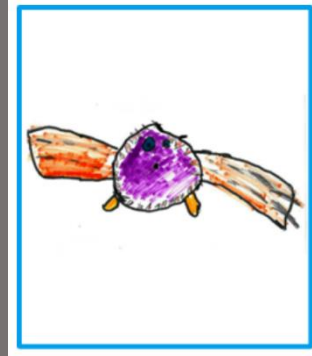




Being safe, being
respectful, being *our* best



Earith Primary School: Curriculum Newsletter



Class: Wenzel
Term: Summer 2

English:

In English, we will begin with the poem *Aliens Stole my Underpants* by Brian Moses. We will label and describe the stolen underpants and the cheeky alien thieves. Next, we will read *The Dark* by Lemony Snicket & Daniel Handler and discuss how the main character faced up to his fear. Using *A House that Once Was* by Julia Fogliano, we will write statements about how places change over time and questions about who might have lived in them. In our final week as Wenzel Class, we will share the stunning book *Here We Are* by Oliver Jeffers, reflecting on how we are all a special part of our world and writing notes of appreciation to our classmates.

Maths:

Through practical activities, Year 1s will understand and use vocabulary to describe position, direction and movement including whole, half, quarter and three-quarter turns. Then, they will learn to connect turning clockwise with movement on a clock face and tell *o'clock* and *half past* times. Year 1s will also sequence events in chronological order. Year 2s will learn to use their knowledge of the 2, 5 and 10 times table to derive division facts and will solve problems involving division. Next, Year 2s will learn to read scales to measure length/height (m/cm), mass (kg/g), temperature (°C) and capacity (L/ml).

Science:

In *Astronomy*, we will learn the names of the eight planets that orbit the sun, which is the star in the centre of our Solar System. We will find out that night and day occur due to the Earth rotating; that the moon orbits the Earth and reflects the sun's light; and that scientists study patterns of stars called constellations.

History:

This half term, we will be learning about 'The Tudors'. Using historical sources, we will find out what life was like for rich and poor people in Tudor England. We will explore Henry VIII's family tree and how it shows that he had six wives and three children. We will find out about changes that took place under each Tudor monarch. For example, the Reformation under Henry VIII and the Golden Age under Elizabeth I. We will learn that William Shakespeare is a famous playwright from Tudor times.

Religious Education:

In RE, our Big Question will be 'Who is Jesus – a great teacher or a great leader?'

We will learn that Christians follow Jesus' teachings because they believe he is God's son. Using stories from the Bible, we will learn that Jesus told parables; gave his disciples commands about how to live and performed miracles, such as healing sick people and feeding large crowds. In this unit, we will reflect on our own ideas about what makes someone a great teacher or a great leader.

PSHE:

Our PSHE unit will be 'Relationships'. We will learn that human babies grow inside their mothers and are reliant on their caregivers to meet their basic needs. We will describe the main physical developments that take place as a baby grows into a child. When ordering pictures of babies, children and adults, we will talk about how humans continue to change as they age. Finally, we will discuss how we have more independence and responsibility as we grow.

Art:

In 'Murals and Tapestries', we will learn about large-scale artworks. We will find out that murals have been painted throughout history and study famous examples including Michelangelo's paintings in the Sistine Chapel and Leonardo da Vinci's *The Last Supper*. Next, we will learn that tapestries can tell stories and were often hung in castles in the past. Finally, we will explore printing and weaving techniques and work together to produce a piece of large-scale art.

DT:

Our unit will be 'Moving Pictures'. First, we will learn how lever and slider mechanisms work and discuss real-life examples, such as seesaws and wheelbarrows. We will learn about linear and oscillating motion. Then, we will design a picture which displays what plants need to grow. We will choose appropriate materials for different parts of our picture, including the moving parts.

PE:

Wenzel Class will have **swimming on Wednesday 18th June and Wednesday 16th July**. On these dates, please send your child into school with kit to change into: swimming costume, towel, swimming hat, suitable footwear. Please see the swimming letter under *Parents: Recent Letters* on our school website for further information.

On Tuesdays, we will have outdoor PE lessons with a focus on Athletics, building on our running and throwing skills from last half term.

On Thursdays, we will take part in 'Outdoor Adventurous Activities: Trails, Trust and Teamwork'. We will follow instructions; give directions; use simple trails and maps; and use both verbal and non-verbal communication to complete team tasks.

Music:

This half term, we will learn about musical rhythm and structure through the theme of 'Myths and Legends', including George and the Dragon. Using phrases from stories, we will learn to read and clap rhythms. We will find out that pictorial representations of rhythm show sounds and rests. After learning that changes in rhythm can indicate a beginning, middle and end structure to a piece of music, we will compose and perform our own structured pieces.

Computing:

In Computing, we will learn how technology is used to meet astronauts' survival needs aboard the International Space Station. We will design a display showing what needs to be monitored by sensors. We will read the correct temperature on a thermometer and read data to identify whether a planet might be habitable.

Big Questions for the Half Term:

Science: What is our Solar System like?

History: What did this Tudor monarch change?

RE: Who is Jesus – a great teacher or a great leader?

PSHE: How do we change and grow?

Art: How are these artworks similar or different?

DT: What is this motion like?

PE: How can we work as a team to complete this task?

Music: How is the rhythm changing?

Computing: How do astronauts survive in space?

Big Vocabulary for the Half Term:

Science: Solar System, planets, orbit, rotate, moon, reflect, waxing, waning, constellation

History: Protestant, Catholic, The English Reformation, Dissolution of the Monasteries, heir, execute, peasant

Art: mural, fresco, plaster, Pope, Sistine Chapel, National Gallery, tapestry, weaving, composition

DT: mechanism, lever, pivot or fulcrum, bar, force, load, slider, slot, bridge, motion (linear and oscillating), shaduf

RE: Jesus, God, Holy Spirit, parables, disciples, miracles, commands, Bible, Christian

PSHE: life cycle, age, change, relationship, family, baby, child, adult, human, responsibility, need, dependence/independence, grow

PE: trail, teamwork, verbal and non-verbal communication, map, landmark, run, relay, overarm, underarm, throw, target, distance

Music: one-beat notes, composition, paired half-beat notes, notation, pulse, rest,
rhythm, structure, tempo, thinking voice

Computing: algorithm, data, experiment, astronaut, International Space Station, row,
column, spreadsheet, input, Goldilocks zone, sensor, temperature, satellite, survival

Other Information:

PE takes place on a Tuesday and Thursday. Children can wear PE kits to school on
these days.