



Being safe, being respectful, being *our* best

Earith Primary School: Curriculum Newsletter



Class: Bryon
Term: Autumn 1

Communication and Language:

We will focus on the importance of listening and how we can show others that we are listening to them. We will also have the opportunity to talk about ourselves and our families.

Personal, Social and Emotional Development:

The focus will be on settling into school, making friendships, and developing relationships. We will follow a unit of work focusing on Beginning and Belonging. We will also be introducing *Zones of Regulation* to help children begin to understand and talk about their emotions.

Literacy:

We will be using the following texts:

Rocket Rules and Speak Up by Nathan Bryon.

Only One You by Linda Krantz, *Dan and Diesel* by Charlotte Hudson, *Love Makes a Family* by Sophie Beer, *Tree* by Britta Teckentrup, *Hooray For Bread* by Allan Ahlberg and *Kind* by Alison Green

We will begin to learn the sounds that letters make and then learn how to blend the sounds into words.

Letter sounds: s a t p i n m d g o c k c k e u r h b f l

Tricky words: I is the

Mathematics:

We will be learning to subitise, that is, to recognise small groups without counting. We will also explore the composition of numbers and develop accurate counting strategies.

Understanding the World:

We will find out about ourselves, including how we have changed from a baby to now. We will learn the names of different body parts and what we use them for. We will also explore different communities: our school community, our village, and the wider world. Finally, we will learn about the four seasons and discover that some trees lose their leaves during Autumn.

Physical Development:

We will be developing our fine motor skills, including improving our scissor skills by snipping and cutting along a straight line. We will also work on our pencil control, focusing on using and developing using a tripod grip.

In PE, we will be working on fundamental movement skills such as using space, aiming with a beanbag, rolling a ball and participating in paired activities. In dance, we will begin a unit of work called *On Parade*, where we will march to a steady beat and add actions such as standing to attention, standing at ease, and turning in half and quarter turns.

We will also learn how to use the trim tail correctly and safely.

Expressive Arts and Design:

In art, we will be learning how primary colours can be mixed to create secondary colours. We will explore primary and secondary colours in artworks by famous artists, including Mondrian and Hundertwasser. We will also create autumn-themed palettes and paint Kandinsky-inspired shape pictures.

In music lessons, we will follow a unit called *Exploring Sounds*. In this unit, we will explore different types of sounds: those we can make with our voices, sounds in the environment, and sounds we can make using instruments.

Big Questions for the Half Term:

Who am I?

What are the different seasons?

How can I create sound?

What happens when I mix colours?

Big Vocabulary for the Half Term:

Head, shoulders, arms, knees, hands, feet, ankles, wrists, elbows, knuckles, fingers, fingernails, ears, eyes, nose, scientists, bones, muscles, skin, brains, skulls.

Baby, toddler, child, teenager, adult, elderly person, past, present, future.

Family, mother, mum, father, dad, sister, brother, cousin, aunt, uncle, grandmother, grandfather, stepmother (mum), step father (dad), step brother, step sister.

Earth, village, community, playground, dinner hall, classrooms, near, next to, further, far, past, over.

Spring, summer, autumn, winter, temperature, warmer, cooler, sun, rain, snow, wind, darker, deciduous, evergreen, brown, gold, yellow, red, dark, light, dry.

Sound, voice, whisper, high, low, higher, lower, rhythm, beat, tempo, fast, slow, loud, quiet, soft, silence, drum, triangle, shaker, tambourine

Primary colour (red, blue, yellow), secondary colour (purple, green, orange), artist, painting, paintbrush, mixing palette

Other Information:

Indoor PE – Wednesday

Outdoor PE - Friday PE

12th September: Roald Dahl Day - **wear something yellow.**

On **Monday 15th September**, children will need to bring in some photographs to talk about. They will need a photograph of themselves as a baby; now; and a photograph of their family. You may wish to practise with your child what they might want to say about their photographs.

All About Me Box

During this half term, children may create and bring in an *All About Me* box. They will have the opportunity to show and talk about the items in their box, helping us learn more about their likes, dislikes, hobbies, and interests.

Suggested: Use a shoe box. Items could include a swimming costume, a picture of their favourite food, a paintbrush, or anything else that reflects who they are.