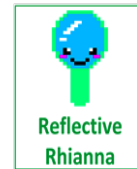




Being safe, being  
respectful, being *our* best



## Earith Primary School: Curriculum Newsletter



**Class: Jeffers EYFS**  
**Term: Summer 1**

### **Communication and Language:**

We will focus on making connections and articulating our ideas in well-formed sentences. We will be describing events in detail, using newly learnt vocabulary where possible. We will listen to and talk about books in order to develop a deep familiarity with new knowledge and vocabulary.

### **Personal, Social and Emotional Development:**

To begin the half term, we will be looking at loss, change and the associated emotions. We will look at why friendships might change; changes that we cannot control and changes in our own lives.

During Healthy Week, we will consider ways we can look after our bodies and stay healthy. We will explore the factors that contribute towards a healthy lifestyle, including diet, physical activity and rest.

This term, we will also be continuing our fortnightly school council discussions.

### **Literacy:**

We will be using the following texts:

The Tiny Seed and The Very Hungry Caterpillar both by Eric Carle. Think Big by Kes Gray and the traditional tale The Enormous Turnip.

In phonics, we will be revising digraphs and trigraphs and developing our confidence in using our phonic knowledge to blend for reading and segment for spelling.

Letter sounds: ai, ee, igh, oa, oo, oo, ar, or, ur, ow, oi, ear, air, er

Tricky words: was, you, they, my, by, all, are, sure, pure

### **Mathematics:**

We will develop oral counting to 20 and beyond, as well as use different strategies to count larger groups of objects. We will explore how the number 10 is composed. We will also compare and order sets of objects.

### **Understanding the World:**

This half term, we will be following a unit of work called 'Growing and Changing'. We will learn that change is when something becomes different over time. We will explore seasons; growing plants; how animals grow and change; food and farming and how we grow and change.

In RE, we will consider the big question 'why is the world special?' We will learn about the views and teachings of different religions and also give our own view point.

### **Physical Development:**

We will continue to develop and refine our fine motor skills, with a particular focus on letter formation.

In PE lessons, we will be developing different techniques when sprinting and running longer distances. We will refine our technique when throwing under arm and over arm.

### **Expressive Arts and Design:**

In Art, we will begin by looking at portraits and giving our opinions on them. We will then develop our drawing skills by learning how to draw facial features, finishing with our own self portrait.

In music lessons, we will follow a unit called Transport. In this unit, we will be using voices, bodies and instruments to explore different types of transport and to identify and mimic transport sounds.

### **Big Questions for the Half Term:**

What is change and how can I manage it?

How do things grow and change?

Why is the world special?

What is this portrait like?

### **Big Vocabulary for the Half Term:**

PSED: loss, change, emotion, feeling, reunited, uncomfortable, friendship, choice, healthy, lifestyle, exercise, diet, physical activity, rest.

UTW: seasons, change, time, past, present, develop, plants, growth, light, wilt, botanist, evergreen, deciduous, transform, cocoon, metamorphosis, harvest, crop  
Bible, Old Testament, New Testament, Genesis, steward, Buddhist, Buddha, peace, dana, karma, metta, Muslim, Allah, Prophet Muhammad, Qur'an, Khalifah.

EAD: portrait, detail, feature, observe, outline, evaluate.

### **Other Information:**

Children can wear outdoor PE kits to school on Tuesday and Wednesday.

Forest Fridays: please ensure your child has suitable clothes to change into for this. They will need their arms and legs covered, whatever the weather, so long sleeved top, trousers and suitable footwear is essential. On cold or wet Fridays, please make sure your child has a suitable coat and wellies.

Don't forget to hear your child read every day.

Friday 26<sup>th</sup> April: EYFS Assembly  
Wednesday 8<sup>th</sup> May: EYFS trip to Houghton  
Monday 20<sup>th</sup> May: Healthy Week starts  
Friday 24<sup>th</sup> : May Sports Day