

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£19678
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£16780
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 16780 £16828 EOY Final Spend

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	75%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	75%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	88%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated: £16780	Date Updated: July 2023		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 78%
Intent	Implementation	Funding allocated:	Assumed Impact	Actual Expenditure: July 2023: £13,078
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<ul style="list-style-type: none"> Provide greater opportunities for all children to become involved in physical before, during & after school clubs/activity. Pupils recognise the impact physical activity can have on their health & wellbeing (including socially & academically) 	<ol style="list-style-type: none"> Subsidize school clubs to groups/individuals Continue to promote and offer Breakfast Club which includes daily physical activity Opportunities for Bikeability courses (for example) Sustain opportunities for regular scooter use in school 	<ol style="list-style-type: none"> £2000 £750 (budget for unforeseen cover/management time) £250 £600 (additional break cover over year with adult & replenishing any equipment as appropriate) 	<ol style="list-style-type: none"> Clubs are fully subscribed; offer a range of new, exciting and popular sports and these are attended by a range of existing and new pupils. Pupils develop greater levels of fitness and build in-school peer relationships Breakfast Club is well attended; improves general fitness/engagement with physical activity for those who attend and improves peer relationships - translated into the classroom, including concentration Higher number of pupils biking and/or scootering to school safely. Greater levels of fitness. More active children observed at break and lunch. Less behavioural logs as a result of higher 	<ol style="list-style-type: none"> £1500 £1200 £300 £500

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			engagement	
<ul style="list-style-type: none"> Higher % of children across all year groups swim competently and proficiently, including All pupils demonstrate safe self-rescue skills Higher % of children across year groups use a range of strokes effectively 	<ol style="list-style-type: none"> Annual maintenance of school swimming pool is met: tidying up (caretaker time); changing areas; release time for key staff (H & S Team/PE Lead) to manage Establishing & purchasing swimming pool maintenance equipment necessary (repair, replace, new), including pupil equipment CPD necessary e.g. annual training for caretaker; PE Lead; key swimming instructor; resuscitation training for all staff Trained Swimming Instructor (TA in school) release time from class, plus additional non-contracted time to lead swimming tuition across whole school during summer term 	£5000 (cost of all actions, including release of swimming instructor)	Important for the safety of the children in the school due to the close proximity of rivers. A large amount of children progress through the school from non-swimmers into more confident swimmers. Children develop fitness, sense of fun/engagement in swimming and enhanced 'life-saving' skills.	5-8: £7928
<ul style="list-style-type: none"> All pupils recognise the impact physical exercise can have on their health, fitness levels, concentration and wellbeing – socially and academically Pupils know how to use the outdoor gym safely and accurately (correct technique/s) 	<ol style="list-style-type: none"> Spring/Summer timetable/reopening plan formed, including caretaker checks of equipment Reminder assembly as to safe use/rules associated Retrain Year R upwards plus any new school starters on safe operating procedures Ensure adequately supervised/additional adult on lunch duty where necessary 	<ol style="list-style-type: none"> £750 (cost of release time for SLT to implement and carry out plan) No cost – time only £300 (cost of release time for Head/PE Lead to plan, risk assess and carry out with children) £500 	<p>Monitor and evaluate:</p> <ul style="list-style-type: none"> -children's ability to use the resource safely/competently following risk assessment/training -frequency of usage during PE/break time/lunchtime -impact of those using it (linked to intent e.g. wellbeing; physical fitness; enjoyment) 	<ol style="list-style-type: none"> £1100 £0 £300 £250
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:8%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Actual Expenditure: July 2023: £1300
The disciplines that go alongside sport impacts children's view and attitudes to learning and life	<p>13. Embed Active Citizenship into school life – children also recognise the link with this to the profile of PE/being physically active</p> <p>14. PE Lead to plan and implement a successful Healthy Week in school (Sports Day; Visitor/s in school (Caterlink; pizzas; Tracey Cambsfit dance and Pilates sessions)Healthy Eating; PSHE; Outdoor Learning, Core Value Legend (it's link to Healthy Body, Healthy Mind) including championing, celebrating and using school provisions established throughout year: gym; trim trail; cube; outdoor resource sheds; scootering; football; basketball; swimming pool; woodlands; outdoor music, Daily Mile, chickens, speed stacks, large construction, hoops, for example)</p>	£2500	<p>Children will:</p> <ul style="list-style-type: none"> -work together well in teams. -have higher aspirations in sport -will become more resilient to knock backs -understand the importance of trying hard at what you want – having goals -understand the importance of healthy eating and its impact on their health and well being -develop healthy attitude to winning and losing -have aspirations to become involved more in sport – in school and externally -observe their fitness levels gradually improve throughout the year -Reduction in behavioural logs through heightened engagement 	<p>13.£500</p> <p>14.£800</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	<p>Actual Expenditure: July 2023: £900</p> <p>15 – 16: £400</p>

