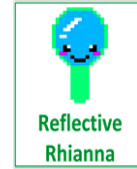




Being safe, being  
respectful, being *our* best



## Earith Primary School: Curriculum Newsletter



**Class: Jeffers EYFS**  
**Term: Spring 2**

### **Communication and Language:**

We will be focusing on including more detail when giving answers or explanations.  
We will be using newly learnt vocabulary in discussions and in our responses.

### **Personal, Social and Emotional Development:**

This half term, we will follow a unit of work called 'Keeping Safe'. We will begin by identifying 'early warning signs' our body might give us when faced with a tricky situation. We will explore what we can do in different situations. For example, let an adult know or say no. We will then learn about keeping our bodies safe, identifying things that can go into or onto our bodies (food, drink, germs, medicine). Finally we will develop our understanding around medicines and when a medicine can be helpful and when it could be harmful.

This term, we will also be continuing our weekly school council discussions

### **Literacy:**

We will be using the following texts:

The Queen's Lift-Off and The Queen's Hat both by Stephen Antony as well as The King's Hats by Sheila May bird

In phonics we will review previously learnt digraphs and trigraphs. We will be reading and writing longer words, words with double letters and words containing two or more digraphs. Towards the end of the half term we will be looking at words ending -ing, -s or -es.

Letter sounds: ai, ee, igh, oa, oo, oo, ar, or, ur, ow, oi, ear, air, er

Tricky words: was, you, they, my, by, all, are, sure, pure

### **Mathematics:**

We will begin by revisiting how each number has a value of 1 more than the previous number. We will then exploring how numbers are composed. We will

investigate how numbers can be made by combining parts in different ways. We will then move onto to explore doubles.

### **Understanding the World:**

Our unit of work this half term is 'Kings and Queens'. We will find out about the royal family, the royal residences and the coronation as well as King John and the Magna Carta.

In RE this half term is 'What happens in a Christian church?' We will discuss what a church is like inside and what happens there. For example, baptisms and weddings. We will learn that Christians follow Jesus and find out how they celebrate Easter.

### **Physical Development:**

We will continue to work on pencil control, learning how to form letters correctly, focusing on the curly caterpillar letter family. We will continue to develop our drawing skills by practising colouring within the lines and drawing pictures. We will continue to work on fundamental skills. In particular, we will learn to throw, catch and intercept a ball on the move. We will learn to roll, dribble and shoot balls towards a target, developing our aim. We will learn to defend a target.

### **Expressive Arts and Design:**

We will be learning that tone means how light or dark a colour is. We will be revisiting colour mixing using paints and pastels. We will add white to make lighter tints and black to make darker shades. We will look at the different tones of green on the dragon in Uccello's painting *George and the Dragon*. We will apply our learning to draw and paint our own dragons. In music lessons, we will follow a unit called Musical Stories. In this unit, we will tell stories through the songs *The Teddy Bear's Picnic* and *There Was a Princess Long Ago*. We will then compose and perform our own musical stories.

### **Big Questions for the Half Term:**

How do I keep my body safe?  
Who rules our country?  
What happens in a Christian church?  
What is tone?

### **Big Vocabulary for the Half Term:**

PSED: safe, risk, assertive, Early Warning Signs, nervous, germs, medicine  
UTW: Monarch, The Royal Family, crown, coronation, throne, Magna Carta  
Christian, church, God, Jesus, Bible, priest, vicar, worship, holy, hymn, faith, disciple, cross, wedding, aisle, baptism, font, Easter  
EAD: colour, mix, paint, paintbrush, pastel, pencil, draw, tone, tint, shade, lighter, darker, white, black, Uccello, dragon

### **Other Information:**

Children can wear outdoor PE kits to school on Tuesday and Wednesday.

Forest Fridays: please ensure your child has suitable clothes to change into for this. They will need their arms and legs covered, whatever the weather, so long sleeved top, trousers and suitable footwear is essential. On cold or wet Fridays, please make sure your child has a suitable coat and wellies.

Don't forget to hear your child read every day.