

Little Wandle - Letters and Sounds














Reception Phonics Home Learning

Phase 3 - Spring 2 Week 5

Focus – Longer words / Words ending –s (s/z) / Words ending -es

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

This week we will be focussing on:

	ai		ee		ur		ow
	igh		oa		oi		ear
	oo		oo		air		er
	ar		or				

We will be reading and writing words. Spot the digraph or trigraph in each word. Blend the words to read. Segment the words to spell.

lightning mammoth earring poison
queens chains chairs cars
boots surfs cooks cheeps
torches boxes fizzes wishes

We will be practising tricky words. Can you spot the tricky part of the word?

they all by my are sure pure

We will be reading sentences. Spot any digraphs or trigraphs. Spot any tricky word. Read the sentence fluently.

My mammoth is aa quick as lightning.

The cooks pop popcorn and pop it into the boxes.

Are you sure you can go to the market?

They all need to put on coats and boots to go into the garden.