consolidate through practice: PE Lead attending CPD in order to upskill her own knowledge and understanding so that she can confidently disseminate and train others, thus increasing their knowledge, capacity & understanding	15. PE Lead attends and disseminates to all staff annual/appropriate swimming requirements and related risk assessments 16. PE Lead attends and leads CPD around any relevant Network and/or Trust-related CPD for PE	£1050	Staff feel more empowered in delivery and are up skilled. Improvement in children's progress. Planning has improved and delivery ensures that children are active for a higher percentage of the lesson. Skills are taught explicitly. Minimal injuries due to appropriate use of equipment.	
Specific CPD opportunities for key staff (intent as above)	17. Swimming Instructor CPD requirements 18. Utilize National College courses as appropriate and manage cover/release time as appropriate 19. Staff trained as appropriate in safe use of outdoor gym/lunchtime provision rules and setup (basketball, stacks, hoops, 1:1 football; beads; Lego; constructions; chickens; pirate ship, for example)	17. costed into Key indicator 1 18. £500 19. £400 (release time: Head/cost)	Staff feel more empowered in delivery and are up skilled. Improvement in children's progress. Planning has improved and delivery ensures that children are active for a higher percentage of the lesson. Skills are taught explicitly. Minimal injuries due to appropriate use of equipment.	17 N/A – costed in another section (KI 1) 18 £ 250 19 £ 250

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation: 9%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
Utilize school grounds to sustain and extend internal offer of activities/sports available	20. Sustain provision for: -Trim trail -Cube -Football -Basketball -Swimming -Outdoor Shed resources: -Music Free chimes -Scootering -Pirate Shed	20.Ongoing maintenance, CPD and repurchasing new resources & (figures exclude any FOES-funded projects) £1300	-High uptake of pupils -New sports/activities on offer that children will not have experienced -Greater engagement levels/activeness at break/lunch, before/after school
			Actual Expenditure: July 2023: £1550
			20 – 21. £1550

	<ul style="list-style-type: none"> -Gym 21. Extend provision with: <ul style="list-style-type: none"> -Speed Stack -Chicken coop -New afterschool club activities: gardening, sewing, for example -Bracelets outdoors/loom bands -Greater use of woodlands -Construction: additional Lego and large construction blocks -Outdoor Top Trump Table -Hoop rolling/tricks 			
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Actual Expenditure: July 2023: £0
Attend external competitions as appropriate	22. Sign-up for trust-wide/external initiatives. Arrange cover costs, supply costs and transport costs as appropriate. Examples: <ul style="list-style-type: none"> -Year 5/6 Athletics tournament (cover for PE Lead and additional TA to attend) transportation costs. -As above, for Year 3/4 Girls football tournament 	£800	Positive experience for children to play against other schools / children. Developed resilience, sportsmanship. Team spirit and cooperation. The understanding that although we are a small school and have few children to choose from for teams, we can still do well. Children now want to go out and compete – they have developed their confidence. Children work well in mixed teams and respect each other	20. £0

Signed off by	
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Subject Leader:	Jill Nicholls:
Date:	18.7.23
Governor	B. Wilderspin
Date:	18.7.23