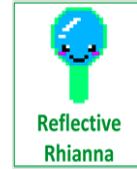




Being safe, being
respectful, being *our* best



Earith Primary School: Curriculum Newsletter Class: Gold Class



Term: Summer Term 1

English:

Our key text for this half term is titled '*Private Peaceful*' written by Michael Morpurgo. We will use this text to support and develop our writing, which will include – writing to persuade, writing to entertain and writing to discuss. We will continue to have a strong focus on spelling to ensure that all writing is at a year 5/6 standard. Within the transcriptional aspects of writing, we will also continue with handwriting practice and how to embed a wider range of punctuation within our writing. We will also practise using a range of ambitious language within our writing, so that we develop a greater consideration of the reader.

Reading – both taught reading and reading for pleasure will be a key feature of our learning. This will involve whole texts and extracts – focusing on key reading skills to ensure fluency and comprehension of ideas. We will focus on a deeper level of understanding within a text, looking at inference; authorial intent and focusing on language choices.

Maths:

During the first part of the term, we will recap on key learning from last term – using formal methods for the four main operations (addition, subtraction, multiplication and division). We will also use this knowledge to solve multi-step mathematical problems. We will also continue to secure our understanding of fractions and percentages. Within all of our mathematics learning, children will revisit key ideas from previous units to ensure learning is fully embedded. We will also focus on daily retrieval practice of times tables facts to ensure that they can be recited 'off by heart' and are used fluently within mathematical problems.

Science:

Our topic for this half term is 'Astronomy'. Within this topic, we will learn about the theory of the Big Bang and that the universe is still expanding. We will also learn about gravity's effect within our solar system and how different planets are arranged within space. Furthermore, we will learn about the phases of the moon and the role that the sun plays in this.

History:

Our topic for this half term is 'World War I'. Within this topic, we will learn about the causes and consequences of the war – both in Britain and the wider world. We will focus on two key substantive concepts: Empire and War. We will focus on the role of 'Empire' and how this contributed to tensions prior to World War I. We will also learn about trench warfare and the key weaponry used during the war.

Geography:

Our topic for this half term is 'New Zealand'. Within this topic, Children will learn about the physical geography of New Zealand, including the theory of plate tectonics. Children will learn about the Maori people of New Zealand, and their history, language and culture. We will also learn about the impact of rising sea levels – especially on low-lying islands in the South Pacific.

Religious Education:

R.E this term will focus on the link between environmentalism and different world views, such as Christianity, Judaism, Islam and atheism. We will consider the question, '*Should Environmentalism be its own religion?*' which will give children opportunities for reflection, contemplation and discussion.

PSHE:

In this unit, children will consider situations involving change, within a range of contexts. They will learn that change is an inevitable part of everyone's lives, and that changes can have positive and negative aspects. They will explore the emotions involved in change-related situations and how feelings can change over time. They will also develop strategies that may help them to manage change in their future lives.

Art:

In this unit, we will learn about the artistry of impressionist painters within France. Within this topic, we will learn about the work of Monet, Renoir and Degas - exploring how they broke from the norm by painting landscapes, outside. We will also learn how the impressionist painters used developing scientific knowledge to inform the way they painted. Children will also study the work of Cezanne, Van Gogh and Gauguin.

PE:

Indoor PE will focus on gym. Within this unit, we will continue to develop core strength and balance. Children will learn how to develop routines and how to use key gymnastics skills to perform and critique their own routines.

Outdoor PE will focus on athletics. This will involve techniques in throwing, long and short distance running. Children will learn how to develop their running techniques –

focusing on the different requirements for long distance and short distance, such as pacing and breathing.

Music:

Our music unit this term is called 'Songs of World War II'. Within this singing unit, children will develop their pitch and control of their voice – enabling them to sing expressively and in harmony. They will rehearse songs from memory, paying attention to phrasing, staccato and legato. Children will have opportunities to sing individually and as part of a group.

DT:

Within this unit, we will develop our understanding of applique and embroidery, and how these designs are used in industry. When sewing, children will recall and practise sewing stitches taught in previous units, such as running stitch, overcast stitch and backstitch. They will design, make and evaluate their designs.

Computing:

Our computing topic this half term will focus on writing, recording and editing radio plays set during the 1940s. Children will look back in time to study how computers have evolved. Children will design a computer of the future by using the information from past computers. Finally, children will use word-processing skills to create a presentation.

Foreign Language:

Within French, children will continue to develop their oral sentence structure and pronunciation. They will recap on previously taught topics, before moving onto learning about famous landmarks within France. They will also continue to learn about French culture.

Big Questions for the Half Term:

History – What do we know about World War I?

Geography – What is special about New Zealand?

Science – What do we know about our galaxy?

RE – Should Environmentalism be its own religion?

Art – What effect did impressionism have upon the world of art?

PHSE – How can we successfully manage change?

Computing – How have computers changed over time?

Music – What makes a successful singer?

DT – What features do we need to consider when creating applique designs?

Big Vocabulary for the Half Term:

History – Allies, alliance, imperialism, empire, triple alliance, triple entente, assassination, invade, trench warfare, politics, world war.

Geography – New Zealand, Southern hemisphere, tectonic plates, environmental, climate change, Maori, Polynesia, Commonwealth.

RE – Christianity, environment, environmentalism, Sikhism, Judaism, Islam, Climate, activist, humanist.

Art – Impressionism, exhibit, en plein air, studio, transient effects, brushwork, landscape.

PHSE – Change, emotions, emotional, empowered, confidence, worry.

Computing – CPU, memory, byte, hard drive, graphics, overlay, radio play, operating system.

Science – Big bang, matter, galaxy, solar system, planet, comet, meteor, milky way, space, gravity, moon, light year, astronomy.

Music – pitch, tone, tempo, audience, performance, chorus, verse, staccato, legato, phrasing.

DT – applique, embroidery, materials, back stitch, overlay stitch, running stitch, industry, commercial, design, evaluation.

Other Information:

Please ensure that children come to school with a water bottle (filled) each day. This is **essential** to keep hydrated during the summer months

PE will continue to be on a **Friday**. Please ensure your child has **the correct kit** for PE.

Monday 20th May: Healthy Week starts

Friday 24th May: Sports Day