

## EARITH PRIMARY SCHOOL CURRICULUM OVERVIEW EYFS

	AUTUMN A	AUTUMN B	SPRING A	SPRING B	SUMMER A	SUMMER B
<b>TEXTS</b>	Kind Dan and Diesel Here We Are Tree The Squirrels Who Squabbled Mr Panda	Naughty Bus The Wheels on the Tuk Tuk Mr Gumpy's Motor Car	Astro Girl How the Stars Came to Be Look Up Whatever Next How to Catch a Star The First Moon Landing The Great Race	The Queen's Lift Off The Queen's Hat The King's Hats The Colourful Coronation One Springy Day	The Tiny Seed Monkey Puzzle The Very Hungry Caterpillar The Enormous Turnip Think Big	St George and the Dragon Prometheus Anansi the Spider Greek Myths Fairy Tales Aesop's Fables
<b>CAL</b>	Focus on settling into school, making friendships and developing relationships	Focus on retelling stories	Focus on asking questions and giving explanations.	Focus on including more detail in answers/explanations using newly learnt vocabulary	Focus on making connections	Focus on recalling familiar stories, changing and adapting them
<b>PSED</b>	Beginning and Belonging	Family and friends inc anti bullying My Emotions	Identities and diversity	Keeping Safe	A Healthy Lifestyle	My Body and growing up.
<b>PD</b>	Cricket Dance: On Parade Scooters, Trim Trail  Write From the Start Pencil Grip Scissor Skills	Fundamentals 1 Dance: On Parade  Write From the Start Letter Formation Scissor Skills	Fundamentals 2 Gym: Fun Shapes  Write From the Start Letter Formation Drawing and Colouring	Fundamentals 2 Gym: Fun Shapes  Letter Formation Drawing and Colouring	Athletics Swimming Balance  Letter Formation Drawing and Colouring	Athletics Swimming Ride Ons  Letter Formation Drawing and Colouring
<b>L</b>	Reading individual letters Blending sounds into words	Reading short words. Read simple phrases and sentences. Spelling short words. Writing own name	Reading digraphs. Reading simple phrases and sentences. Writing short sentences	Reading simple phrases and sentences. Writing short sentences	Reading phrases and sentences. Writing short sentences, using a capital letter and full stop	Reading phrases and sentences. Writing short sentences, using a capital letter and full stop. Re-reading what they have written to check that it makes sense.
	S a t p l n m d g o c k c k e u r h b f l Is l the	ff ll ss j v w x y z zz qu ch sh th ng nk Words with -s added at the end (hats, sits) Words ending s /z/ (his, bags) Put, pull, full, as, and, has, his, her, go, no, to, into, she, push, he, of, we, me, be	ai, ee, igh, oa, oo, or, ar, or, ur, ow, oi, ear, air, er Words with double letters: dd, mm, tt, bb, rr, gg, pp Longer words Was, you, they, my, by, all, are, sure, pure	Review Spring 1 Words with more than one digraph Words ending in -ing Compound words Words with s /z/ in the middle. Words with ending with -s, -es	Short vowels CVCC, CCVC, CCVCC, CCCVC, CCCVC Longer words Compound words Root words ending in -ing, -ed, -est Said, so, have, like, some, come, love, do, were, here, little, says, there, when, what, one, out, today	Long vowel sounds CVCC, CCVC, CCCVC, CCV, CCVCC Longer words Phase 4 words ending -s, -es Root words ending in -ing, -ed, -er, -est Review all spellings
	<b>Subitising</b> to 4 <b>Cardinality, ordinality and counting</b> <b>Composition</b> within 4 <b>Comparison</b> <b>Shape</b> continue, copy and create repeating patterns	<b>Subitising</b> within 5 <b>Cardinality, ordinality and counting</b> dice patterns, beginning to count beyond 5 <b>Composition</b> whole and parts within 5 <b>Comparison</b> equal amounts <b>Shape</b> select, rotate and manipulate shapes	<b>Subitising</b> <b>Cardinality, ordinality and counting</b> verbal counting beyond 20, ordering numbers <b>Composition</b> – composition of 5, 6 and 10 <b>Comparison</b> equal and unequal sets <b>Measures</b> compare length, weight and capacity	<b>Subitising</b> symmetrical patterns, links to doubles <b>Cardinality, ordinality and counting</b> – working with larger numbers. Counting pattern beyond 20. <b>Composition</b> odd and even numbers. Link even numbers to doubles <b>Comparison</b> one more, reasoning <b>Measures</b> compare length, weight and capacity.	<b>Subitising</b> structures and unstructured patterns within 10 <b>Cardinality, ordinality and counting</b> verbal counting beyond 20 <b>Composition</b> of 10 <b>Comparison</b> order sets of objects <b>Time</b> days of the weeks, seasons, sequencing daily events <b>Shape</b> compose and decompose shapes.	<b>Consolidate</b> previous concepts <b>Money</b> coin recognitions and values. Combinations to total 20p. Change from 10p.
<b>UTW</b>	All About Me Introduction to Jewish faith Sukkot	Transport: Past and Present Festivals of Light Diwali Christmas around the world	Space Introduction to Muslim faith Lunar New Year	Kings and Queens Easter Shrove Tuesday Holi- Hindu festival	Growing and Changing Introduction to Christian faith	Stories from the Past What can we learn from faith stories?
<b>EAD</b>	Exploring Sound Primary and secondary colours	Celebration Music Colour and the Seasons	Music and Movement Exploring line	Musical Stories Still life	Transport Animals in art	Big Band People in art

