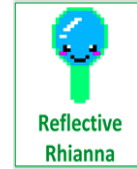




Being safe, being
respectful, being *our* best



Earith Primary School: Curriculum Newsletter



Class: Shireen
Term: Summer 1

English:

We will begin by reading *A Seed is Sleepy* and using this beautiful book to retrieve information about seed dispersal and growth. We will write our own informative sentences about dandelion and sycamore seeds. We will produce further writing about plants linked to *A Tiny Seed*. Across the half term, we will write about our own first-hand experiences, including collecting and planting seeds and tasting fruit.

Maths:

Both year groups will be learning about money this half term. Y1 will be recognising coins and counting groups of 2p, 5p and 10p coins. Y2 will be making given amounts using different coins and learning how to give change. Y1 will also further their understanding of numbers to 20. Y2 will learn about fractions of shapes and quantities.

Science:

In Science this half term, our topic is plants. We will be looking at what plants need to survive and naming and labelling parts of plants. We will learn that plants spread seeds to make new plants as well as looking at the plants we eat. We will also learn that some trees are evergreen and some are deciduous.

Geography:

In Geography, we will be learning about the seven continents. Using globes and world maps, we will locate continents, oceans, poles and the equator line. We will learn about the diversity of different continents. Finally, we will learn that Europe is one of the world's seven continents and find out about its climate.

Religious Education:

Our big question in RE this half term is 'Why is the world special?' We will find out that the natural world is seen as special in almost all religions and worldviews. We will discuss some Christian, Buddhist and Islamic teachings about the importance of Earth and the responsibility of humans to care for it and for each other. We will articulate our own beliefs about why the world is special to us and how we show this.

PSHE:

In PHSE, we will be learning about managing change. We will discuss changes we have gone through since being babies, and celebrate our achievements. We will think about how our responsibilities are changing, and learn that some changes we have no control over. We will discuss friendships and how they change over time and develop strategies for coping with strong or uncomfortable emotions. This term, we will also be continuing our fortnightly school council discussions.

Art:

Our topic in Art this half term is 'Paintings of Children'. We will learn about the hidden messages within Hogarth's group portrait, *The Graham Children*. We will copy small sections of the painting using watercolours. Then, we will study Bruegel's painting *Children's Games*, sketching manikins in different poses. We will also sketch children playing from direct observation.

PE:

On Tuesdays and Wednesdays our PE will be athletics. We will be practising our running and throwing skills ready for sports day. We will be learning to pace ourselves when running a longer race; how to move at speed, and learning the correct technique for running. We will also be learning how to throw overarm for distance.

Music:

In Music, we will be focusing on music from the British Isles, specifically folk music. We will learn that folk music has often been sung for generations and is often inspired by the land and seascapes of Great Britain. We will be using our voices and our bodies to make our own piece of folk music.

Computing:

In Computing, we will be learning what machine learning is and how it enables computers to make predictions. We will learn that loops in programming are certain instructions that are repeated multiple times.

Big Questions for the Half Term:

Science: What do plants need to survive?

Geography: Why are the continents so diverse?

RE: Why is the world special?

PSHE: How have we changed since babies?

Art: What can this painting tell us about the past?

PE: How can I pace myself for a longer race? How can I throw effectively?

Music: What body parts can I use to make a folk song?

Computing: How do computer algorithms help us in everyday life?

Big Vocabulary for the Half Term:

Science: Plant, root, stem, leaves, seeds, deciduous, evergreen

Geography: Earth, continent, ocean, globe, North Pole, South Pole, equator, diverse

RE: Natural world, planet, steward, belief, view, Christian, Bible, God, Old

Testament, Genesis, Creator, Buddhist, Buddha, peace, dana, karma, metta, Allah, Muslim, Prophet Muhammad, Qur'an, Khalifah

PSHE: change, goal, achievement, normal, different, uncomfortable, support.

Art: artist, luxury, wealth, message, past, pose, Hogarth, Bruegel, watercolour

PE: Sprint, technique, speed, pump, distance, pace, track, lane, straight line, curve, finishing line, throw, technique, overarm, release, weight

Music: composition, duration, dynamics, inspiration, pitch, structure, tempo, texture

Computing: Abstraction, algorithm, artificial intelligence, bug, data, error

Other Information:

Outdoor PE is on a Tuesday and indoor PE is on a Wednesday. Children can wear PE kits to school on these days.

Forest Fridays: please ensure your child has suitable clothes to change into for this. They will need their arms and legs covered, whatever the weather, so long sleeved top, trousers and suitable footwear.

Don't forget to hear your child read every day.

Thursday 9th May: Y1/2 trip to Ramsey Heights Nature Reserve

Monday 20th May: Healthy Week starts

Friday 24th May: Sports Day