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## Earith Primary School

# Sports Premium: Impact of Spend Statement – 2021/2022

*This document should be read in conjunction with the numbered items on the 'Sports Premium 2021/2022' document on the school's website*

Key Indicator: Sports Premium Funding 2020/2021	Impact of spend & how improvements will be sustainable
<p><b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity</b></p>	<ol style="list-style-type: none"> <li>1. Clubs generally ran at maximum occupancy levels throughout the year except football. Measured response taken to initiate different club in place of this next year. New pupils across all year groups engaging with ASCs and therefore physical activity. New clubs offered include: gardening, aqua fit and drama – all fully attended. Existing fully attended include gymnastics and dodgeball. Sustainable as we know all, except football, will be fully attended if offered again. Demand is there. Multiple clubs funded by the school, including targeting disadvantaged and some paid overtime for staff to deliver.</li> <li>2. Breakfast Club ran from September to April/Easter and successfully provided a nurturing and physical start to the day for approximately seven children (average). Heightened concentration was observed by several teachers, translated into the classroom, too as well as improved relationships (peer to peer across classes – also observed by Head and teachers). Unfortunately, had to be cancelled (Easter) as number attending not enough to be viable moving forward. Time spent by Head to actively promote via newsletter and also promoted by parents, who loved the provision; increased attendance was observed short term only. Time spent since closure to straw poll parents, ready for a September start again, which given new intake, and change in working patterns of parents, will be sustainable again/for a September start. School will continue to fund provision for some of the pupils. Additional costs incurred for school to cover a number of the clubs due to unforeseen absenteeism of club provider representatives.</li> <li>3. With the exception of a few pupils, bikeability course, highly attended in year 5 &amp; 6. Observed safer practices on bike sense/safety on school grounds and all passed/received certification. Welfare checks on some bikes raise awareness of some parents to increase safety measures on those bikes. Increase in children biking into school. Funding covered release time for additional adults from school to support and admin time involved to establish. Sustainable due to higher number of riders and already booked again for next year's intake.</li> <li>4. Scooter trend waned in Spring and Summer; high uptake in Autumn in school despite extra adult funded at break time to provide. Pupils observed being active on new gym; additional football provision and trim trail in said terms. Clear</li> </ol>

reduction in lunchtime incidents due to high levels of participation of children in physical/outdoor sport/activities. Sustainable as additional adult will be funded next year to reinvigorate / promote scooters as the gym becomes less popular/part of everyday offer. Heightened participation in whole school physical activity still observed. No additional cost to scooter-based equipment /resources necessary in-year.

5. 55.5 hours of overtime from the caretaker in order to successfully reopen the pool in maintenance hours and weekly maintenance check costs described. Approximately 15-20 hours of H & S Team to liaise with LA, PE Subject Lead and swimming instructor during combination of meetings in order to work out logistics, including safety, rotas/ staff deployment of swimming curriculum. Pool was open safely, half a term earlier than usual for all pupils to swim with only one closure. Sustainable: apply similar model next year as high feature of school's focus/strategic operational plan.
6. The following maintenance equipment/services were purchased: Manor Leisure (monitoring checks/chemicals); heating & water costs (including rising costs). This meant that the swimming pool was successfully able to pass checks and be opened.
7. Resuscitation training delivered to key staff which meant pool could not only be opened, staff were skilled to deliver any appropriate first aid in the event of an emergency. Sustainable as refresher training will be sought next year to build on the successes/model from this year. Separate accreditation for professional swimming coach qualification funded by the school and completed by member of staff who will lead again next year.
8. Sports Premium funded, trained swimming instructor (plus additional adult poolside) thrice weekly to deliver high-quality swimming lessons from April to July (including after school aqua fit club and year 6 Leavers' Pool Party) for all children from year R to Year 6 (positive commentary from Ofsted during recent inspection in June – see report). See impact at start of report on Year 6. Positive progress of all other year groups including non-swimmers and in life-saving skills from Year R to 5, too. Children can talk about the importance of swimming in keeping themselves safe (Ofsted report reference).
- 9-12. Considerable time/cost by Head, PE Lead & FOES strategizing in numerous meetings raising awareness through newsletters, applying for grants, subsequent crowdfunding and fostering links with the local community (including cover costs): producing videos to raise funds for outdoor gym. Outdoor gym purchased using raised capital plus amount ascribed from carry over and installed in March 2022. Head Teacher risk assessed and trained every pupil how to use the equipment safely as well as raising awareness of impact each installation has on muscle groups and fitness over a period of one day. The gym has been used every day at lunchtime since its installation, with the exception of poor weather. Additional initial cost to supervise safely at break time and lunchtime by an additional adult. Children can independently 'dip in and out' of provision now suitably trained and 'zoned' supervision now only required (sustainable cost in this aspect). Leaders/Teachers observe a habitual increase in participation of physical activity of all children, including those who wouldn't ordinarily participate in team sports, but will use the gym. Improves cross-class

