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Head Teacher: Mr T Abbs

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### Helping your child to read

Dear Parents,

**Today, your child has brought home a reading practice book. Please return this book on Thursday.**

**Reading practice books will be sent home every Thursday and will be collected back in the following Thursday.**

These books are **part of a set, so it is important that they are returned on time** so that other reading groups can use them.

There are two types of reading book that your child will bring home:

#### 1. **Reading practice book:**

This book has been carefully chosen to match your child's current phonics level, based on recent assessments. In Reception, children start with wordless books and gradually progress to books with text as they develop their blending skills

- **Wordless Books:** Please share this with your child, finding the smaller images in the large picture. In school your child will be learning to blend words as part of phonics lessons and during group reading.
- **Books with text:** Your child **should be able to read this fluently and independently**. If your child is reading it with little help, **please do not worry that it is too easy (this is the point)** – your child needs to develop fluency and confidence in reading. Listen to them read the book; remember to give them lots of praise.

#### 2. **A sharing book:**

This book is from the class / school library. Your child **will not be able to read this on his/her own**. This book is for you to read together for pleasure. Discuss the pictures, enjoy the story, predict what might happen next, use different voices for the characters, explore the facts in a non-fiction book. Enjoy this time together.

Please follow the link below to find information on **what your child will be taught and when and how you can support them at home**.

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

**Sharing Books can be changed as frequently as required.**

**A reminder of the 10 top reasons why reading is important:**

1. Your child's vocabulary becomes larger and more extensive.
2. They perform better academically, especially in reading, speaking, writing & spelling
3. Their imagination can run wild.
4. Their creativity skills develop.

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5. They develop empathy.
6. They gain a deeper understanding of their world.
7. Their concentration levels improve.
8. It improves bonds between parent and child
9. Their cognitive development is supported.
10. Their social skills and interactions improve

In the meantime, thank you for your continued support in this crucially beneficial stage in your child's development.

Please do ask if you have any questions

Yours sincerely,

Jill Nicholls