

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£3200
Total amount allocated for 2020/21	£19730
How much (if any) do you intend to carry over from this total fund into 2021/22?	£2978
Total amount allocated for 2021/22	£16700
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19678

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>Plan for the year, is to open the pool earlier in the year e.g. by Summer Term 2022.</p> <p>Use qualified swimming coach (TA in school) to deliver high-quality swimming tuition to All, above and beyond NC requirements</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022</p> <p>Please see note above</p>	<p>50% (Spring Term; before swimming starts)</p> <p>80% (End of Academic Year 2021/2022)</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>50% (Spring Term; before swimming starts)</p> <p>70% (End of Academic Year 2021/2022)</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>30% (Spring Term; before swimming</p>

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	starts) 90% (End of Academic Year 2021/2022)
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No <i>See annotation in top section/box</i>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £19678		Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 66%
Intent	Implementation		Assumed Impact		£10,150 (+ c/f £2978 from last year): total:£13,128
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Actual Expenditure: July 2022: £14,078
<ul style="list-style-type: none"> Provide greater opportunities for all children to become involved in physical before, during & after school clubs/activity. Pupils recognise the impact physical activity can have on their health & wellbeing (including socially & academically) 	<ol style="list-style-type: none"> Subsidise school clubs to groups/individuals Setup a Breakfast Club which includes physical activity Opportunities for Bikeability courses (for example) Sustain opportunities for regular scooter use in school 	<ol style="list-style-type: none"> £2000 £750 (budget for unforeseen cover/management time) £250 £600 (additional break cover over year with adult & replenishing any equipment as appropriate) 	<ol style="list-style-type: none"> Clubs are fully subscribed; offer a range of new, exciting and popular sports and these are attended by a range of existing and new pupils. Pupils develop greater levels of fitness and build in-school peer relationships Breakfast Club is well attended; improves general fitness/engagement with physical activity for those who attend and improves peer relationships - translated into the classroom, including concentration Higher number of pupils biking and/or scootering to school safely. Greater levels of fitness. More active children observed at break and lunch. Less behavioural logs as a result of higher engagement 	<ol style="list-style-type: none"> £1500 £1200 £300 £500 	
<ul style="list-style-type: none"> Higher % of children across all year groups swim competently, competently and proficiently, including 	<ol style="list-style-type: none"> Annual maintenance of school swimming pool is met: tidying up (caretaker time); changing areas; release time for key staff (H & S 	£5000 (cost of all actions, including release of	<i>Important for the safety of the children in the school due to the close proximity of rivers. A large amount of children progress through the school from non-</i>	5-8: £5950	

<ul style="list-style-type: none"> All pupils demonstrate safe self-rescue skills Higher % of children across year groups use a range of strokes effectively 	<p>Team/PE Lead) to manage</p> <ol style="list-style-type: none"> Establishing & purchasing swimming pool maintenance equipment necessary (repair, replace, new), including pupil equipment CPD necessary e.g. annual training for caretaker; key swimming instructor; resuscitation training for all staff Trained Swimming Instructor (TA in school) release time from class to lead swimming tuition across whole school during summer term 	<p>swimming instructor)</p>	<p>swimmers into more confident swimmers. Children develop fitness, sense of fun/engagement in swimming and enhanced 'life-saving' skills.</p>	
<ul style="list-style-type: none"> All pupils recognise the impact physical exercise can have on their health, fitness levels, concentration and wellbeing – socially and academically Pupils know how to use the outdoor gym safely and accurately (correct technique/s) 	<ol style="list-style-type: none"> Plan and implement a strategy with key staff for how to raise capital for an outdoor gym Purchase and install outdoor gym Teach all pupils how to use safely/accurately Open gym to pupils during appropriate, weather permitting times throughout the year (supervised) separate to PE time e.g. break and/or lunch as appropriate 	<ol style="list-style-type: none"> £750 (cost of release time for SLT to implement and carry out plan throughout the year/until 10. Is achieved) £2978 (c/f from previous year assigned as part cost towards gym) £300 (cost of release time for Head/PE Lead to plan, risk assess and carry out with children) £500 	<p>Monitor and evaluate:</p> <ul style="list-style-type: none"> -children's ability to use the resource safely/competently following risk assessment/training -frequency of usage during PE/break time/lunchtime -impact of those using it (linked to intent e.g. wellbeing; physical fitness; enjoyment) 	<p>9.£1100 10. £2978 11.£300 12.£250</p>
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation: 13%: £2500</p>
<p>Intent</p>	<p>Implementation</p>	<p>Impact</p>		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Actual Expenditure: July 2022: £2500
The disciplines that go alongside sport impacts children's view and attitudes to learning and life	<p>13. Embed Active Citizenship into school life – children also recognise the link with this to the profile of PE/being physically active</p> <p>14. PE Lead to plan and implement a successful Healthy Week in school (Sports Day; Visitors in school; Healthy Eating; PSHE; Outdoor Learning, including championing, celebrating and using school provisions established and throughout year: gym; trim trail; cube; outdoor resource sheds; scootering; football; basketball; swimming pool; woodlands; outdoor music, Daily Mile, for example)</p>	£2500	<p>Children will:</p> <ul style="list-style-type: none"> -work together well in teams. -have higher aspirations in sport -will become more resilient to knock backs -understand the importance of trying hard at what you want – having goals -understand the importance of healthy eating and its impact on their health and well being -develop healthy attitude to winning and losing -have aspirations to become involved more in sport – in school and externally -observe their fitness levels gradually improve throughout the year -Reduction in behavioural logs through heightened engagement 	<p>13.£1000</p> <p>14.£1500</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				10% : £1950
Intent	Implementation	Funding	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Actual Expenditure: July 2022: £1300 15 – 16: £800

