

Earith Primary School

Proposed Pupil Premium Spending 2019 2020 Funding - £15840

Review Date- termly: this review: May 2020 (figures as at End of Spring Term 2020)

Description	Cost	Time Span of Interventions	Impact measure	Actual Impact
Milk, uniform, trips	£500	Milk for all PP children 1 free sweatshirt a year Support with trips	sense of belonging to school raises self-esteem and consequently impacts progress opportunities to be away from home	All PP chn accessed trips available. Milk is consumed by those entitled to. Averaged combined PP progress is just below expected by end of Spring Term 2020 – 3.8
Phonics 1:1 support: Intervention 1	£1000	Twice weekly, x10 mins each	Improved decoding	Pupil premium children involved improved from no initial phonic sounds to average of 30 GPC (Grapheme, Phoneme Correspondence)
Phonics 1:1 support: Intervention 2	£1000	Additional phonics work daily – 20 mins	Improved decoding	Pupil premium children involved improved from 44 GPC (Grapheme, Phoneme Correspondence) to 50 GPC
High frequency word reading	£500	X1 weekly session – 10 mins	Improved sight reading/decoding	Pupil premium children involved improved from 25 words to 40 words able to read.
Speech & Language Support	£600	Three times a week – 10 min session	Improved pronunciation	Speech observed to be clearer . Noticeably

				more confident at speaking to small group of friends and beginning to initiate with familiar adults.
Targeted additional reading time 1:1 (1)	£400	X 2 per week 10 mins per session	on going improved reading (decoding)and basic comprehension	3.9 pts (4.0 expected by End of Spring) in reading progress (expected) of PP children involved
Reading Dog Intervention 1	No Cost	X10 mins per week of targeted children	Improve enthusiasm for reading on going improved reading (decoding)and basic comprehension	3.9 pts (4.0 expected by End of Spring) in reading progress (expected) of PP children involved
Fine Motor/pencil control	£300	Teacher support: - 5mins daily 1:1	Improved legibility/correction	All PP children in provision had improved pencil grip; one child forming majority of letters correctly; other still in need of reminding but improving and other, still needed lots of activities to support development.
Nurture Group	£750	X1 weekly (20mins) for 6 weeks with	Improved self-esteem and pupil more able to voice concerns/discuss any issues they have	Identified Pupil Premium child within group is discussing any issues more readily with staff and indicated greater self-awareness in their own learning and what they want to

				<p>improve at.</p> <p>Progress becoming evident across all strands of core subjects. Pupil initiating greater discussion with other peers/adults across school</p>
Play Therapy	£1000	X 1 hour session a week 1:1	Improved engagement /ability to talk to adults	<p>Pupil more readily sharing concerns; increase in self-awareness re. learning and at initiating talk with unfamiliar adults, too.</p> <p>Can now blend CVC words in reading.</p>
Targeted additional reading time 1:1 (2)	£500	X 2 per week 10 mins per session	on going improved reading (decoding)and basic comprehension	Impact on one pupil premium child accessing: 8.0 points (twice expected progress) for the term.
Number work intervention	£500	X5 10 minutes sessions weekly	To improve 1-to-1 correspondence; basic counting beyond targeted number/place value work e.g bonds etc	Expected progress in maths (4 points) on pupil premium child accessing.
Phonics Intervention: phase 1/2	£500	X5 20 minute sessions weekly	To improve decoding skills using phonics	Average pupil premium progress in reading for two children attending: 3.0 points.
Sensory circuit	£400	Thrice weekly x30 min sessions before school	Heightened engagement/readiness for class/concentration	Teachers suggest that pupil premium child involved demonstrates higher levels of engagement

				with staff and some peers. Child made just below expected progress across R, W & M <i>Didn't access provision in Spring Term</i>
Reading Booster	£400	X2 per week 20 minute sessions	Basic comprehension and decoding	Just below Expected progress made by pupil premium child involved
Spelling support: High Frequency Word	£200	X1 session a week 15 minutes	Improved spelling of HFW	PP child could spell majority of first 100 HFW + independently. Raw score improvements made in PIXL grammar paper in term.
Writing Conferencing 1:1	£500	Daily support from teacher during lessons	Targeted support to ensure sense, look at spellings, consider ways to improve writing	Student now writes in full, coherent sentences 80% of the time.
Computing club; Troop Room (Social Club); Colouring Club Lunchtimes and additional playground/field supervision (led by Head of School)	£2000	Half of lunchtime: five times a week (30 min sessions)	To improve behaviour; levels of engagement and relationships with peers	More settled PMs; learning behaviour improvement of PP children accessing
Lego/Construction Club	£400	Led by class teacher 30 mins x1 a week	To improve lunchtime provision for a group of children including x3 pupil premium children who love constructing	At least one of the pupil premium children attend each week, sometimes more, which has led to more positive lunchtime experience
Targeted 1:1 support to ensure	£1500	Daily support 1:1 approximately 30 mins from TA	Improved learning behaviours	Child has made below expected

engagement in curriculum access in class				progress across subjects but has made improvements in raw score of tests conducted and less recorded behavioural instances/improved learning behaviours
Literacy Tree Consultancy work: working with teachers to improve curriculum content, access, advice and moderation of work.	£250	Percentage of literacy consultants fees for multiple visits to Earith Primary to help support progress in writing and identify next steps of PP children.	Improved progress and engagement in writing	Report from moderation/visive used to drive school improvement for PP children/inform provision/next steps.
Booster work With Head of School	£1500	Weekly x30 – 45 min sessions focussed on reading and maths.	Raw score improvement in termly tests	Impact determined after March 2020 assessment week Only able to honour x3 sessions before school closure – mild improvements made in raw scores across reading and maths. Progress in sessions evident – evidence in pupils' work books.
Targeted support	£1140	X30 mins weekly 1:1 support from class teacher in class rereading/editing/providing feedback or general support in arithmetic and writing	Raw score improvement in termly tests. Moderated writing shows progress	Improvements made in raw score tests. Behaviours for learning still need development.
TOTAL	15840			

