



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
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<p>We have already reviewed previous spend – see <i>impact of spend statement 2022 – 2023</i>, published on website at end of previous academic year.</p> <p><u>Reflections on current provision: 2023/2024</u></p>		
<p>School swimming pool: lessons for all</p>	<p>75% could confidently swim 25m and the strokes identified within the plan. 88% could perform self-rescue.</p>	<p>As we swam children from Year R to 6, we are heightening chances of growing more proficient swimmers over time.</p>
<p>Afterschool clubs, including Breakfast Club</p>	<p>They were highly attended 22/23</p>	<p>Model of clubs seems to be impactful</p>
<p>Bikeability</p>	<p>Reasonable attendance</p>	<p>Better promotion/encouragement, especially given number of bikers to school/independently within community</p>
<p>Lunchtime provision: gym, trim trail, football, basketball etc.</p>	<p>Higher participation; less behavioral incidents</p>	<p>Further develop offer if higher staffing levels can be achieved – pupil voice supports opening Activity Cube/scooters more.</p>
<p>Active Citizenship</p>	<p>Lunchtime roles for children organizing provision/play equipment well-defined. Improved offer.</p>	<p>Further develop by adding to provision – additional resources and possible shed clearing to relocate all outdoor equipment for ease of access.</p>
<p>Healthy Week 2023</p>	<p>Successful combination of physical events (sports) including healthy mind work and Sports Day (see impact statement previous</p>	<p>How can we make even better? Sports Day model tweaks; visitors; new sports? Clearing out/reorganizing PE</p>

<p>Celebratory assemblies</p> <p>Residential 2024</p>	<p>year)</p> <p>Many children receiving PE award for athleticism: technique, prowess, leadership</p> <p>Booked for this year</p>	<p>equipment/area.</p> <p>Sustain this. Add to, with <i>Curriculum Plus</i> plans.</p> <p>Trialing out of new outdoor, adventurous activities</p>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Open the school pool again this season	All pupils will swim: Year R to 6	<p>Key indicator 2 -The engagement of all pupils in regular physical activity</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>Maintenance of school pool.</p> <p>Strategic planning must start in February 2024</p>	<p>Difficult to say each season e.g. dependent upon pool inspection/survey.</p> <p>Including costs of maintenance, repairs, any new pool and training equipment, staffing, planning, resus training, CPD etc., around £7500</p>
Continue to run afterschool and breakfast club	Offer to all/any pupils that can attend	<p>Key indicator 2 -The engagement of all pupils in regular physical activity</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p>	<p>Increased physical activity and engagement in range of activities before and after school</p> <p>Closely monitor uptake and promote if numbers dwindle/revise offer.</p>	<p>£1500 approx.</p> <p>Any clubs subsidized by school (run by Premier).</p> <p>Significant cost of time for school to promote/manage; volunteers to</p>

				organize and run.
Bikeability (cycling proficiency)	Children in UKS2	<p>Key indicator 2 -The engagement of all pupils in regular physical activity</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Road safety</p> <p>Promoting bike to school and in the community more widely.</p> <p>Organized as part of yearly calendar now.</p>	<p>Only cost to admin time organizing with instructors; timetabling and liaising with parents; instructors on site and managing certificates etc. £200</p>
Sustain & widen lunchtime provision offer: Activity Cube; greater use of scootering, basketball, football etc.	All pupils: R-6	<p>Key indicator 2 -The engagement of all pupils in regular physical activity</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Higher percentage of pupils engaged in physical activity; more willing to take part with their friends.</p> <p>Developing gross fine & gross motor skills.</p> <p>Retaining pupil numbers and staffing ratios outside and provision sustainable</p>	<p>Additional resources and additional TA support at lunchtimes: £3900 approx.</p>