PE Lead attending CPD in order to upskill her own knowledge and understanding so that she can confidently disseminate and train others, thus increasing their knowledge, capacity & understanding	15. PE Lead attends and disseminates to all staff annual/appropriate swimming requirements and related risk assessments 16. PE Lead attends and leads CPD around any relevant Network and/or Trust-related CPD for PE	£1050	Staff feel more empowered in delivery and are up skilled. Improvement in children's progress. Planning has improved and delivery ensures that children are active for a higher percentage of the lesson. Skills are taught explicitly. Minimal injuries due to appropriate use of equipment.	
Specific CPD opportunities for key staff (intent as above)	17. Swimming Instructor CPD requirements 18. Utilize National College courses as appropriate and manage cover/release time as appropriate 19. Staff trained as appropriate in safe use of outdoor gym	17. costed into Key indicator 1 18. £500 19. £400 (release time/cost)	Staff feel more empowered in delivery and are up skilled. Improvement in children's progress. Planning has improved and delivery ensures that children are active for a higher percentage of the lesson. Skills are taught explicitly. Minimal injuries due to appropriate use of equipment.	17 N/A – costed in another section 18 £ 500 19 costed in another section
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 7%: £1300
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Actual Expenditure: July 2022: £1550
Utilize school grounds during ongoing pandemic to extend internal offer of activities, in first instance.	20. Sustain provision for: -Trim trail -Cube -Football -Basketball -Swimming -Outdoor Shed resources: Lego, mobolo etc. -Music outdoors -Scootering	Ongoing maintenance, repurchasing and new resources & potential residential for UKS2 (cover costs)	-High uptake of pupils -New sports/activities on offer that children will not have experienced -Greater engagement levels/activeness at break/lunch, before/after school	20 – 21. £1550

	<p>21. Extend provision with:</p> <ul style="list-style-type: none"> -Gym -Speed Stack -Chicken coop -Breakfast Club activities: archery; Pacman; hoop games; Nerfplay -New afterschool club activities -Bracelets outdoors/loom bands -Greater use of woodlands -Staff led after school club/activity (non sport-related) <p>Potential residential (school legacy: Year 5/6) potentially internal again/maybe external, following success of last year's model</p>	<p>£1300</p>		
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4% : £800
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Actual Expenditure: July 2022: £250
Attend more competitions and run more in school competitions (pending COVID19 easing of restrictions) , building on success at start of 2019,2020 academic year	22. Sign-up for trust-wide initiatives and actively participate with Willingham school (local link) as well as Trust school competitions. Arrange cover costs, supply costs and transport costs as appropriate	£800	Positive experience for children to play against other schools / children. Developed resilience, sportsmanship. Team spirit and cooperation. The understanding that although we are a small school and have few children to choose from for teams, we can still do well. Children now want to go out and compete – they have developed their confidence. Children work well in mixed teams and respect each other	21. £250

Signed off by	
Head Teacher:	Thomas Abbs
Date:	18.7.22
Subject Leader:	Jill Nicholls:
Date:	19.7.22
Governor	J. Parke
Date:	26.7.22