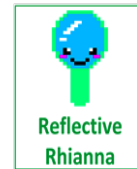




Being safe, being  
respectful, being *our* best



## Earith Primary School: Curriculum Newsletter



**Class: Jeffers - EYFS**  
**Term: Autumn 2**

### **Communication and Language:**

We will be listening to and talking about stories in order to build familiarity and deepen our understanding. We will have the opportunity to act out and retell stories.

### **Personal, Social and Emotional Development:**

The focus this half term, will be on learning about friendships. We will identify what makes a good friend. We will learn that sometimes friends fall out and consider what to do in this situation. We will learn what bullying is and what to do about it.

### **Literacy:**

We will be using the following texts:

The Duck in A Truck by Jez Alborough, Naughty Bus by Jan Oke, The Wheels on the Tuk Tuk by Kabir Sehgal, Mr Gumpy's Motor Car by John Burningham and the Nativity story.

We will continue to learn the sounds that letters make, how to blend the sounds into words and how to segment words into sounds in order to spell.

Letter sounds: ff, ll, ss, j, v, w, x, y, z, qu, ch, sh, th ng, nk

Tricky words: put, pull, full, as, and, has, his, her, go, no. to. Into, she, push, he, of, we, me, be

### **Mathematics:**

We will be developing our understanding of number. We will compare groups using the vocabulary more than, fewer than and equal to. We will learn how numbers to 5 are composed. Later in the term, we will learn about shape.

### **Understanding the World:**

This half term, we will be learning about transport. Firstly, we will learn about different types of transport and what it used for. We will then find out about

transport around the world and in the past. We will also learn about Shackleton's journey across the South Pole. Finally, we design and make our own toy with wheels.

### **Physical Development:**

We will be working on our fine motor skills, with a particular focus on letter formation.

We will continue to work on fundamental skills. In particular, developing our throwing and catching skills. We will also learn how to put movements to music.

### **Expressive Arts and Design:**

In art, we will be looking at the kinds of lines and shapes in Miro's artwork. We will trace or copy different lines and create our own. We will add colour to different sections of a line drawing.

In music lessons, we will follow a unit called Celebration Music. In this unit, we will learn songs used to celebrate Diwali, Kwanzaa, Hanukkah and Christmas.

### **Big Questions for the Half Term:**

- What makes a good friend?
- How has transport changed over time?
- What is a celebration?
- What does this line look like?

### **Big Vocabulary for the Half Term:**

Friend, friendship, emotion, value, communicate, disagree, apologise, solution, unkind, hurtful, deliberate, bullying,  
Transport, land, sea, air, past, present, tuk tuk, gondola, South Pole, Shackleton, journey, invent.  
Celebration, Diwali, Hanukkah, Christmas, Kwanzaa.  
Miro, line, straight, curved, wavy, zig-zag, shape, colour

### **Other Information:**

Children can wear outdoor PE kits to school on Tuesday and Wednesday.

Forest Fridays: please ensure your child has suitable clothes to change into for this. They will need their arms and legs covered, whatever the weather, so long sleeved top, trousers and suitable footwear is essential. On cold or wet Fridays, please make sure your child has a suitable coat and wellies.

Don't forget to hear your child read every day.