		<p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key Indicator 5: increased participation in competitive sport</p>	<p>TA trained in operating and risk assessment of Activity Cube & regular scootering (all ages)</p>	
<p>Clear out old caretaker sheds so children can use for lunchtime provision</p> <p>Increase roles and responsibilities (Active Citizenship programme) in line with new provision, including training</p>	<i>All pupils R - 6</i>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p>	<p>Higher percentage of pupils engaged in physical activity e.g. in setting up, clearing away and facilitating play</p> <p>Easier access to resources to support lunchtime provision</p> <p>Minor repairs on sheds to protect equipment over years/provide longevity</p>	<p>Head Teacher & caretaker time (school holidays).</p> <p>Cost of skip hire</p> <p>Head Teacher time in planning, purchasing and training new recruits</p> <p>£1500</p>
<p>Relocate stage and other items to freed up space in outdoor sheds; reorganize and sort entirety of school PE cupboard to provide better</p>	All pupils R -6	<p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Staff more likely to reuse equipment not often used if have trialed successfully and can get access to more easily. Improved confidence &</p>	<p>Cost of caterlink sessions; CPD, release time for subject leader to organize and plan alongside staff members</p>

<p>access to equipment/raise staff awareness of resources school has</p> <p>Healthy Week 2024: access equipment to support sports pupils don't usually experience,</p> <p>Book in visitors to enhance delivery</p>		<p>Key indicator 2 -The engagement of all pupils in regular physical activity</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>knowledge, too.</p> <p>During Healthy week, profile of PE and sport is raised through daily access to different activities</p> <p>Healthy Week is sustainable part of annual school calendar</p>	<p>£800</p>
<p>Celebrate PE & sporting achievements of pupils outside of school</p>	<p>All pupils R -6</p>	<p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p>	<p>Recognition of pupils' efforts.</p> <p>Motivates pupils to continue/sustain efforts.</p> <p>Filmed celebratory assemblies are watched by parents and children at home and at school; inspiring others to take up additional PE and sports</p>	<p>Only time liaising with parents: email, phone, face to face and newsletter and in producing accompanying PowerPoints sharing imagery and producing certificates</p> <p>£200</p>

<p>Ensure Residential 2024 can go ahead: high uptake; financial support for parents if necessary and adequately staffed</p>	<p>Year 5-6 (every 2 years)</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity</p> <p>Key Indicator 5: increased participation in competitive sport</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Developing pupils' character & resilience alongside physical participation and trying out new outdoor & adventurous activities</p> <p>Part of school legacy that pupils every other year have opportunity to attend</p>	<p>Additional staff members to attend on non-contracted days. Financial support to any parents that may be eligible. Significant cost of time in meetings: planning, organizing, risk assessing, information evenings etc.</p> <p>£1200</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Opening school pool	<p>Enhanced swimming ability of children, especially those who do not access swimming lessons externally.</p> <p>Excellence & enjoyment/enrichment for all pupils, including Year 6s (pool party – part of leavers’ celebration events)</p>	<p>Significant cost to the school: mechanical repairs; new cover/s; photometer machine; Pool Carer’s qualification; resuscitation training for all staff (annual cost); external pool services company to prepare; release staff for pool checks; paperwork requirements e.g. risk assessments/SOP; release staff for logistical planning, timetabling, communication with parents; hiring of a swim teacher.</p> <p>Pool was successfully opened for 4 days in the academic year at a great expense to the school. This, however, meant that children in R – 5 swam at least once and children in Year 6 had at least 2 swimming lessons, plus a leavers’ pool party.</p>

<p>Afterschool & Breakfast Clubs</p>	<p>Range of existing and 'new to clubs' pupils trying out different sports and physical activities, including archery, dodgeball, football, gymnastics; active breakfast club, athletics, girls' football, for example</p>	<p>With the exception of a few cancellations of clubs due to low numbers and some unforeseen staffing issues, clubs were mostly well attended in year.</p> <p>School funded participation at some clubs for disadvantaged pupils.</p> <p>Girls' KS2 football ran with high numbers which was exceptionally pleasing and also served as an impetus to revise the school lunchtime offer</p>
<p>Bikeability</p>	<p>More pupils now bike to school; feedback from instructors positive with majority of pupils earning accreditation of Level 2. Highest uptake year ever; meaning more of our pupils are considered to be safer on the roads and pathways.</p>	<p>Bikeability ran at full. Given next year's cohort size of year 5 & 6s, encourage Bikeability to send another instructor/manage logistics so offer may be to all.</p>
<p>Lunchtime provision</p>	<p>Provision widened and offer taken up by all pupils throughout lunchtime experience. This is where we have probably had the biggest impact on pupils regularly engaging in physical activity on a day to day basis due to the sheer number of hours' engagement over the year.</p>	<p>Activity Cube opened four days a week from March to July (weather dependent). One adult supervising 6 children at a time to challenge themselves on the climbing and high bars – multiple groups throughout lunchtime.</p> <p>New EYFS outdoor area. Opened every Thursday lunchtime for pupils in R with their buddies in 5/6 for a trial period: May</p>

– to July. This worked well. Provision may be rolled out more widely next year. Children accessing climbing wall; play builder sets; water features and playing in sand pit.

