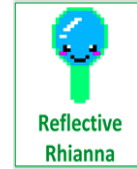




Being safe, being  
respectful, being *our* best



## Earith Primary School: Curriculum Newsletter



**Class: Riddell**  
**Term: Spring 1**

### **English:**

Our text this half-term is *Riddle of the Runes* by Janina Ramirez. Children will use this Viking mystery to inspire fiction writing, as they write action sequences and recounts. They will also write non-chronological reports about the content of the book, to support their non-fiction writing. Children will take part in daily handwriting, spelling and taught reading lessons.

### **Maths:**

In Maths, children will deepen their understanding of multiplication and division, focusing initially on the 7, 11 and 12 times tables. Children will begin to identify patterns in multiples and learn to use written methods to support larger calculations. In Geometry, we will also be learning about length, perimeter and area.

### **Science:**

In Science, children in Riddell Class will be studying light. We will be learning how life on Earth is dependent on light, understand how light helps us to see, and investigate how different materials react to light. Children will be working scientifically to practically discover how mirrors and shadows work.

### **History:**

In History this term, we are studying the Anglo Saxons, the Scots and the Vikings. This unit will span the entirety of the Spring Term, however this half-term, we will be focusing on who invaded and settled in Britain between the 5<sup>th</sup> and 11<sup>th</sup> Centuries, and the impact they have had on modern life. Our educational visit to West Stow Anglo Saxon Village will support our learning this half-term.

### **Geography:**

In Geography, children in Riddell Class will be learning about rivers and how they are vital for different societies around the world. Children will learn what makes a river, be able to name and identify key features of rivers and use maps and atlases to locate rivers around the world.

### **Religious Education:**

In RE, we will be looking at Sikhism and asking how key beliefs and practices support the choices that traditional Sikhs make in their daily lives. We will be observing the role celebrations and festivals play in the Sikh faith, and consider the importance of light and meditation.

### **PSHE:**

In PSHE this half-term, our focus is identity and community. Children will be encouraged to be aware of their personalities, and embrace the similarities and differences that connect us to others. Children will be taught about the importance of embracing and valuing diversity, and learn about how we can support our communities and the natural environment.

### **Art:**

In Art this half-term, children in Riddell Class will be studying the art of Ancient Egypt. Looking at sculpture, architecture and paintings that originate from Ancient Egyptian times, children will recreate famous pieces, including paintings of gods and goddesses and a clay model of the Great Sphinx

### **PE:**

In outdoor PE this half-term, children in Riddell Class will be learning how to hold and use a tennis racket effectively, learn how to place a ball over a net, and develop tactics in order to beat an opponent. In indoor PE, we will be using hand apparatus, including dance ribbons and hula hoops, to add interest and visual appeal to a movement phrase.

### **Music:**

In Music, we are focusing on songs and instruments from the Caribbean. Children will learn about different genres of music from the region, learn to sing songs and play percussion instruments to accompany. Children will continue their development of learning to read music, using notation to keep rhythm when playing and singing.

### **Computing:**

This half-term, children will be learning how to create video trailers using cameras and editing software in Computing. Children will plan, film and edit their video trailers based on a book, before adding animations, transitions and sound. We will evaluate our creations and discuss ways to improve trailers further.

### **Big Questions for the Half Term:**

Why is light important for life on Earth?  
How did life change in England between 410 and 1066CE?

How are humans connected to rivers around the world?  
How do Sikh's beliefs support their daily choices?  
Why is it important to value our identities?  
How can we recreate the art of the Ancient Egyptians?  
Why is it important to place shots in tennis?  
How can we change the aesthetics of a movement phrase?  
What are the features of Calypso music?  
How can technology be used to inform and persuade?

**Big Vocabulary for the Half Term:**

History: Anglo Saxon, Viking, Scot, invasion, Danelaw.  
Geography: river, source, tributaries, estuary, basin, waterway.  
Science: source, transparent, opaque, translucent, reflect.  
RE: Five Ks, meditation, Guru, Gurdwara, turban.  
PSHE: identity, community, personality, stereotypes, cultures.  
Art: sculpture, architecture, model, painting, represent.  
PE: racket, apparatus, direction, placement, tactics.  
Music: Calypso, Griot, Kaiso, scale, harmony.  
Computing: transition, trailer, storyboard, editing, software.

**Other Information:**

PE days this term are:  
Monday – Outdoor  
Friday – Indoor

Riddell Class Education Visit to West Stow Anglo Saxon Village – Tuesday 23<sup>rd</sup>  
January. See letter for more information.

WC 29<sup>th</sup> January – Year 3/4 Assessment Week

Tuesday 6<sup>th</sup> February – Safer Internet Day