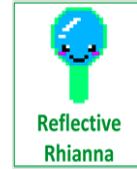




Being safe, being
respectful, being *our* best



Earith Primary School: Curriculum Newsletter



Class: Riddell
Term: Summer 1

English:

This half-term, we are finishing the book *The Wild Robot* by Peter Brown, before reading *Flotsam* by David Weisner. Children will use these as inspiration to write to entertain. We will also use our learning about the Parthenon marbles in art to write discussion and persuasion pieces.

Maths:

In Maths, children are continuing to develop their knowledge of fractions. This half-term, they will be learning how to effectively add and subtract fractions (including mixed numbers). We will then be focusing on geometry, looking at right angles and symmetry.

Science:

In Science, children in Riddell Class will be studying rocks and fossils. Working scientifically, children will identify and sort rocks according to their physical properties; understand how rocks are formed, and learn how scientists can investigate rocks and fossils to learn about the distant past.

History:

In History this term, children are learning about Law and Power, and how the crown and government changed drastically between 1154 and 1272. Children will learn about significant people and events from the Middle Ages, including Henry II, Thomas Becket, The Holy Wars and the signing of the Magna Carta.

Geography:

In Geography, children in Riddell Class will be learning about Western Europe. Children will be identifying and comparing countries including Germany, France and The Netherlands. They will identify physical features, such as climate and landscapes, as well as human features such as trade and culture.

Religious Education:

In RE, we will be looking at how people of different faiths consider the environment, and how religious individuals believe we can protect and care for the Earth. Children will speak to different people to hear a variety of worldviews, considering and comparing viewpoints to develop their own values.

PSHE:

In PSHE this half-term, our focus is on changes and relationships. Children will be able to identify changes in their lifetimes, and understand how some of their relationships will change as they grow. They will also develop strategies to help manage and control difficult emotions, including how and who to ask for support.

Art:

In Art this half-term, children in Riddell Class will be studying architecture. Looking at masterpieces of architecture from the past, including the Parthenon and St Paul's Cathedral, children will learn what an architect does and the conscious choices that an architect makes in order to make the buildings they design appealing.

PE:

In outdoor PE this half-term, children in Riddell Class will be practicing for Sports Day, taking part in Pentathlon activities. Children will develop their sprint and long distance running techniques, as well as learning how to accurately sling throw a quoit and discus.

Music:

This half-term, Riddell Class are focusing on Jazz and Ragtime music. Children will learn what syncopation is, and be able to play and sing 'off beat'. We will improvise a scat-singing performance using words and sounds, and play a jazz rhythm on a percussion instrument.

Computing:

This half-term, children will be using computers to handle and interpret data. Using Microsoft Excel, children will be able to put values into a spreadsheet, filter data and create visual representations including charts and graphs.

Big Questions for the Half Term:

What does a geologist do?

How did law and power in Britain change in the middle ages?

What are the physical and human features of countries in Western Europe?

What do different faiths believe about the environment?

How do we deal with changes in our lifetime?

What choices does an architect make when designing a building?
How can we use a sling throw accurately?
What are the features of Jazz music?
Why are data graphs useful?

Big Vocabulary for the Half Term:

History: Trial, Jury, Crusade, Parliament, Magna Carta.
Geography: Climate, Trade, Import, Export, Agriculture.
Science: Geology, Permeable, Sedimentary, Igneous, Metamorphic.
RE: Worldview, Environmentalism, Abrahamic, Climate Change.
PSHE: Emotions, Loss, Grief, Change, Self-Care.
Art: Architecture, Architect, In Relief, Frieze, Symmetrical.
PE: Sling Throw, Quoit, Discus, Sprint, Long Distance.
Music: Jazz, Ragtime, Syncopation, Motif, Scat-Singing.
Computing: Data, Spreadsheet, Fields, Graph, Filter.

Other Information:

PE days this term are:
Monday PM – Outdoor
Friday AM – Indoor

Curriculum Plus:

If you are having difficulty accessing TT Rockstars, Active Learn or Spelling Shed at home, please contact myself or the office. Little and often is the best way to improve.

Library:

Children are free to borrow books from the library and read at home.
We have had a large quantity of books not returned. If your child has any outstanding library books no longer being read, please encourage them to return so that they may loan another.

Monday 20th May: Healthy Week starts
Friday 24th May: Sports Day