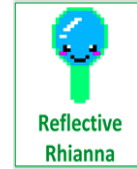




Being safe, being
respectful, being *our* best



Earith Primary School: Curriculum Newsletter



Class: Riddell
Term: Autumn 2

English:

This half-term we will be reading Charles Darwin's *On the Origin of Species* and *Charlotte's Web* by E.B. White. We will further develop our skills to write a wide range of fiction and non-fiction pieces. As part of our taught reading, children will continue to develop their reading fluency, including reading punctuation and speech with appropriate intonation.

Maths:

In Maths, children will continue to develop their understanding of place value with regards to addition and subtraction by using the column method. They will also build on their knowledge of multiplication and division, with a particular focus on the 2, 3, 4, 6, 8 and 9 times tables. Children in Riddell class will practise arithmetic daily, as well as develop their reasoning skills.

Science:

In Science, children in Riddell Class will be studying cycles in nature. From life cycles of plants and animals to the migration of different species, children will learn how nature repeats itself cyclically, and work scientifically to investigate and report their findings.

History:

In History this half-term, we are studying the Ancient Egyptians, and will begin to understand what life was like during this period. Children will discover how the Ancient Egyptians used hieroglyphics, understand how archaeologists used artefacts to uncover truths about the past, and learn about the many gods and goddesses that guided daily life in Ancient Egypt.

Geography:

In Geography, children in Riddell Class will be learning key features of settlements around the world. They will be able to identify the difference between hamlets, villages, towns and cities, and understand where these may be found. Children will use fieldwork skills (including using maps) to identify services and features of different settlements.

Religious Education:

In RE, we will asking the question: why is light so important to different faiths? We will be learning about the role that light and darkness play in various religious stories, and how light is used in practices and ceremonies in Christianity, Judaism and Hinduism.

PSHE:

In PSHE this half-term, our focus is identifying and understanding how to deal with bullying behaviour. Children will learn the different types of bullying, identify the effects it might have on victims, and discuss appropriate responses to unkind behaviour. Children will also understand their responsibilities in helping create a safe environment.

Art:

Our focus in Art this half-term is still life and form. Children will look at masterpieces by famous artists (including Warhol, Cezanne and Moser) which depict still life in 3D representations. We will then develop our sketching techniques to accurately and effectively draw still life.

PE:

In outdoor PE this half-term, children in Riddell Class will be developing their ball control skills for invasion games, with a focus on football and hockey. In indoor PE, we will be learning to repeat, remember and perform dance routines, and improvise with rhythm and expression.

Music:

In Music, our focus is singing for this half-term. Using Viking music as inspiration, children will develop their skills to sing in time with others, recognise rhythm by sight and sound, and perform with confidence. Children will develop further their understanding of musical notation, and learn the features of different musical notes.

Computing:

This half-term, children will be learning how to create digital animations in Computing lessons. Children will understand what an animation is and use digital technology to turn still images into a stop-frame animation. As the unit progresses, children will learn how to add other media to their animation, such as music and text.

Big Questions for the Half Term:

How are plants and animals affected by changes in the seasons?
What can artefacts tell us about life in Ancient Egypt?

What do settlements need?
How should we respond to bullying behaviour?
How do artists make drawings and paintings appear 3D?
Why is it important to sing to a rhythm?
How can we use technology to create animation?
How can we control a ball with precision and accuracy?
Why is light so important to different faiths?

Big Vocabulary for the Half Term:

History: pharaohs, artefact, hieroglyphic, mummification, polytheistic.

Geography: settlement, hamlet, suburban, population, conurbation.

Science: cycle, dormant, nutrients, decay, metamorphosis.

RE: Diwali, Hanukkah, shrine, sacred, symbol.

PSHE: bullying, follower, bystander, de-escalate, boundaries.

Art: still life, form, shadow, tint, highlight.

PE: pass, control, dynamics, motif, technique.

Music: minim, crotchet, quaver, notation, unison.

Computing: animation, frame, sequence, stop-frame, onion-skinning.

Other Information:

PE days this term are:

Monday – Outdoor

Friday – Indoor

Weekly spelling assignments will be uploaded to Spelling Shed, which follow the Year 3/4 programme of study.

Don't forget to encourage your child to read every day and spend time perfecting their times tables fluency on TT Rockstars.