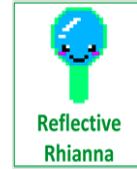




Being safe, being  
respectful, being *our* best



## Earith Primary School: Curriculum Newsletter



**Class: Jeffers**  
**Term: Summer 2 EYFS**

### **Communication and Language:**

We will continue to focus on using newly learnt vocabulary when answering questions or giving explanations. We will retell familiar stories by acting them out using props. We will have various opportunities to talk about our experiences using full sentences, including use of past, present and future tenses.

### **Personal, Social and Emotional Development:**

We will follow a unit of work called 'My Body and Growing Up. We will identify ways our bodies change as we grow up by describing what babies, toddlers and children look like and are able to do. We will talk about how we feel about growing up. We will look at the similarities and differences between the bodies of boys and girls when bathing and dressing the baby dolls.

This term, we will also be continuing our fortnightly school council discussions.

### **Literacy:**

We will be using the following stories:

Jack and the Beanstalk, Cinderella, St George and the Dragon, The Hare and the Tortoise, Prometheus, Anansi the Spider.

In phonics, we will review previously learnt digraphs and trigraphs. We will be reading and writing longer words; words with double letters and words containing two or more digraphs. We will be developing our confidence in using this phonic knowledge to blend for reading and segment for spelling.

### **Mathematics:**

We will start this half term by learning how to use the rekenreks. We will use them to show how numbers are composed and further embed our previous work on odd and even numbers, doubling and sharing. We will practise counting past ten, with particular focus on the teen numbers.

### **Understanding the World:**

Our unit of work this half term is 'Stories from the Past. We will find out about different story types including fairy tales, legends, Ancient Greek myths, fables and folk tales. We will learn that stories have been told for many, many years and for different purposes. We will discover that some stories teach us things or that they were used long ago to explain things, such as the Ancient Greek myth of Prometheus stealing fire from the Gods to give to people.

We will continue to develop our knowledge of the world we live in by noticing patterns and changes in the weather. We will explore the season of summer. In RE, we will be finding out about people of faith, using faith stories to support this. We will learn that Jesus was a leader and teacher and consider the messages in some of the stories he told. We will also consolidate our learning about the Buddhist faith, through learning about the Buddha, his life and stories that he told.

### **Physical Development:**

We will continue to work on pencil control, learning how to form letters correctly, focusing on the zig zag monster family. We will continue to develop our drawing skills by practising colouring within the lines and drawing pictures. We will continue to work on fundamental skills. In particular, we will learn to throw, catch and intercept a ball on the move. We will use these skills within different games.

### **Expressive Arts and Design:**

We will be learning about sculpture. We will look at Little Dance by Edgar Degas, which is dressed in a real bodice, tutu and ballet slippers. We will use this as a stimulus to create our own sculptures using a combination of clay, playdough and fabric.

In music lessons, we will follow a unit called Big Band. In this unit, we will be learning about what makes a musical instrument; the four different groups of musical instruments; following a beat using an un-tuned instrument and performing a practiced song to a small audience.

### **Big Questions for the Half Term:**

How do I keep my body safe?  
Why were stories told in the past?  
How are faith stories used?  
What is sculpture?

### **Big Vocabulary for the Half Term:**

PSED: Baby, child, toddler, change, grow, past, time, body, change, difference,  
UTW: story, past, fairy tale, legend, myth, fable,  
Summer, season, weather  
Faith, Christian, Jesus, God, Bible, Buddha, Siddhartha  
EAD: sculpture, texture, clay, manipulate, Edgar Degas, Little Dancer

**Other Information:**

Children can wear outdoor PE kits to school on Tuesday and Wednesday.

Forest Fridays: please ensure your child has suitable clothes to change into for this. They will need their arms and legs covered, whatever the weather, so long sleeved top, trousers and suitable footwear is essential. On cold, or wet Fridays, please make sure your child has a suitable coat and wellies.

Don't forget to hear your child read every day.