	<p>relationships: will regularly see children in Year R using air skier with children in Year 6 (one example only). Children can talk about how the gym supports them (pupil voice). Sustainable as now part of everyday use and good quality with long warranty/guarantee.</p>
<p><b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p>13. Children can talk about their roles as ‘Active Citizens’ in school, either as part of their role in school councils, the jobs they have been assigned for the year (part of a whole school display) or if they have received either an active citizen certificate or badge for their services. Pupils can talk about the impact their role has on others and its link to physical activity ( a theme referenced throughout recent Ofsted report). Sustainable: this is now the second year of our push on ‘Active Citizenship’ in school and is embedded as a key theme in celebratory assemblies, as part of transition to new classes each year and features as an ongoing reference and discussion point in the Hall through our display (which takes a significant amount of staff time, including release time ad additional admin costs and resources to setup and manage).</p> <p>14. Healthy Week: children can talk about their Healthy Week: their engagement, the learning that took place and the importance of healthy bodies and healthy minds. Multiple emails from parents (positive commentary) about the successful Sports Day, including the strong teamwork/sportsmanship of pupils at supporting each other throughout the afternoon’s events. Weekly celebratory assemblies are used as a vehicle to celebrate all the children’s sporting achievements, including those in school and outside of school, of which there has been a significant increase in awards and those pupils who want the Head Teacher to recognise their efforts out of school. Funding was used to support CPD for staff in organizing and resourcing the week’s events (human &amp; tangible resources) which can be shared I greater detail by the PE Lead. Sustainable: feature of the school’s calendar every year and given high profile, given its positive impact every year.</p>
<p><b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>15. CPD for PE Lead and subsequent dissemination to all involved with the strategic and curricula operation of the pool during staff meeting time and beyond. Impact: pool open safely and staff involved well trained to execute responsibilities – progress on swimming ability of all children: R to 6. Staff confident to deliver provision, including ASC</p> <p>16. Healthy Week: release time for PE Lead to plan, disseminate and deliver CPD for staff to ensure another successful year’s provision – evidenced impact in no: 14. PE Lead attended ALT PE Network Leader Meetings and disseminated accordingly. Sustainable: bespoke training to come in Academic Year 2022/2023 following Trust Representative inputs</p> <p>17. CPD for swimming instructor (costed out in Key Indicator 1)</p> <p>18. Funded release time for staff to engage with CPD relating to National College: food hygiene for Early Years course for three members of staff and release time in order to be able to prepare food during Healthy Week (statutory): Sustainable: full access to National College courses next year to dovetail into PMGT cycles of staff as appropriate linked to physical education, health and wellbeing. Training still valid</p>

	19. Head trained staff in safe use and supervision of the gym, including risk assessment and key areas where injuries are most likely to occur to supervise effectively at lunch times and break times. Impact: only two gym-related injuries (minor) using gym throughout year. Sustainable: all trained and new staff will receive induction as appropriate
<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils	20/21. All physical activities referenced implemented, including additional funding used for chicken coop purchasing. Impact not known yet as chickens in school only implemented late in Academic Year. Sustainable: chickens will remain as part of ongoing provision in school. As referenced in previous sections new clubs include gardening, drama, aqua fit, for example – with high attendance. Residential went ahead for Year 5 & 6. Funded additional staff cover time for three day period. Impact: successful trip which children speak about very fondly: multiple opportunities including beach visits, biking, abseiling, zip wires – outdoor and adventurous. Majority of pupils able to attend, did. Sustainable: will continue as part of school offer/legacy in 2024.
<b>Key indicator 5:</b> Increased participation in competitive sport	22. Other than internal events and Sports Day, only one opportunity for competitive sport in school: football friendly against neighboring Primary School. Release time for Head to setup and lead. All boys in year 4 5 6 attended and loved the experience in playing competitively. 30 min plus walk there and back in sunshine. Sustainable: due to covid, links made with this local school to build in increased opportunities in future year/s.