## EARITH PRIMARY SCHOOL CURRICULUM OVERVIEW: Y1/2

	AUTUMN A	AUTUMN B	SPRING A	SPRING B	SUMMER A	SUMMER B
<b>TEXTS</b>	Hello Hello Stanley's Stick Fox and Grapes	How to be Extraordinary Greta and the Giants Magic Cat	They All Saw A Cat Lost in the Toy Museum Ning Nang Nong At the Zoo	Tell Me About: Plants Two Together Ning Nang Nong At the Zoo	Traditional Tale/ True Story of the Three Little Pigs A Stone Sat Still Aliens Stole My Underpants	The Dark – Lemony Snicket The House That Once Was My Shadow
<b>MATHEMATICS</b>	Y1: Previous Reception experiences.  Y2: Numbers 10 to 100. Calculations within 20.	Y1: Previous Reception experiences. Comparison of quantities and part-whole models. Numbers 0-5. 2D and 3D shapes  Y2: Calculations within 20. Fluently add and subtract within 10. Addition and subtraction of 2-digit numbers. Introduction to multiplication.	Y1: 2D and 3D shapes. Numbers 0-10.  Y2: Introduction to multiplication. Introduction to division structures.	Y1: Additive structures. Addition and subtraction facts within 10.  Y2: Shape. Addition and Subtraction of 2-digit numbers. Money.	Y1: Addition and subtraction facts within 10. Numbers 0-20. Unitising and coin recognition.  Y2: Fractions. Time. Position and direction. Doubling, halving, quotitive and partitive division.	Y1: Unitising and coin recognition. Position and Direction. Time.  Y2: Doubling, halving, quotitive and partitive division. Sense of measure.
<b>SCIENCE</b>	The Human Body	Living Things and Their Environments	Electricity	Plants	Materials and Matter	Astronomy
<b>HISTORY</b>		Powerful Voices		The Romans in Britain		The Tudors
<b>GEOGRAPHY</b>	Spatial Sense		The British Isles		Northern Europe	
<b>ART</b>	Colour and Shape	Colour, Shape and Texture	Portraits and Self-Portraits	Landscape and Symmetry	History Painting	Murals and Tapestries
<b>DT</b>		Jam Tarts and Mince Pies	Pencil Cases		Moving Pictures	
<b>COMPUTING</b>	Programming: Bee-bots	Creating Media: Digital imagery	Data Handling: Introduction to data	Programming: Scratch Jr	Creating Media: Stop Motion	Data Handling: International Space Station
<b>MUSIC</b>	Dynamics (Seaside)	Sound patterns (Fairytales)	Call and response (Animals)	Musical symbols (Under the sea)	Contrasting dynamics (Space)	Structure (Myths and Legends)
<b>PE</b>	Games: Cricket Gym: Jumping Jacks	Games: Fundamentals Unit 1 Gym: Ball, Tall and Wall	Dance: Weather Games: Fundamentals 3 Rolling, Receiving and Striking	Dance: Weather Games: Striking	Athletics Swimming	Athletics Swimming OAA: Trails, Trust and Teamwork
<b>PSHCE</b>	Beginning and Belonging	Family and Friends inc anti-bullying	Working Together Financial Capability	Managing Safety and Risks	Healthy Lifestyles	Relationships
<b>RE</b>	What does it mean to be Jewish?	Why is Christmas important to Christians?	What does it mean to be Muslim?	Why is Easter important to Christians?	How do Christian families celebrate their faith?	Who is Jesus? A great teacher or a great leader

