

Little Wandle - Letters and Sounds

Reception Phonics Home Learning

Phase 4 – Summer 1 Week 5

Focus – Words ending in **-ing**, **-ed** and **-est**

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

This week we will be focussing on:

s	a	t	i	n	m	d	g
o	c	k	ck	e	u	r	h
b	f	l	ff	ll	ss	j	v
w	x	y	z	zz	qu	ch	sh
th	ng	nk	ai	ee	igh	oa	oo/oo
ar	or	ur	ow	oi	ear	air	er

We will be reading and writing words. Blend the words to read. Segment the words to spell.

bumping	snapping	jumping	swimming
helped	cracked	grunted	printed
melted	plumpest	freshest	softest

We will be practising tricky words. Spot the tricky part of the word. Read on sight.

out today

We will be reading sentences. Spot any focus words, digraphs or trigraphs. Spot any tricky words. Read the sentence fluently.

The cow was bumping into the tree.

The frog jumped out of the pond.

I have the softest blanket.

Today in the woods I helped to pick up litter.