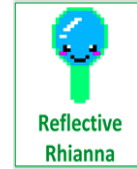




Being safe, being  
respectful, being *our* best



## Earith Primary School: Curriculum Newsletter



**Class: Shireen**  
**Term: Autumn 2**

### **English:**

In English, we will read *Where the Wild Things Are* by Maurice Sendak. We will sequence the story and infer the character's emotions, talking about how they change from the beginning, through the middle and to the end. We will innovate a new main character and Wild Things for our own entertaining narratives. Next, we will read *Traction Man* by Mini Grey. We will study the different descriptions of Traction Man's amazing outfits before designing our own, selecting specific adjectives and descriptive phrases to give information about each part.

### **Maths:**

In Maths, Year 1s will be deepening their understanding of numbers 0 to 10. Within this unit, they will be using numbers and words to represent how many in a set, partitioning numbers as well as identifying the missing part when the whole is known. We will then move onto addition and subtraction. Year 2s will be developing their fluency when calculating to 10 before moving onto adding and subtracting 2-digit numbers. They will also cover a unit of work as an introduction to multiplication.

### **Science:**

In Science this term, our topic will be Animals and their needs. In this topic, children will be encouraged to ask questions about what they notice about animals. We will be learning the classifications scientists give to groups of animals from their appearance as well as their diet. We will be looking at the needs of animals and how these needs are met. We will learn that a pet's needs are met by humans.

### **History:**

In History, we will be learning what a historian is, what an archaeologist is, and how sources and evidence are used to learn about the past. We will learn about the concept of ancestry through using family trees, focusing on the Royal Family. Later in the unit, we will use historical sources to learn about the life of Mary Seacole.

### **Religious Education:**

In RE this half term, we will be learning how light is represented in different religious stories and festivals. We will learn about the use of light in Hindu shrines and worship, and find out how Diwali is celebrated. We will learn that Hanukkah means 'Festival of Lights' and is an important celebration for Jews. We will learn that symbols of light, such as a star and angels, appear in the Christian nativity story about the birth of Jesus. We will consider how candles are a part of each of these religious festivals.

### **PSHE:**

In PHSE, we will be learning about what bullying is and the different types of bullying that can occur. We will be learning ways to respond to bullying, including being assertive. We will be learning about the ways our school prevents and responds to acts of bullying.

This term, we will also be starting our fortnightly school council discussions. We are looking forward to making a positive impact in school.

### **Art:**

In Art, we will begin by exploring the kinds of lines we can make with pencil, pen and string. We will then find out about Miro's use of line, shape and colour before creating individual and collaborative pieces based on his artwork. Finally, we will study Klee's use of line to represent people in *Family Outing* and a landscape in *Rock Temple*.

### **DT:**

We will have a cooking unit in DT this half term. We will learn about the history of gingerbread and why it is often eaten around Christmas. After looking at and tasting gingerbread biscuits, we will design our own. We will read and follow a recipe to make our gingerbread. We will taste and evaluate our final products.

### **PE:**

On Tuesdays, we will be developing our throwing and catching skills as we learn to send and receive a ball. Towards the end of the unit, we will use these skills to take part in games and a mulitskills festival.

On a Wednesday, we will be learning about the different points of contact made during gymnastic lessons and how they impact balances.

### **Music:**

In Music, we will be consolidating our work on rhythm and pitch and learning about tempo through classical music. We will be looking at the dynamics of music and how it has changed over time.

### **Computing:**

In Computing, we will be developing our understanding of the various aspects of using a computer to create and manipulate text. We will become more familiar with using a keyboard and mouse to enter and remove text. We will also be learning how to change the design of text.

### **Big Questions for the Half Term:**

Science: What are the main scientific categories of animals and how are their needs met?

History: What is History? What does a Historian do?

RE: How is light represented in Hanukkah, Diwali and at Christmas?

PSHE: What is bullying and how can we prevent it?

Art: What kinds of lines do artists use? What can lines represent?

DT: How are gingerbread biscuits made? What makes gingerbread special?

PE: How are balances changed by points of contact?

Music: What are the dynamics of classical music and how does tempo change a piece?

Computing: How can we communicate meaning using a computer?

### **Big Vocabulary for the Half Term:**

Science: bird, fish, amphibian, reptile, mammal, herbivore, carnivore, omnivore,

History: past, present, historian, archaeologist, source, evidence, ancestor.

RE: Hinduism, Diwali, puja, mandir, temple, sacred, Judaism, Hanukkah, Christian, Christmas, halo, light, symbol.

PSHE: argument, falling out, angry, calm, bullying, similarities, differences, respect.

Art: line, straight, zigzag, wavy, curved, spiral, loop, thick, thin, landscape, imagination.

DT: spice, ginger, sweet, transport, dough, cook, bake, raw, recipe.

PE: throw, catch, stop, send, receive, target, accuracy.

Music: fast, slow, quiet, dynamics, tempo, musical composition

Computing: word processor, keyboard, keys, letters, type, undo, redo, font, format

### **Other Information:**

Outdoor PE is on a Tuesday and indoor PE is on a Wednesday. Children can wear PE kits to school on these days.

Forest Fridays: please ensure your child has suitable clothes to change into for this. They will need their arms and legs covered, whatever the weather, so long sleeved top, trousers and suitable footwear is essential. On cold or wet Fridays, please make sure your child has a suitable coat and wellies.

Don't forget to hear your child read every day; access their weekly assignments on Spelling Shed and play on Numbots/TT Rockstars little and often.