## EARITH PRIMARY SCHOOL CURRICULUM OVERVIEW: Y3/4

	AUTUMN A	AUTUMN B	SPRING A	SPRING B	SUMMER A	SUMMER B	
<b>TEXTS</b>	Varjak Paw – S.F Said.	Podkin One Ear – Kieran Larwood	Nim’s Island – Wendy Orr Voices in the Park – Antony Browne	Wind in the Willows – Kenneth Grahame	The Iron Man – Ted Hughes Fortunately, the Milk – Neil Gaiman	The Firework Maker’s Daughter – Phillip Pullman	
<b>MATHEMATICS</b>	Y3: Adding and subtracting across 10. Numbers to 1000  Y4: Adding and subtracting across 100. Numbers to 10000.	Y3: Numbers to 1000. Right angles and 2D shapes. Manipulating additive relationships.  Y4: Numbers to 10000. Perimeter. Coordinates.	Multiplication 2, 4, 8 times tables. 3, 6, 9 times tables 7 times table and patterns.	Multiplication 2, 4, 8 times tables. 3, 6, 9 times tables 7 times table and patterns.  Y3: Column addition and subtraction. Parallel and perpendicular lines.  Y4: Column addition and subtraction. Symmetry in 2D shapes.	Unit Fractions  Y3: Non-unit fractions.  Y4: Non-unit fractions and fractions greater than one.	Time  Y3: Non-unit fractions. 3D shape.  Y4: Non-unit fractions and fractions greater than one. Division with remainders.	
<b>SCIENCE</b>	The Human Body	Classification of Plants and Animals	Ecology	Sound	States of Matter and the Water Cycle	Electricity	
<b>HISTORY</b>	Ancient Greece		Life in Ancient Rome	The Rise and Fall of Rome	The Stuarts		
<b>GEOGRAPHY</b>	Spatial Sense	Mediterranean Europe	Eastern Europe	UK Geography: Northern Ireland	UK Geography: London and the South East	Asia: Japan	
<b>ART</b>	Light	Space	Design	Monuments of Ancient Rome	Monuments of the Byzantine Empire	Embroidery, Needlework and Weaving	
<b>DT</b>	Apple Crumble		Pop Up Books		Cushions		
<b>COMPUTING</b>	Computing Systems and Networks: Networks and the internet	Computing Systems and Networks: Journey inside a computer	Computing Systems and Networks: Journey inside a computer	Computing Systems and Networks: Collaborative learning	Data Handling: Investigating weather	Skills Showcase: HTML	
<b>MUSIC</b>	Creating a composition in response to an animation (Theme: Mountains)	Ballads	Rock and Roll	Haiku, music and performance (Theme: Hanami festival)	Changes in pitch, tempo and dynamics (Theme: Rivers)	Samba and carnival sounds and instruments (Theme: South America)	
<b>PE</b>	Games – Cricket Gym – Rotation	Games – Net Games Dance – Cold Places	Games - Ball Handling Gym - Principles of Balance	Games - Ball Handling Dance – Solar Systems	Athletics – Sports Day & Challenges Swimming	Athletics – Challenges OAA Swimming	
<b>PSHCE</b>	Beginning and Belonging	Family and Friends, inc anti-bullying	Working Together Financial Capability	Managing Safety and Risk	Healthy Lifestyles	Relationships	
<b>RE</b>	What do major religions believe about the creation of our world? Focus: Christianity and Judaism.	How is Christmas viewed and celebrated by world religions? Muslim, Judaism, Christianity contrast.	Why is prayer important to Muslims? Focusing on building on from the local level to the world level	What is the legacy of the Easter story? Actions of the disciples after the death of Christ and the spread of early teachings.	How is Christianity represented in Britain? Building on from a local study to a national study.	Why do some people go on a spiritual journey? (Links with who is Jesus and his own journey from Year 1/2)	
<b>MFL</b>	<b>Y3</b>	France Fact File. Greetings. Name. Numbers to 12. Age	Halloween. Colours. Opinions. Christmas traditions.	Classroom Instructions. Animals. Songs. Easter traditions.	Days of the Week. Months Numbers to 31.	Birthdays. Numbers. Food and drink.	Where they live. Recap and review.
	<b>Y4</b>	Name and greetings. Numbers to 31. Age and birthdays. Colours and opinions. Classroom Instructions. Animals. Dates. Where they live.	Halloween. Classroom objects and stationary. Christmas traditions.	Weather. Sport and opinions. Easter traditions.	Hobbies and opinions.	School subjects.	Body parts. Recap and review.

