

Sports Premium Spend: 2020 - 2021

Total Allocation: £ 16,530 (£3200 carried forward from last year).

Key achievements to date: Academic Year 2019 - 2020	Areas for further improvement: 2020 – 2021 (some following Covid19 restrictions)
<ul style="list-style-type: none"> <li>• Development of outdoor provision/school grounds &amp; resources: games, new picnic benches, allotment area, clearing of woodland area</li> <li>• Brand-new Trim Trail (September 2020)</li> <li>• Brand-new Activity Cube (September 2020)</li> <li>• Successful implementation of Daily Mile</li> <li>• Development of Play Leaders</li> </ul>	<ul style="list-style-type: none"> <li>• Recommence afterschool clubs with greater uptake and an increased range of</li> <li>• Establish a breakfast club which incorporates sensory circuits and/or a provision for supporting physical activity</li> <li>• To further develop the school grounds as a beacon school for supporting and promoting the importance of physical and mental health</li> <li>• To recommence, sustain and increase, where possible, the amount of attended inter/intra-school competitions, focusing on a higher range of sports</li> <li>• Increase the amount of competent swimmers in Year 6 (End of KS2)</li> <li>• Sustain and build-on children’s understanding of the need for exercise and a healthy diet and mind.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	44% (4)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	11% (1)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100% (9)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	no

## Action Plan and Budget Tracking

Academic Year: 2020/2021	Total fund allocated: £16,530	Date Updated: September 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity				Percentage of total allocation
				44%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide opportunities for all children to become involved in after school clubs	Subsidies a range of after school clubs to ensure greater access	£2000	Evidence & Impact: clubs are fully subscribed; offer a range of new and exciting sports and these are attended by a range of existing and new pupils. Pupils develop greater levels of fitness and build in-school peer relationships	Monitor uptake e.g. numbers and number of new pupils who haven't attended previously in year attending. Half termly meets with Premier Sports to discuss plans for new clubs/provisions. Conduct pupil voice to inform and promote via assemblies.
	Bikeability & Scooter ability – children develop safe cycling/scooter skills (and associated cover costs)	£200	Evidence & impact: higher number of pupils biking and/or scootering to school safely. Greater levels of fitness.	Bikeability: ensure booking happens each year for next year to avoid disappointment. Ensure enough space for safe parking/storage of bikes/scooters.
	Purchase of resources to facilitate more active lunchtimes e.g. refreshing and updating resources in the PE shed (School Council Consultation).	£530	Evidence & Impact: more active children observed at break and lunch. Less behavioural logs as a result of engagement	Monitor uptake at school – promote assemblies/on gate duties those using this form of transport into school
Swimming for whole school so that skills are developed from reception onwards and maintained through year groups	Keep school swimming pool running this academic year; signpost necessary training e.g. for caretaker; resuscitation training for staff; provide additional cover for this to	£2400	Evidence Impact: <i>Important for the safety of the children in the school due to the close proximity of rivers.</i> A large amount of children progress through the school from non-	Maintain yearly training; ensure cover, changing facilities (upkeep of) is maintained/prioritized. Planning for use of pool begins in April

