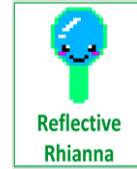




Being safe, being
respectful, being *our* best



Earith Primary School: Curriculum Newsletter



Class: Jeffers Year 1
Term: Spring 2

English:

Our focus for the half term is writing to inform. We will read the book *How to Look After Your Planet* by Lauren Child. We will produce lists and non-chronological reports to give information on how to care for the environment. Next, we will read *The King's Hats* by Sheila May Bird and consider how to best present information about the purpose of the different hats.

Maths:

We will be continuing to learn about additive structures and how to write addition and subtraction equations. We will learn addition and subtraction facts within 10.

Science:

In Science this half term our topic will be taking care of the Earth. We will be learning about the differences between natural and manmade resources. We will be looking at the positive and negative impact of logging, and investigating the damage of pollution. We will look into how recycling is one of the ways we can make an impact and help protect the Earth.

History:

In History we will be building on previous units of work by exploring Kings, Queens and Leaders in more detail. We will consider what a 'ruler' is and learn about parliament and some significant monarchs in our country's history. We will learn about the changing balance of power between the crown, parliament and the people. The key concept of causation will support us to deepen our understanding of events as we consider 'what caused' people to act in a particular way.

Religious Education:

Our big question in RE this half term is 'What happens in a Christian church?' We will discuss what a church is like inside and what happens there. For example, baptisms and weddings. We will learn about how Christians worship God at church. We will learn that Christians follow Jesus and find out how they celebrate Easter.

PSHE:

In PHSE, we will be learning about Keeping Safe. We will begin by identifying 'early warning signs' our body might give us when faced with a tricky situation. We will explore what we can do in different situations. For example, let an adult know or say no. We will then learn about keeping our bodies safe, identifying things that can go into or onto our bodies (food, drink, germs, medicine). Finally we will develop our understanding around medicines and when a medicine can be helpful and when it could be harmful.

This term, we will also be continuing our weekly school council discussions

Art:

We will learn that there are many different styles of art. We will learn about Seurat's use of pointillism and Van Gogh's use of different brushstrokes. We will practise different painting techniques. Finally, we will look at Uccello's painting, *George and the Dragon*, and learn that characters, settings and stories can be shown in narrative art.

DT:

This half term, we will be completing our sock puppets of the characters from *Good Little Wolf*. We will use simple templates and join materials together. We will follow our designs to decorate our sock puppets. We will use our puppets in paired retellings of scenes from the story.

PE:

On Tuesdays, we will be applying our prior learning about agility within ball games. We will learn to throw, catch and intercept a ball on the move. We will learn to roll, dribble and shoot balls towards a target, developing our aim. We will learn to defend a target.

On a Wednesday, we will be learning to use coordination, control and different speeds to perform to music. We will be creating and performing a short dance individually and with a partner to show friendships between 2 different characters.

Music:

In Music, we will be building on our previous knowledge of pitch and tempo and adding melody and timbre into our composing. We will be working in small groups to sing and perform using instruments at the same time. We will also be looking into how music is written and recognising some notes.

Computing:

In Computing, we will be learning about what components make a computer. We will also be looking at the role computers play in our world, and designing an invention which includes an input and an output.

Big Questions for the Half Term:

Science: Why is it important to take care of the earth?

History: How had the balance of power between crown, parliament and people changed over time?

RE: What happens in a Christian church?

PSHE: How do I keep my body safe?

Art: How did the artist create this painting?

DT: Which materials are suitable for my sock puppet?

PE: How can I affect the movement of a ball? coordination, speed, partner, rhythm.

Music: What factors are needed to compose a piece of music?

Computing: What is a computer?

Big Vocabulary for the Half Term:

Science: natural resources, renewable, resource, pollution, manufactured resources, non-renewable resource, environment, conserve

History: Ruler, Monarch, balance of power, Magna Carta, parliament

RE: Christian, church, God, Jesus, Bible, priest, vicar, worship, holy, hymn, faith, disciple, cross, wedding, aisle, baptism, font, Easter

PSHE: safe, risk, assertive, Early Warning Signs, nervous, germs, medicine

Art: style, technique, pointillism, brushstroke, narrative, character, setting, Van Gogh, Seurat, Uccello, artist, painter, painting

DT: design, user, function, appearance, feature, materials, properties, puppet

PE: control, stop, roll, pass, send, receive, intercept, passive, defend, shoot, dribble, coordination, speed, partner, rhythm.

Music: rhythm, pulse, dynamics, timbre, beat, melody, notation

Computing: battery, buttons, camera, computer, desktop, digital content, digital recorder, electricity

Other Information:

Outdoor PE is on a Tuesday and indoor PE is on a Wednesday. Children can wear PE kits to school on these days.

Forest Fridays: please ensure your child has suitable clothes to change into for this. They will need their arms and legs covered, whatever the weather, so long sleeved top, trousers and suitable footwear. On cold or wet Fridays please make sure your child has a suitable coat and wellies.