## EARITH PRIMARY SCHOOL CURRICULUM OVERVIEW: Y5/6

	AUTUMN A	AUTUMN B	SPRING A	SPRING B	SUMMER A	SUMMER B
<b>TEXTS</b>	The Night Bus Hero	The Light Jar	The Haunting of Aveline Jones	Fritz and Kurt	Hugo Cabret	The Clockwork Crow
<b>MATHEMATICS</b>	Decimal fractions. Money. Multiples of 1000. Numbers to 10 million. Factors, multiples and primes. Ratio and proportion.	Numbers to 10 million. Negative numbers. Multiplication and division. Angles. 2D and 3D shape.	Multiplication and division. Calculating decimal fractions. Multiplying, dividing and comparing fractions. Area and perimeter. Order of operations.	Multiplying, dividing and comparing fractions. Percentages and fractions. Statistics. Converting units.	Averages  Y5: Recap, Reteach and Consolidate.  Y6: SATs preparation. Algebra.	Y5: Recap, Reteach and Consolidate.  Y6: Algebra.
<b>SCIENCE</b>	The Human Body	Classification of Living Things	Materials	Light	Reproduction	Evolution
<b>HISTORY</b>	Baghdad AD900	The French Revolution	The Rise of Hitler and World War II	World War II and the Holocaust	The Cold War	The History of Human Rights
<b>GEOGRAPHY</b>	Spatial Sense	UK Geography: East Anglia, Midlands, Yorkshire, Humberside	Northern American Geography	South American Geography	Africa	Globalisation
<b>ART</b>	Style in Art	Islamic Art and Architecture	Art from Western Africa	Chinese Painting and Ceramics	Print Making	Photography or Take One Picture
<b>DT</b>	Cams Toys		Mezze			Upcycling Fashion
<b>COMPUTING</b>	Programming: Programming Music	Creating Media: Stop motion animation	Computing Systems and Networks: Search Engines	Data Handling: Big Data 1	Data Handling: Big Data 2	Programming: Introduction To Python
<b>MUSIC</b>	Looping and remixing	Blues	Dynamics, pitch and texture (Theme: Coast - Fingal's Cave by Mendelssohn)	Composition to represent the festival of colour (Theme: Holi festival)	South and West Africa	Composing and performing a Leavers' song
<b>PE</b>	Games – Cricket Dance – Football	Games – Netball Dance – Football	Games – Hockey Gym – Paired Compositions	Games – Hockey Gym – Press and Go	Athletics – Sports Day & Heptathlon Swimming	Athletics – Heptathlon Swimming OAA
<b>PSHCE</b>	BEGINNING AND BELONGING	FAMILY AND FRIENDS INCLUDING ANTI-BULLYING	WORKING TOGETHER AND FINANCIAL CAPABILITY	MANAGING RISK	HEALTHY LIFESTYLES	RELATIONSHIPS
<b>RE</b>	What are the similarities and differences between how religions, faith and science view the creation of our world?	What does it mean to be Humanist?	How is Islam and Christianity, similar?	Has the development of Christianity, supported our values today?	Compare how Christianity is represented around the world – case study.	Understanding my own world view
<b>MFL</b>	Numbers. Greetings and name. Dates. Age and birthdays. Weather. Classroom objects, stationary and instructions. Sports, hobbies and opinions. School subjects and opinions. Body parts. Describing yourself. Clothes. Family.	Descriptions –physically and personality. Family. Places in town.	Daily Routines. Rooms in a house.	Transport and opinions. Countries in Europe. Holidays.	TV Programmes. Types of films and opinions.	Project about France, including landmarks, famous places and people.