<p>Provide opportunities for a range of pupils to access a sensory circuit provision before school</p>	<p>happen. Cost of maintenance on changing rooms: repairs or removal.</p> <p>Identify pupils with need for sensory support/engagements – change half termly. Paid O/T to trained member of staff to deliver before school</p> <p>+</p>	<p>£2000</p>	<p>swimmers into more confident swimmers. Children develop fitness and enhanced 'life-saving' skills.</p> <p>Evidence &amp; Impact: observations from class teachers suggest pupils are more ready to learn and exhibit higher levels of concentration in class.</p>	<p>each year.</p> <p>In liaison with trained TA, SENCO refers each term/half termly. Provision remains part of school's focused provision process and therefore evaluation takes place, assessing impact on child. Flexibility in provision to allow for unforeseen needs as they emerge (signposted by class teachers)</p>
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation
				18%
School focus on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>The disciplines that go alongside sport impacts children's view and attitudes to learning and life</p> <ul style="list-style-type: none"> <li>-clubs</li> <li>-lunchtime provision</li> <li>-visitors –paralympian,</li> <li>-healthy food</li> <li>-entering more competitions</li> </ul>	<p>Book Olympian/sporting guest/event e.g. with Premier Sports and arrange healthy eating workshops for all classes and other activities e.g. circuits etc. in the build-up to Sports Day 2021 for Healthy Week. Ensure that sport in school and outside remains a vehicle for celebration in assemblies throughout the academic year.</p>	<p>£2000</p>	<p>Evidence &amp; Impact Children will:</p> <ul style="list-style-type: none"> <li>-work together well in teams.</li> <li>-have higher aspirations in sport</li> <li>-will become more resilient to knock backs</li> <li>-understand the importance of trying hard at what you want – having goals</li> <li>-understand the importance of healthy eating and its impact on their health and well being</li> <li>-develop healthy attitude to winning and losing</li> <li>-have aspirations to become involved more in sport – in school and eternally</li> </ul>	<p>Provision for Healthy Week is monitored by Lead and pupil voice conducted in order to refine for proceeding years. Healthy lunches are regularly monitored and promoted in Hall at lunchtimes: packed lunch and school dinners. Sport related/healthy lifestyle assemblies happen at least every term. PE/PSHE Lead have visible profile. Reflections on Sports Day changes from 2019 and 2021 are made and model is improved where appropriate.</p>
<p>Embed the Daily Mile into school routine: all children become physically fitter and demonstrate better behaviours for learning during the afternoon as a result of completing this (serving as an excellent brain break opportunity from the classroom).</p>	<p>PE Lead to monitor/gather feedback from staff</p>	<p>£No cost</p>	<p>Evidence &amp; Impact: Children observe their fitness levels gradually improve throughout the year</p>	<p>Leads monitor Daily Mile provision. Monitor Behaviours for Learning across school which should improve as a result of greater access to sports provision and healthy eating.</p>
<p>Encourage more pupils to actively enjoy football at breaks/lunchtimes</p>	<p>Purchase goals for KS1; new nets for KS2 and ensure pitch is marked out every two weeks to sustain football provision in school</p>	<p>£1000</p>	<p>Evidence &amp; impact: Children's fitness levels improve through greater participation. Children's football skills improve Greater uptake of football at breaks/lunches Reduction in behavioural logs through heightened engagement</p>	<p>Monitoring of grounds Develop rota for specific year groups/Key Stages</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation
				27%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Coaching for staff in areas that they feel less confident. Leading to enhanced provision/better quality of PE delivery.	<p>Staff audit conducted by PE Lead Ensure PE Lead gets subject leadership release time throughout the year (cover costs) to plan any CPD.</p> <p>PE Lead to attend Network meetings/PE CPD in order to better upskill/provide CPD to others</p>	£3000	Evidence & Impact: Staff feel more empowered in delivery and are up skilled. Improvement in children's progress. Planning has improved and delivery ensures that children are active for a higher percentage of the lesson. Skills are taught explicitly.	Ensure sports premium allows % of funds, if necessary, in proceeding years to complement CPD. % of children achieving EXS increases as a result of comprehensive tuition. PE audit each year identifies staff needs – led by Sports Lead.
Forest Schools	Train new Lead in Forest Schools (previous Lead has left school – carried over). Course costs and cover costs	£1500	Evidence & Impact: Forest Schools is delivered throughout academic year and assists progress of those children who are targeted. Heightened engagement and collaboration across peer relationships through teamwork.	Ensure grounds are maintained so that access to outdoor provision/forest area can continue /support outdoor learning

<b>Key indicator 4: Increased participation in competitive sport</b>				Percentage of total allocation
				11%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Attend more competitions and run more in school competitions (pending COVID19 easing of restrictions) , building on success at start of 2019,2020 academic year	Sign-up for trust-wide initiatives and actively participate with Willingham school (local link) as well as Trust school competitions. Arrange cover costs, supply costs and transport costs as appropriate	£1900	<p><b>Evidence &amp; Impact:</b></p> <p>Positive experience for children to play against other schools / children. Developed resilience, sportsmanship. Team spirit and cooperation.</p> <p>The understanding that although we are a small school and have few children to choose from for teams, we can still do well.</p> <p>Children now want to go out and compete – they have developed their confidence.</p> <p>Children work well in mixed teams and respect each other</p>	<p>Maintain links with PE Leads across ALT and Cluster schools. Ensure Sports Lead gets cover in order to attend yearly briefings/networking opportunities so as to not miss out on future sporting opportunities. Ensure grounds at Earith are offered for hosting such events in future.</p>

Money carried forward from 2019/2020: £3200 – allocated as part payment towards new trim trail and activity cube: Total cost: £11,000

