

## Earith Primary School

### Proposed Pupil Premium Spending 2018-19 Funding - £13200

Review Date- termly - first review Dec 18: this review: End of Summer Term 2019

Description	Cost	Time Span of Interventions	Impact measure	Actual Impact
Forest schools – support self-esteem – to impact academic achievement  Resources to carry out TA time	£800	ongoing throughout the year – different children x1 per week 2 hours	Raised self-esteem, confidence,	6.2 pts. average progress across whole school for pupil premium children accessing (just above expected progress for the year)
Milk, uniform, trips	£500	Milk for all PP children 1 free sweatshirt a year Support with trips	sense of belonging to school raises self-esteem and consequently impacts progress opportunities to be away from home	All PP chn accessed trips available.  Milk is consumed by those entitled to.  Averaged combined PP progress in school: 5.2pts (just below above expected)
ERT (Enhanced Rehearsal Techniques) x 2 children Resources	£500	x 8 weeks initially x2 daily per child	improved reading and spelling	6.5 pts. average progress in reading (just above expected progress)
Additional Phonics	£250	X 10 week initially X5 per week 20 mins	improved reading and spelling	6.5pts progress in PP reading (above expected progress)
Targeted additional reading time 1:1	£1000	X 2 per week 10 mins per session	on going improved reading	7pts reading progress (accelerated progress) of those PP involved
Maths booster- small group – before school	£600	X1 per week 12 weeks CT	Improved arithmetic and reasoning skills	10 pts maths progress of PP children involved (accelerated progress)
Maths group	£600	X1 per week 12 week blocks	Plug gaps in learning Over learning for particular areas	8pts maths progress of PP children involved (accelerated progress)
Reading Booster	£600	X1 per week 12 week blocks	Improved question technique and reading speed	8 points progress in reading for PP children involved (accelerated progress)
Writing Conferencing 1:1	£350	X 2 per week 10 mins per child	Targeted support to ensure sense, look at spellings,	8 points progress in writing for PP children involved (accelerated progress)

			consider ways to improve writing	
pre tutoring for maths	£350	X2 per week 30 mins a session	enable children to access taught maths – they become familiar with vocab and methods before a lesson and therefore they are more able to engage in a lesson – this improves standards	7 points progress in maths for PP children involved (accelerated progress)
Play therapy	£1000	TBC	impact on behaviour, self-esteem, attachment issues	General engagement and self-esteem improvement observed in one case. E.g. transferred into the classroom.
Nurture Group	£800	X2 per week	Supporting emotions, time to talk, improve behaviour and self esteem	6.2 points progress of PP children involved across subjects. General improvement in behaviour (growing self-esteem/less disruptive) noted in those PP children attending.
Sensory circuits	£400	x2 per week	Supports concentration and preparation for work	7.0 points progress made across subjects for those pupil premium children involved.  Observed by class teachers that general concentration levels/readiness to learn had improved.
Speech and language support	£1200	X 2 children	Improves speech and language which in turn impacts learning	6.5 points across English. Both children's speech improved in terms of clarity and in the amount they were saying – almost in full sentences, just missing verbs in one case.
Staff training Social communication Counselling	£1000	1 member of staff - 2 day course cost plus pay	Support putting interventions in place to develop social communication	X6 weekly counselling/bereavement sessions have been conducted as well as general counselling sessions/approach with a combination of PP children. This has pre-empted emotions being shared in a negative

				context in school and fostered positive working relationships between home and school
Fine motor skills work	£500	X2 per week 12 weeks	Improved handwriting	Improvements noted in x2 pupils who were now able to hold their pencil correctly and generally maintain a similar size and another x2 pupils whose letter formation accuracy had improved somewhat throughout the intervention  9 points progress (accelerated) made in writing.
Parent liaison with GRT families E.g. attendance	£500	Regular liaison but as needed	Supporting improved attendance, relationships with home	Positive working relationship between parent liaison and Head of School.  Attendance still needs improving
Computing club Lunchtimes – including maths and reading, film club	£1500	X4 per week 26 weeks	Reading Arithmetic Self confidence computing	This provided a more settled lunchtime experience.
Targeted support	£2000	Daily support	Enable child to access curriculum	Ensured safety of pupil. More work has been produced. 2.7 points progress across subjects which is significantly below. This can be attributed to reduced hours in school and severity of SEND. Speech of this child has significantly improved.
TOTAL	£13250			