

Little Wandle - Letters and Sounds

Reception Phonics Home Learning

Phase 4 – Summer 2 Week 3

Focus – Words ending in –s, -es.

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

This week we will be focussing on:

s a t p l n m d g o c k ck e u
r h b f l ff ll ss j v w x y z zz
qu ch sh th ng nk ai ee igh oa oo
oo ar or ur ow oi ear air er

We will be reading and writing words. Blend the words to read. Segment the words to spell.

| | | | |
|----------|--------|-----------|--------|
| float | pool | crowd | groans |
| train | stuck | scrunches | rain |
| balloons | float | stars | storm |
| night | boasts | crunches | appear |

We will be practising tricky words. Spot the tricky part of the word. Read on sight.

says like some love

We will be reading sentences. Spot any focus words, digraphs or trigraphs. Spot any tricky words. Read the sentence fluently.

I like to float in the pool.

Some of the crowd groans as the train gets stuck.

She scrunches up her dress in the rain.

I love to see the balloons float up to the stars.

He says the storm will appear at night.