Refereed football matches highly popular throughout week, including a Monday girls' football game due to feedback from the girls about not always wanting to play with the boys/feeling less confident.

Refereed basketball games and independent basketball offer highly subscribed.

Scooter offer on KS2 playground (staffed three lunchtimes a week) proved popular

New Year R trained in gym use and trim trail; used continuously throughout lunchtime. Children able to independently able to dip in and out.

Hoop rolling; chicken viewing; pirate ship and big Lego construction also popular.

New tuff trays purchased for children to stand and make Lego, mobolo, polydron, multilink and Knex (the latter proving most popular – children using as an

		<p>impetus to role play in their games e.g. making props).</p> <p>Litter picking: small teams of students walking the perimeter of the playgrounds and fields picking throughout lunch.</p> <p>Speed stacking mostly used this year to make dens and other constructions alongside big Lego blocks. Consider speed stack table next year, supervised/timed games/competitive.</p>
<p>Repurposing learning environments to promote sports/physical activity.</p> <p>Active Citizenship Programme</p>	<p>Easier access to equipment encouraging staff to access more expediently/through choice</p> <p>Created a wider repertoire of school jobs (Active Citizen pupils) and allowed more timely access to equipment, maximizing time being active for all.</p>	<p>Organized new PE cupboard and monitors to maintain</p> <p>2/5 old caretaker sheds cleared; roof repaired and artificial grass placed outside (this means they belong to children, not adults). Now used as storage for table tennis, school scooters, helmets, hoops, balls, big Lego, litter picks – easier/quicker access. Has created new shed monitors, tuff tray monitors, for example.</p>

<p>Healthy Week 2024</p>	<p>Highest attended year, yet for Sports Day.</p> <p>Excellent sense of community (parent/toddler participation, too)</p> <p>New sports enjoyed by many e.g. table tennis and Tri-golf.</p>	<p>Tri-golf sets and table tennis equipment previously inaccessible.</p>
<p>Assembly recognition: sports</p>	<p>Recognition of achievements for individuals and in inspiring others to take part.</p>	<p>Range of children receiving PE awards across all year groups due to sporting ability, strategy, technique but lots due to leadership/ supporting others emerging</p> <p>Celebrated photos of children and certificates, trophies and medals in filmed assemblies for efforts and achievements outside of school: swimming, horse riding, beavers, scouts, BMX racing, rugby, football tournaments, karate, judo etc.</p>
<p>Residential 2024</p>	<p>Majority of pupils attended; were exceptionally well behaved and took themselves out of their comfort zone to try new things.</p>	<p>Payment plans setup 13 months in advance in order to support families</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	Stats:	Further context Relative to local challenges
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	76%	<p><i>We have had issues getting our pool open so have not been able to offer the swimming package that we usually do (i.e. each year group R-6 swims once a week for all of the Summer Term)</i></p> <p><i>This year we were only able to open the pool for 4 days. Y6 took priority.</i></p>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	61%	<p><i>As above:</i></p> <p><i>We have had issues getting our pool open so have not been able to offer the swimming package that we usually do (i.e. each year group R-6 swims once a week for all of the Summer Term)</i></p> <p><i>This year we were only able to open the pool for 4 days. Y6 took priority.</i></p>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>92%</p>	<p><i>One child absent from first lesson: is able to star float on front and back.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>We offer swimming to all year groups (R-6) every year. This is above the national curriculum requirements and all that is within our capacity. This ensures, over time, we will likely create more proficient swimmers.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>At a cost to the school, a professional swimming instructor has been hired as was previously appointed as a Teaching Assistant, known to the school, and to the children, in order to provide the best opportunities for our pupils.</p> <p>All staff who supported poolside received Resuscitation training.</p>

Signed off by:

Head Teacher:	<i>Thomas Abbs</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Thomas Abbs & Jill Nicholls</i>
Governor:	<i>Rebecca Wilderspin</i>
Date:	19.7.24