

Minimum Expectation of All Pupils: **Earith Primary School Code of Conduct:**

Be Safe, Be Respectful, Be Your Best

Why follow the Code of Conduct?

That's when the magic happens...learning!

We concentrate on the **Core Values (5Rs):**



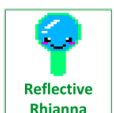
Ready Robert



Resilient Rosie



Resourceful Roy



Reflective Rhianna



Responsible Ruben & Ruby

Maximising our pupils' chances in life

Top-Rated Rewards & Awards

- House Points & Cup
- Verbal Praise & Encouragement
- 'Botheredness'
- Certificates (Subjects & Core Values)
- Head Teacher Award
- Active Leader, Active Learner, Active Citizen Badges
- Curriculum +
- Class Attendance Cup
- 98% Attendance (Extra Break)
- Sent to Head Teacher

'We like it when you say nice things about us and to our parents' (Earith Pupils: 2024)

Low-Level Behaviour Examples

- talking & chatting unnecessarily/at inappropriate points
 - not starting work when asked
- showing mild lack of respect for peers, adults or themselves
 - not following a basic instruction
 - disturbing other children
- purposefully making noise/to gain attention

Sanctions: Low-Level

1st warning, 2nd warning, 15 mins
Partner Class can be used
Sit out, miss out can be used (Year R)

Serious Behaviour Examples

- Multiple low-level disruptions
- Repeatedly refusing to do work
- Repeatedly refusing to follow adult instructions
- Persistent/deliberate rudeness to pupil or staff
- Deterioration in behaviour over a period of time (number of offences)
 - Bullying
 - Physical & Verbal assault

Sanctions: Serious

Ranging from **15 mins (minimum)** to:
multiple/indefinite loss of breaks and lunches, including loss of privileges and unable to attend school events/trips (agreed between Head & Teacher). Partner Class can also be applied
Suspension, exclusion, permanent exclusion (Head Teacher decision)

How?

1.High Expectations:

- Pupils have an unequivocal right to learn in an environment free from disruption
- We have an unapologetic and unwavering commitment to upholding the highest standards in behaviour possible
- An environment where respect, responsibility and excellence is expected

2. Loving: Adults exemplify:

- ALT's Core
- Earith's Code of Conduct & Core Values (The 5Rs)
- Genuine care for pupils – they feel *cherished*
- Enthusiasm: inspire a passion and devotion for learning

3. Clarity in Systems & Processes:

- Well-defined procedures guide how behaviours are understood, addressed and managed
- Transparency: staff, pupils and parents have a clear understanding of our expectations, rewards & consequences
- This transparency fosters consistency and fairness; it promotes trust and predictability within the community

4. Consistency in Application:

- Adhering to expected rules, consequences and behaviour in a fair and uniform manner helps our children know how to behave and what to expect

5. Adults' Understanding & Knowledge

- Adults are well-trained and knowledgeable in behaviour management – they positively influence behaviour effectively
- Adults' engage with pupils in a proactive, empathetic and effective manner
- Best practice is shared and continuously refined

6. Parental Partnership

- Open communication, mutual respect and collaborative problem-solving supports positive relationships between school and home
- Valuable insights into pupils' home environment and individual needs allows us to tailor specific interventions, whilst not diluting our high expectations for how everybody should behave
- Parents as active partners promote consistency between home and school, reinforcing expectations and cultivating a sense of community and shared responsibility for pupil behaviour and outcomes



Thumbs Up to gain attention of small groups, classes or whole school

During a Sanction: Examples

- Restorative action (**pay it back; put it right**)
- Reflection Form (written)
- Complete work
- Conversation & questions/verbal target setting with Teacher (including 5Rs)
- Reparation Meeting (victim & perpetrator)