation, remix.

Science – fossil, anthropologist, paleontologist, adaptation, environment, species, natural selection.

Music – pitch, tempo, lyrics, verse, beat, melody.

Geography – globalisation, integration, interaction, investment, economic, political.

Other Information:

Please continue to support your child's reading of age-appropriate texts. Daily reading will build reading fluency, vocabulary and comprehension, which will support **all** areas of the curriculum.

PE days will continue to be on a Monday and Thursday. All PE taught this term will be outdoors.

Weekly spelling assignments will be uploaded to Spelling Shed, which follow the Year 5/6 programme of study. Please ensure your child completes their weekly assignments which follows our class learning.

As the weather gets warmer, please ensure that children come to school with a water bottle (filled) each day. This is **essential** to keep hydrated!