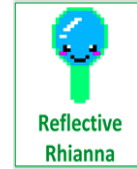




Being safe, being
respectful, being *our* best



Earith Primary School: Curriculum Newsletter



Class: Jeffers - EYFS
Term: Spring 1

Communication and Language:

We will be focusing on asking and answering questions. We will learn to use a range of connectives when speaking, describing or giving explanations.

Personal, Social and Emotional Development:

This half term, we will follow a unit of work called 'Identities and Diversity'. We will explore similarities between ourselves and friends and family members. We will discuss what it means to belong and how this impacts on our identity.

This term, we will also be continuing our weekly school council discussions.

Literacy:

We will be using the following texts:

Whatever Next by Jill Murphy, Look Up by Nathan Bryon, Astro Girl by Ken Wilson-Max, How the Stars Came to Be by Poonam Mistry and How to Catch a Star by Oliver Jeffers.

In phonics we will move onto learning digraphs and trigraphs. We will continue to use our phonic knowledge to blend for reading and segment for spelling.

Letter sounds: ai, ee, igh, oa, oo, oo, ar, or, ur, ow, oi, ear, air, er

Tricky words: was, you, they, my, by, all, are, sure, pure

Mathematics:

We will begin by continuing to develop the skills of visualising by looking carefully at and describing arrangements of dots. We will explore how to represent quantities in different ways. We will also focus on the symbolic representation of number and the recognition of numerals to 5 by matching numerals to the correct quantities in various games. We will engage with activities that draw attention to the purpose of counting – to find out 'how many' objects there are. We will then spend time discovering that each number has a value of 1 more than the previous number.

Later on we will be composing and decomposing numbers, for example, seeing that 5 can be made of 3 and 2. A key focus will be partitioning 5 (splitting it into parts) and considering the missing parts. We will explore ways to represent numbers using the Hungarian number pattern (die pattern) and use double dice frames to begin to explore 6 and 7 as numbers that are composed of '5 and a bit'. Later in the term, we will learn about shape.

Understanding the World:

We will find out what lies beyond our planet; Space. We will learn about our sun and how it warms our planet and how gravity keeps us from falling off the ground.

We will learn about people who study the stars including Galileo and Caroline Herschel and about astronauts including Neil Armstrong and Mae Jemison. We will find out about stars and constellations, the International Space Station, the Apollo 11 mission to the moon and the Mars 2020 mission.

We will learn about some of the main beliefs within Sikhism, for example, belief in one God, who has no beginning or end, and belief in the importance of helping others. We will learn that there are ten gurus, including Guru Granth Sahib which is the Sikh holy book. We will find out about how many people in the Sikh community are named and what happens at a naming ceremony.

Physical Development:

We will be working on our fine motor skills, with a particular focus on letter formation. We will be developing our drawing skills by practising colouring within the lines and drawing pictures.

We will continue to work on fundamental skills. In particular, developing our throwing and catching skills. We will also learn how to put movements to music.

Expressive Arts and Design:

We will be thinking about what buildings are used for and why they have certain features. Then, we will create different types of buildings using construction kits. We will draw buildings. We will select junk modelling materials and decide how to put these together to create our own buildings.

In music lessons, we will follow a unit called Music and Movement. In this unit, we will learn action songs and put movement to music.

Big Questions for the Half Term:

- What groups do I belong to?
- What lies beyond our planet Earth?
- What does it mean to be Sikh?
- What is this building for? Why is it like it is?

Big Vocabulary for the Half Term:

PSED: similarities, differences, belong, group, family, school, environment, identity, diversity, belief, stereotype

UTW: Earth, space, moon, mars, astronomer, astronaut, mission, Galileo, Caroline Herschel, Neil Armstrong, Mae Jemison, Mars Rover, Apollo 11, International Space Station

Sikh, 5Ks (kesh, kirpan, kara, kanga, kacchera), Khanda, turban, Gurdwara, guru, Guru Granth Sahib, Kaur, Singh, Langar, Seva, Vaisakhi

EAD: building, model, material, cut, join, roll, fold, scissors, walls, door, window, roof, tower.

Other Information:

Children can wear outdoor PE kits to school on Tuesday and Wednesday.

Forest Fridays: please ensure your child has suitable clothes to change into for this. They will need their arms and legs covered, whatever the weather, so long sleeved top, trousers and suitable footwear is essential. On cold or wet Fridays, please make sure your child has a suitable coat and wellies.

Don't forget to hear your child read every day.

Safer Internet Day 2023 will take place on the 6th of February.