



Being safe, being respectful, being *our* best

Earith Primary School: Curriculum Newsletter



Class: Yarlett
Term: Autumn 1

English:

In English, we will discuss, compare and write sentences about stories from the *Nibbles the Book Monster* series by our class author Emma Yarlett. Next we will enjoy the autumnal story *The Squirrels Who Squabbled* by Rachel Bright. We will act out the story and sequence its events as well as writing descriptive sentences about the setting and characters. We will move onto *The Day the Crayons Quit* by Oliver Jeffers and write our own persuasive letters from the point of view of the crayons. In the last week before half term, we will learn to chorally recite the poem *Please Mrs Butler* by Allan Ahlberg, using expression.

Maths:

In Maths, Year 1s will be revisiting how to count, compare and compose numbers within ten. They will learn to count forwards and backwards within 100 and recognise representations of 'ten' as 'ten ones'. Year 2s will learn about numbers 10 – 100; partitioning two-digit numbers into tens and ones; comparing values, ordering numbers and adding multiples of ten. They will also begin a unit about addition and subtraction calculations within 20. Both year groups will revise shape names and discuss their properties.

Science

When learning about *The Human Body*, we will name body parts and learn that our five senses send messages to our brain to help us understand the world around us. Then, we will learn that humans have skin, a skeleton and muscles which help us to move. We will talk about what we need to survive and keep healthy, including exercising, eating a balanced diet and keeping clean. We will learn that germs can make us unwell and that scientists find ways to help us stay healthy.

Geography:

Our Geography unit for this half term is *Spatial Sense*. In this unit, we will be learning about the local area using aerial views and recognising physical and human features. We will learn that maps tell us the location of different places and that

compass points can be used to show direction. We will use what we have learnt about maps to draw and label our own.

Religious Education:

Our topic is *Discovering Religion*. We will begin the half term by reading *Hats of Faith* by Medeia Cohan and learn that different people have different faiths and beliefs. Then we will focus on the special books and places of worship for Jews, Christians and Muslims. We will also reflect on and talk about places that are special to us.

PSHE:

In *Beginning and Belonging*, we will discuss how to make the classroom a safe and happy place to learn, think about how to cope in new situations and identify adults who can support us. We will also begin our learning about the Zones of Regulation. This half term, we will focus on what regulation means, categorise different feelings into four zones – blue, green, yellow and red – and learn that all zones are okay. We will find out how our body signals are connected to our emotions and how pausing to do a Zones Check-In can help us.

Art:

In Art, we will be deepening our knowledge of *Colour*, including primary and secondary colours, warm and cool colours, tints and shades. We will find out how famous artists – such as Mondrian, Hockney and Van Gogh – used colour in their paintings.

PE:

On Mondays, we will learn about the fundamentals of running and side-stepping. We will practise changing direction, hurdling, throwing and catching while running. On Fridays in gymnastics, we will practise a range of rocking and rolling actions and learn to link them together with smooth transitions.

Music:

Our Music topic is *Keeping the Pulse: Our Favourite Things*. We will learn to sway and tap in time with the pulse. To learn more about rhythm, we will clap the syllables of our names, sing rhythms from simple songs and copy patterns using an instrument. Finally, we will work together to keep the pulse and rhythms in a group performance.

Computing:

In Computing, we will begin to consider ways that technology can help us and how we can use it responsibly. We will become more familiar with the different components of a computer by developing our keyboard and mouse skills.

Big Questions for the Half Term:

Science: What is the function of this body part?

Geography: What makes a good map?

RE: What is special to us?

PSHE: How do we know how we feel?

Art: What are the paint colours and brushstrokes like in this painting?

PE: How can we change our position or direction?

Music: How can we keep the pulse?

Computing: How does technology help us?

Big Vocabulary for the Half Term:

Science: sight, hearing, smell, touch, taste, senses, skin, skeleton, muscles, balanced diet, exercise, survive, healthy, scientist, germs

Geography: Above, below, aerial, view, perspective, map, satellite, information, place, location, locality, identify, buildings, familiar, North, South, East, West, compass, direction, Ordnance survey, landmarks, symbols, navigate, route, title, label, symbol, key, information, physical, human.

RE: world, faith, belief, religion, Judaism, Christianity, Islam

PSHE: beginning, belonging, safety, sources of support, feelings, emotions, regulation, zones of regulation, zones check-in, body signals

Art: colour, primary, secondary, warm, cool, tints, shades, brushstroke

PE: run, step, sideways, forwards, backwards, throw, catch, rock, roll, transition

Music: pulse, syllable, sound pattern, rhythm, speaking voice, singing voice, thinking voice

Computing: technology, computer, keyboard, mouse, screen (monitor), hardware, software, log on, log off

Other Information:

Outdoor PE is on a Monday and indoor PE is on a Friday. Children can wear PE kits to school on these days.

Friday 12th September is Roald Dahl Day – wear something yellow.